

PURPOSE

This funding is provided for students in francophone authorities who have insufficient fluency in French to achieve their grade level in Français.

CONDITIONS

- REVISED
1. A **francophone authority** may receive funding for French First Language Upgrading Funding (FFLU) for each eligible **funded student** in grades 1 to 12. It is expected most students would have sufficient fluency in French to access regular programming after three years.
 2. Foreign-born students eligible for FFLU funding:
 - a) have recently immigrated to Canada;
 - b) are non-French speaking; and
 - c) are receiving FFLU services.
 3. Canadian-born students eligible for FFLU funding:
 - a) have homes in which the primary spoken language is not French;
 - b) are non-French speaking; and
 - c) are receiving FFLU services.

REQUIREMENTS

1. **Francophone authorities** are required to identify FFLU students as either Canadian-born or foreign-born for monitoring purposes.
2. A **francophone authority** is responsible for determining the number of years a student has previously received FFLU services that were funded by Alberta Learning.
3. FFLU funding is based on student registration information for grades 1–12 as of September 30 of the current school year that is submitted to School Finance on Form 01AL1.A.14.
4. **Francophone authorities** that claim FFLU funding must provide services to FFLU students that:
 - a) address their linguistic, cultural and academic needs;
 - b) place priority on the rapid integration of students in the school and community environment; and
 - c) are quantifiable, e.g., a special class, pull-out service, identifiable services provided in a regular classroom and adapted for the individual student. A reduction in class size, by itself, is not an FFLU service.

CONSIDERATIONS

Funded students enrolled in **home education, blended programs, outreach programs** or **virtual programs** are not eligible for funding under this section.