

PURPOSE

Revised This funding provides additional resources for technology in Alberta schools to enhance student learning. Funding from areas such as Basic Instruction, System Administration, AISI and SuperNet may also be used for technology.

CONDITIONS

1. A **school jurisdiction** that receives funding for technology integration must:

- Revised**
- a) purchase technology according to the eligible costs categories outlined in requirement # 5.
 - b) improve the level of access and equity among the **schools**.

REQUIREMENTS

1. A **school jurisdiction** is not required to apply for technology integration funding. Alberta Learning determines funding on the basis of the **frozen funded student count** for September 30, 2002.

Revised 2. A **school jurisdiction** must develop and maintain a technology plan, which should be consistent with the direction of the school jurisdiction's Three-Year Education Plan.

New 3. The technology plan should identify costs for each of the categories outlined in requirement #5.

Revised 4. **School jurisdictions** must maintain records indicating how Technology Integration funding was utilized.

New 5. **Categories of Eligible Costs**

To provide school jurisdictions with greater flexibility in addressing their local needs related to technology integration, the following have been identified as eligible cost categories within the Total Cost of Ownership * (TCO) model for the utilization of Technology Integration Funding:

- a) **Hardware:** Hardware refers to the computer equipment and peripheral devices used by students and staff. For example, hardware includes CPUs, disk drives, monitors, keyboards, printers and projectors.

- b) Resources: Resources are the software applications, Internet subscriptions and consumable supplies used by students and staff. Resources also include print materials, such as textbooks and manuals, used by students and staff to learn how to use technology.
- c) Infrastructure: Infrastructure includes all components that are provided in the school building to make it possible to add computer work stations to the network, which consists of the school's local area network, the jurisdiction's wide area network and the Internet.
- d) Technology Support: Technology support is the service provided by school staff, jurisdiction staff, vendors, or third-party contractors to keep the hardware, software and infrastructure functioning effectively and efficiently. It also includes the cost of maintaining the school's web site or intranet. Technology support includes formal technology support only, not informal support such as staff members helping each other to solve problems.
- e) Professional Development: Professional development (PD) refers to activities that are used to assist staff in learning to use technology effectively and efficiently. PD includes formal activities only, not informal activities such as staff helping each other to learn new things.
- f) Management and Planning: Management and planning includes budget planning for technology, as well as the management of technology infrastructure, hardware and resources.

CONSIDERATIONS

- Revised** 1. Technology integration funding is calculated by multiplying the **frozen funded student count** by the technology integration rate. The funding will be as follows:
- \$43 per funded student for the 2002/2003 school year, to be paid by June 2003 (total of \$20 Million)
- Revised** 2. An evergreen cycle for hardware and infrastructure should be established that will be cost effective and that will provide value in relation to the investment.

REFERENCES

**Investigating the Total Cost of Technology in Schools: Tools and Strategies for Managing Technology Investments*, p. 5-6. Copy available by contacting the Stakeholder Technology Task Group at (780) 427 – 9001.