

PURPOSE

This funding is provided to assist students who have insufficient fluency in English to achieve grade level expectations in English language arts and other subject areas.

CONDITIONS:

1. A **school jurisdiction** may receive ESL funding for each eligible **funded student** in grades 1 to 12. It is expected most students would have sufficient fluency in English to access regular programming after three years, although some students may require additional time.
2. Foreign-born students eligible for ESL funding:
 - a) have recently immigrated to Canada;
 - b) have minimal English or are non-English speaking; and
 - c) are receiving ESL services.
3. Canadian-born students eligible for ESL funding:
 - a) have homes in which the primary spoken language is not English;
 - b) have minimal English or are non-English speaking; and
 - c) are receiving ESL services.

Revised

REQUIREMENTS:

1. **School jurisdictions** are required to identify ESL students as either Canadian-born or foreign-born for monitoring purposes.
2. ESL funding is based on student registration information for grades 1–12 as of September 30 of the current school year that is submitted to the Learner Records & Data Exchange by October 3.
3. **School jurisdictions** that claim ESL funding must provide services to ESL students that:
 - a) address their language, cultural and learning needs;
 - b) enable them to access regular programming and become integrated in the school and community environment as soon as possible; and
 - c) are quantifiable, e.g., a special class, pull-out service, identifiable services provided in a regular classroom and adapted for the individual student.
A reduction in class size, by itself, is not an ESL service.

Revised

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CONSIDERATIONS:

Funded students enrolled in **home education, blended programs, outreach programs** or **on-line programs** are not eligible for funding under this section.