

SUMMARY OF SIGNIFICANT FUNDING CHANGES FUNDING MANUAL FOR SCHOOL AUTHORITIES FOR THE 2002-2003 SCHOOL YEAR

The following outlines the significant changes to funding provided and/or the terms and conditions attached to funding for the 2002-2003 school year. Please refer to the 2002-2003 Funding Manual for School Authorities for more details.

Basic Instruction Funding: sections 1.1 and 3.1

Funding for eligible grade 10 students will be provided on a per student basis based on the number of students enrolled on the September 30 count date. The funding amount per student will be determined based on a full-time program or partial program basis depending on the number of credits earned in the school year. For students enrolled on September 30, who earn 31 credits or more during the grade 10 year, funding will be provided at the full-time program funding rate. For students who earn less than 31 credits, funding will be provided at the partial program funding rate.

Students in grades 11 and 12 will continue to be funded on a Credit Enrollment Unit (CEU) basis. A maximum of 60 CEUs will be funded per student per school year.

Grade 10 students in Integrated Occupational Programs (IOP) will be funded at enhanced full-time program and partial program rates. To be eligible for this funding, at least 50 percent of a student's total course load must be comprised of IOP courses. IOP students in grades 11 and 12 will continue to be funded at 5/3s times the regular CEU rate.

School jurisdictions with Outreach Programs will receive Base Operating funding of \$50,000 per program. This funding will replace the double CEU funding currently provided for the first 400 CEUs. The Base Operating funding is supplemental to the per student Basic Instruction funding provided for grade 10 students and CEU funding provided for students in grades 11 and 12.

Francisation Funding: section 1.14

French First Language Upgrading funding has been renamed Francisation funding. Francisation is a French term for a program that assists students attending Francophone schools who do not have sufficient French language skills to succeed in school. Francisation programs are similar to English as a Second Language (ESL) programs that assist students attending English speaking schools who do not have sufficient English language skills to succeed in school.

Plant Operations and Maintenance: section 1.16

The responsibility for this funding has been transferred to Alberta Infrastructure as of April 1, 2002.

Federal French Funding: sections 4.1 and 4.2

This section has been divided into two sections. This will clarify and differentiate the funding terms and conditions for funding provided to Francophone Regional Authorities for Francophone education and funding provided to all school authority types for French language programs and courses.

Teacher Salary Enhancement Funding (TSE): section 6.2

The basis for this funding has been modified slightly for clarity & to simplify administration. Funding for both 2001-2002 and 2002-2003 school years will be based on the total cost of certificated salaries and benefits as reported on the 2000-2001 Audited Financial Statements. TSE funding for 2001-2002 was adjusted in June 2002 for any enrollment increases. TSE funding for 2002-2003 will be based on this adjusted amount.

SuperNet Access Funding: section 6.3

This new funding provides for basic SuperNet high-speed network connectivity for school authorities that choose to access this network. School authorities will receive funding for each approved site that is connected to the SuperNet. School authorities will be reimbursed for monthly connectivity costs up to maximum rates specified.

Enrolment Counts: section 8.1

This section has been expanded to clarify and provide additional information on the resolution of priority school conflicts, grade 10 priority school authority conflicts, and course conflicts.