

ALLOCATION FORMULA

NEW

$$\text{First Nations, Métis and Inuit (FNMI) Education Allocation} = \left\{ \begin{array}{l} \text{Number of FNMI} \\ \text{students} \end{array} + \begin{array}{l} \text{Number of FTE} \\ \text{FNMI children} \end{array} \right\} \times \text{FNMI Rate}$$

ALLOCATION CRITERIA

1. The relative weighting factor (see Funding Rates) is applied to the Learning Grant Rate to determine the FNMI Rate.
- Updated 2.** To determine the number of eligible FNMI students/children used to calculate FNMI Education Funding, **school jurisdictions** must choose to use either the Statistics Canada 2000-2001 census data or the number of self-identified **funded children/students**. **School jurisdictions** must notify, in writing, the Director of the School Finance Branch by October 15 advising him of their choice. If a **school jurisdiction** chooses to use the self-identified option, they should be aware that this choice is permanent.
3. FNMI funding is provided to a school jurisdiction based on the number of students and the number of ECS children counted as 0.5 full-time equivalent.

PROCEDURES, DOCUMENTATION AND REPORTING

1. All **school jurisdictions** receiving FNMI Education Funding must report FNMI student achievement and high school completion rates in their Annual Education Results Report as specified in the *Guide to School Board Planning and Reporting*.
2. The following types of self-identified FNMI students/children who reside off reserve are funded by Alberta Learning and should be coded as follows:
 - 331 Aboriginal Learner – Status Indian/First Nations
 - 332 Aboriginal Learner – Non Status Indian/First Nations
 - 333 Aboriginal Learner – Métis
 - 334 Aboriginal Learner - Inuit

These students/children are self-identified and a signed declaration is required.

3. For further information or if you have questions regarding the collection activity, please contact the Information Services Help desk at (780) 427 - 5318

ADDITIONAL INFORMATION

- Updated** 1. FNMI student registration information is taken on September 30 of each school year and submitted to the Information Services Branch by October 5. The 2004-2005 school year is the first year of the Data Collection Initiative and involves the self-identification registration process being led by the Aboriginal Policies Sector, Alberta Learning. FNMI funding over the next 5 years will be based on the statistical data for each year as outlined in the following table:

School Year	Funding based on 2000/2001 Statistics Canada Data	Funding based on Self-identification
2004 – 2005	100%	0%
2005 – 2006	75%	25%
2006 – 2007	50%	50%
2007 – 2008	25%	75%
2008 – 2009	0%	100%

Note: **School jurisdictions** must notify the Director of the School Finance Branch by October 15 –in writing- whether they choose to use the 2000-2001 Statistics Canada data or the number of self-identified **funded children/students**. If a **school jurisdiction** chooses to use the self-identified option, they should be aware that this choice is permanent.

2. First Nations students with Status who reside on reserve are funded by the Government of Canada (code 330), and do not qualify for funding under this section.

REFERENCES

Policy, Regulations and Forms Manual

First Nations, Métis and Inuit Education Program Guide

The First Nations, Métis and Inuit Education Policy Framework

Guide to School Board Planning and Results Reporting