

## **SUMMARY OF SIGNIFICANT CHANGES FOR 2004-2005 FUNDING MANUAL FOR SCHOOL AUTHORITIES FOR THE 2004-2005 SCHOOL YEAR**

The following outlines the significant changes to the manual, including those relating to the renewed Funding Framework and the implementation of the Funding Pillar effective September 1, 2004.

1. Funding allocations that have been deleted and rolled into the renewed Funding Framework for school jurisdictions:
  - ECS Program Enhancement Projects
  - Teacher Assistant Program
  - Early Literacy (ECS – Gr. 2)
  - Technology Integration
  - Teacher Salary Enhancement (ECS – Gr. 12)
  - Sparsity and Distance
  - Growth and Density
  - System Administration (ECS – Gr. 12)
  - Enhanced Opportunity Projects
  - First Nations, Métis and Inuit Education Projects
  
2. Funding allocations that are added or restructured under the renewed Funding Framework for school jurisdictions, effective September 1, 2004:
  - Socio-Economic Status
  - Small Schools by Necessity
  - Intra-Jurisdiction Distance
  - Enrolment Growth
  - Enrolment Decline
  - Small Board Administration
  - Northern Allowance
  - Relative Cost of Purchasing Goods and Services Adjustment
  - First Nations, Métis and Inuit Education (ECS to Grade 12)
  - Severe Disabilities – Grades 1 - 12
  - ECS Mild or Moderate Disabilities and Gifted and Talented
  - English as a Second Language/Francisation
  - Stabilization
  - Enhanced ESL and Support Services for Immigrant Students
  
3. Resources for the Classroom Funding ended March 31, 2004.
  
4. Sections 1.1, 1.2 and 2.1 of the 2004-2005 manual include a sub-section entitled FEES AND DEDUCTIONS. This sub-section includes fee deductions for Edulink, Cancopy, Alberta School Boards Association and rental for ECS portable

classrooms, as applicable. The sections for ECS Portable Classroom Rental (previously sections 1.8 and 2.2) have been eliminated.

5. Part 1, the section titled Renewed Framework for Funding School Jurisdictions, now includes an explanation of the Funding Pillar.
6. Part 1, sections 1.8, 1.23 and 1.25, English as a Second Language, Francisation and Enhanced ESL and Support Services for Immigrant Students funding, respectively, involves the use of two student enrolment counts in a school year to provide funding for in-year enrolment growth in these programs.
7. Parts 1 and 3, sections 1.2 and 3.1 respectively, have been revised to include grade 10 funding provided on a CEU basis rather than on a per student basis.
8. The requirement for providing access to a minimum number of hours of instruction has been reinstated into sections 1.1 and 1.2, at the request of school jurisdictions.
9. Basic Instruction funding in sections 1.1, 1.2, 2.1 and 3.1 has been renamed Base Instruction in these sections.
10. Part 3, section 3.2, Designated Special Education Private Schools (DSEPS): The requirement that a school jurisdiction transfer funding on a pro-rated basis to a DSEPS, for a student with a mild or moderate disability that transfers from the school jurisdiction to the DSEPS after September 30, has been removed. Also, this same transfer of funds requirement has been removed for a student with a mild or moderate disability that transfers from a DSEPS to a school jurisdiction.
11. The Private School Base Instruction funding rate has increased for 2004 – 2005 as a result of a shift from 60% of the old Basic Instruction funding rate for school jurisdictions and charter schools, to 60% of the new Base Instruction funding rate for school jurisdictions and charter schools. Before the grant rate increase for 2004 – 2005, the increase resulting from the shift in funding is \$253 per student.
12. Learning Resources Credit has been moved from sections 1.14 and 3.6 to section 6.3. The new section consolidates the Learning Resource Credit for school jurisdictions and accredited private schools into one section.
13. Resident Students of Government has been moved from section 3.4 and incorporated into section 6.1, which becomes Institutional Programs and Resident Students of Government.
14. Francisation funding has been moved from section 4.3 to Part 1 as section 1.23. This area is now funded by Alberta Learning as funding from the Federal government has ended.
15. Debt Retirement has been moved from section 5.2 to section 6.5.
16. Regional Consortium has been moved from section 5.5 to section 6.4.

17. Part 5 has been renamed PROVINCIAL PRIORITY TARGETED FUNDING. Included are specifically funded programs. The funds are to be used for the program for which they were provided, namely, the Student Health Initiative, Alberta Initiative for School Improvement and High Speed Networking.
18. Part 6 has been renamed OTHER PROVINCIAL SUPPORT and includes those programs for which designated or contracted school jurisdictions or private schools receive specific funding. The Learning Resources Credit and Debt Retirement are included because they are programs for which funds are not paid directly to a school jurisdiction or private school.
19. Part 6, section 6.2, Regional Educational Consulting Services (RECS). The mandate has been expanded for this funding category to provide services to funded students/children with severe disabilities (except code 42) and funded students with a mild/moderate disability coded as 55 and 56. Alberta Learning will determine the funding allocation for each program based on provincial and regional needs.
20. ECS funding categories in Part 2 for private ECS operators, including private schools with ECS programs, will remain the same for 2004 – 2005 as they were in 2003 – 2004. These funding categories will all receive a grant rate increase. The ECS Base Instruction rate for private ECS operators is different from the ECS Base Instruction rate for school jurisdictions because private ECS operators will continue to receive separate Mild or Moderate funding, ECS Plant Operation and Maintenance funding, Teacher Salary Enhancement funding, ECS Program Enhancement Project funding, ECS Early Literacy funding, and ECS Administration funding. School jurisdictions had these funding categories rolled into their renewed Funding Framework which resulted in a higher Base Instruction rate.
21. Throughout the Manual, the term “funded child” replaces “child” and the definition of child in the Glossary of Terms becomes “funded child”. The term “funded child” for ECS is more in line with the term “funded student” for grades 1 to 12.
22. In the Glossary of Terms under “Students with Severe Disabilities”, the name of the definition for Severe Communication Disorder (code 47) has been changed to Severe Delay Involving Language (code 47). Some revisions were also made to this definition.
23. Transportation funding for school jurisdictions has been increased to:
  - a) Assist school jurisdictions in sparsely populated areas that are experiencing declining enrollments.
  - b) Provide incentives to school jurisdictions to consider cooperative transportation services to transport students of other school jurisdictions.
  - c) Better accommodate small urban communities with populations of 10,000 to 30,000 people