

### **ALLOCATION FORMULA**

$$\begin{array}{l} \text{ECS Mild/Moderate and} \\ \text{Gifted and Talented} \\ \text{Allocation} \end{array} = \begin{array}{l} \text{Number of } \mathbf{\text{children with mild}} \\ \mathbf{\text{or moderate}} \\ \mathbf{\text{disabilities/delays}} \text{ and those} \\ \mathbf{\text{funded children}} \text{ who are gifted} \\ \text{and talented} \end{array} \times \begin{array}{l} \text{Mild or Moderate} \\ \text{and Gifted and} \\ \text{Talented Rate} \end{array}$$

### **ALLOCATION CRITERIA**

1. The relative weighting factor is applied to the Education Grant Rate to determine the rate per eligible **child with a mild or moderate disability/delay** or a **funded child** who is gifted and talented.
2. Funding is paid to a **school jurisdiction**, for a maximum of two years to meet the educational needs of **children with mild or moderate disabilities/delays** and **funded children** who are gifted and talented. **Funded children** must be at least 3 years 6 months of age on September 1 and less than 6 years of age on September 1.
3. A **child with a mild or moderate disability/delay** or a **funded child** who is gifted and talented who is at least 5 years 6 months of age and less than 6 years of age, and who is eligible for Grade 1 (under the **school** entrance age policy), may be eligible for mild/moderate ECS funding if the **school jurisdiction** and the **parent** agree that an **ECS program** is the most appropriate placement. See the definition of **funded child** in the Glossary of Terms.

### **DOCUMENTATION AND REPORTING REQUIREMENTS**

1. Special needs funding is based upon **funded child** registration information as of September 30 and submitted to the Information Services Branch by October 5. **Funded children** must be coded using the exceptional student Code 30 for **children with mild or moderate disabilities/delays** or Code 80 for **funded children** who are gifted and talented. **School jurisdictions** must also include the grants program Code 500 on the electronic SIS registration file or Alberta Education Student Registration Form to receive this funding.

**SECTION 1.5      ECS MILD OR MODERATE DISABILITIES/DELAYS  
AND GIFTED AND TALENTED FUNDING**

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- Updated**
2. For **funded children** who were enrolled in the program on September 30 but were assessed as having a mild or moderate disability/delay or identified as gifted and talented after September 30, an “Add, Modify, Delete Form” (Form 05AE1.2c) must be completed and submitted to School Finance or the data may be submitted on-line using the Funding Event System (FES). The data should be submitted before April 30 to receive this funding.
3. Recent assessment documentation to support each **funded child’s** designation and identification as a **child with a mild or moderate disability/delay** or a **funded child** who is gifted and talented must be kept on file by the **school jurisdiction**.
- Revised**
4. An **Individualized Program Plan (IPP)** for each **child with a mild or moderate disability/delay** or a **funded child** who is gifted or talented is to be developed, implemented, regularly reviewed and kept on file by the **school jurisdiction**.

**REFERENCES**

*Early Childhood Services Policy 1.1.3*

*Guide to Education: ECS – Grade 12*