

ALLOCATION FORMULA

$$\text{ESL Allocation} = \left\{ \begin{array}{l} \text{Eligible ESL FTE } \mathbf{funded} \\ \mathbf{children: Canadian-born} \\ \text{and Foreign-born} \end{array} + \begin{array}{l} \text{Eligible ESL } \mathbf{funded} \\ \mathbf{students: Canadian-born} \\ \text{and Foreign-born} \end{array} \right\} \times \text{ESL Rate}$$

ALLOCATION CRITERIA

1. The relative weighting factor is applied to the Education Grant Rate to determine the ESL Rate for Canadian-born ECS **funded children** and **funded students** (Code 303) and Foreign-born ECS **funded children** and **funded students** (Code 301).
2. A **school jurisdiction** with students who have insufficient fluency in English to achieve grade level expectations in English Language Arts and other subject areas may receive English as a Second Language (ESL) funding for eligible ESL **funded children** counted at 0.5 full-time equivalent and eligible ESL **funded students** in Grades 1 to 12.
3. Students eligible for ESL funding:
 - a) Come from homes in which the primary spoken Language is not English; and
 - b) Speak minimal English or are non-English speaking.
4. There are two enrolment counts taken for funding both Canadian born ESL students (Code 303) and Foreign-born ESL students (Code 301) - September 30 and March 1. The March 1 count provides funding for in-year growth in both Canadian born ESL enrolments and Foreign-born ESL enrolments. Each count will be used for funding 50 percent of the school year, except, if the March 1 count of ESL students is less than the September 30 count, then the September 30 count will be used for the entire school year.
5. Coding of an eligible ESL **funded child/student** must also be supported by an annual assessment of the student's language proficiency in English. This assessment documentation must be kept on file at the **school** and made available upon request.
6. After three years of instruction it is expected most students would have sufficient fluency in English to access regular programming, although some students may require additional time. Funding will be provided for a maximum of 5 years for each eligible ESL **funded child/student**.

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7. Because of the unique nature of ESL programming for Hutterite students in Colony Schools, some individual students may still require ESL program support beyond the five year maximum. In these cases, **school jurisdictions** may apply for additional years of ESL funding for individual students by applying to their Alberta Education Zone Director. The application must include ESL assessment information, a description of the ESL program provided, and plans for the ESL program to be provided to the student(s) in the next school year.
 8. **Funded students** enrolled in Home education, **blended programs**, **outreach programs** or **on-line programs** are not eligible for funding under this section.

DOCUMENTATION AND REPORTING REQUIREMENTS

1. September 30: Student registration information for ECS to Grade 12 as of September 30 of the current school year must be submitted to the Information Services Branch by October 5. This registration must include Canadian-born (Code 303), Foreign-born (Code 301) and unfunded (Code 302) ESL students. This coding of ESL students is required for **school jurisdictions** to receive funding.
2. March 1 (excluding unfunded (Code 302)): Student registration for ECS to Grade 12, ESL Canadian-born (Code 303) and Foreign-born (Code 301), as of March 1 must be submitted to the Information Services Branch by March 6.
3. **Francophone regional authorities** cannot claim both **Francisation** funding and ESL funding for the same child/student.
4. See also Section 1.25 for funding on Enhanced ESL and Support Services for Immigrant Students.