

**SUMMARY OF SIGNIFICANT CHANGES  
FUNDING MANUAL FOR SCHOOL AUTHORITIES  
FOR THE 2005-2006 SCHOOL YEAR**

The following outlines changes to the funding manual that are deemed to be significant or noteworthy for the 2005-2006 school year. Please refer to the appropriate section(s) of the funding manual for more details.

**Introduction**

School authorities applying for funding, must keep on file for seven years, any documents that support their funding claim(s).

**Part 1: Funding for School Jurisdictions**

- Section 1.2 –Base Instruction Funding: the “Declaration of Management” signed by the Board Chair, Superintendent and the Secretary-Treasurer, has been revised to more accurately reflect executive responsibilities.
- Section 1.6 -ECS Program Unit Funding: Designated Special Education ECS Programs must have a minimum enrollment of 10 program unit funded children to obtain this status or to maintain this status. Any Designated Special Education ECS Program wishing to expand to another site must apply by June 1. Also note that the terms “In-Home program” and “Home Visits” has been replaced with a new term called “Family-Oriented ECS Programming which is defined in the Glossary of Terms.
- Section 1.7-Severe Disabilities Profile Funding: For students with a severe disability in a charter school who transfer after September 30 to a funded accredited private school (or vice versa), severe disabilities funding must be transferred by the charter school to the funded accredited private school (or vice versa) on a pro-rated basis, based on a 10-month program year. Charter schools with students with a severe disability must comply with the Conditions and Requirements outlined in Section 3.3.
- Section 1.19 –Rural Transportation Funding: The Rural Transportation claim now includes a section for Rural Special Transportation.
- Section 1.20 –Urban Transportation Funding: New funding support is provided to school jurisdictions for inter-school travel. Also, the Urban Transportation claim now includes a section for Urban Special Transportation.
- Section 1.21 –Special Transportation Funding: ECS Special Transportation is now based on the number of days a child is transported -up to a maximum of 185 days. On the electronic Transportation funding claim, there is now a separate section for ECS Special Transportation.

- Section 1.26 –Daily Physical Activity Funding: New funding support is provided to school jurisdictions that will enable them to provide appropriate resources for daily physical activity programs in schools serving students in Grades 1 to 9.
- Section 1.27- Hutterite Colony Schools Funding: This new section provides funding to school jurisdictions with Hutterite colony schools that will enable them to address the higher costs associated with providing programs in these schools.
- Section 1.28 –Francophone Equivalency Access Funding: This new funding enables Francophone school authorities to provide their students access to programming that is equivalent to that being offered by English-language schools in the community, in accordance with the *Canadian Charter of Rights and Freedoms* (Section 23).

## **Part 2: Funding for Private ECS Operators**

- Section 2.1 –ECS Base Instruction Funding: The ECS Base Instruction funding rate for private ECS operators has been aligned with the school jurisdiction Base Instruction rate by combining funding previously provided for ECS Teacher Salary Enhancement, ECS Program Enhancement Projects, and ECS Early Literacy.
- Section 2.3 -ECS Program Unit Funding: Designated Special Education ECS Programs must have a minimum enrollment of 10 program unit funded children to obtain this status or to maintain this status. Any Designated Special Education ECS Program wishing to expand to another site must apply by June 1. Also note that the terms “In-Home program” and “Home Visits” has been replaced with a new term called “Family-Oriented ECS Programming which is defined in the Glossary of Terms.
- Section 2.4 –ECS Regular Transportation Funding: Private ECS operators applying for this funding must now submit their transportation information electronically using the electronic form.
- Section 2.5 –ECS Special Transportation Funding: Private ECS operators applying for this funding must now submit their transportation information electronically using the electronic form.

## **Part 3: Funding for Funded Accredited Private Schools**

- Section 3.3 –Severe Disabilities Funding: For students with a severe disability in a charter school who transfer after September 30 to a funded accredited private school (or vice versa), severe disabilities funding must be transferred by the charter school to the funded accredited private school (or vice versa) on a pro-rated basis, based on a 10-month program year. Also, Charter schools with students with a severe disability must comply with the Conditions and Requirements outlined in this section.

- Section 3.6 –Daily Physical Activity Funding: New funding support is provided to funded accredited private schools that will enable them to provide appropriate resources for daily physical activity programs in schools serving students in Grades 1 to 9.

#### **Part 6: Other Provincial Support**

- Section 6.2 –Regional Educational Consulting Services Funding: A new form is provided for the reporting of budget information.

#### **Part 7: Payments to School Authorities**

- Sections 7.1, 7.2, and 7.3 –Funding Rates: these have been revised to reflect Budget 2005.
- Section 7.5 –Payment Schedule for Private ECS Operators: The January payment to private ECS operators has been adjusted to better reflect their operational year and to better meet their cash flow requirements.

#### **Glossary of Terms**

- The following new definitions have been added to the Glossary: Centre-Based Programming, Clustering, and ECS Home Program.
- The name of the definition for Home Visit has been changed to Family-Oriented ECS Programming. The definition has been revised as well.

#### **Appendices**

- Appendices 1 and 3 have been revised to improve the clarity of wording.