

ALLOCATION DESCRIPTION

New

This funding, which is in addition to ECS Base Instruction funding, is provided to address the costs associated with providing the appropriate services and supports for **children with a mild or moderate disability/delay** and **funded children** who are gifted and talented. This is an allocation method only; **school jurisdictions** have maximum flexibility to use these funds in whatever manner best meets their local needs.

ALLOCATION FORMULA

$$\begin{array}{l} \text{ECS Mild/Moderate and} \\ \text{Gifted and Talented} \\ \text{Allocation} \end{array} = \begin{array}{l} \text{Number of children with a} \\ \text{mild or moderate} \\ \text{disability/delay and funded} \\ \text{children who are gifted and} \\ \text{talented} \end{array} \times \begin{array}{l} \text{Mild/Moderate and} \\ \text{Gifted and Talented} \\ \text{Rate} \end{array}$$

ALLOCATION CRITERIA

1. Funding is paid to a **school jurisdiction** to meet the educational needs of **children with a mild or moderate disability/delay** and **funded children** who are gifted and talented, for a maximum of two years. **Funded children** must be at least 3 years 6 months of age on September 1 and less than 6 years of age on September 1.
2. A **child with a mild or moderate disability/delay** or a **funded child** who is gifted and talented who is at least 5 years 6 months of age and less than 6 years of age, and who is eligible for Grade 1 (under the **school** entrance age policy), may be eligible for mild/moderate ECS funding if the **school jurisdiction** and the **parent** agree that an **ECS program** is the most appropriate program (subject to the maximum of two years funding.) See the definition of **funded child** in the Glossary of Terms.

DOCUMENTATION AND REPORTING REQUIREMENTS

1. Special needs funding is based upon **funded child** registration information as of the **count date** and submitted to the Information Services Branch by October 5. **Children with a mild or moderate disability/delay** must be coded with a 30 code and **funded children** who are gifted and talented must be coded with an 80 code. **School jurisdictions** must also include the grants code 500 on the electronic SIS registration file or Alberta Education Student Registration Form to receive this funding.

**SECTION 1.5 ECS MILD OR MODERATE DISABILITIES/DELAY
AND GIFTED AND TALENTED FUNDING**

2. For **funded children** who were enrolled in the program on the **count date** but were assessed as having a mild or moderate disability/delay or identified as gifted and talented after the **count date**, an “Add, Modify, Delete Form” (Form 06AE1.2c) must be completed and submitted to School Finance or the data may be submitted on-line using the Funding Event System (FES). The data should be submitted before April 30 to receive this funding.
3. Recent assessment documentation to support each **funded child’s** designation and identification as a **child with a mild or moderate disability/delay** or a **funded child** who is gifted and talented must be kept on file by the **school jurisdiction**.
4. An **Individualized Program Plan (IPP)** for each **child with a mild or moderate disability/delay** or a **funded child** who is gifted or talented is to be developed, implemented, regularly reviewed and kept on file by the **school jurisdiction**.

REFERENCES

Early Childhood Services Policy 1.1.3

Guide to Education: ECS – Grade 12