

### **ALLOCATION DESCRIPTION**

**New**

This funding, which is in addition to Base Instruction funding, is provided to address the costs associated with providing for the educational needs of eligible **funded children/students** who have insufficient fluency in English. This is an allocation method only; **school jurisdictions** have maximum flexibility to use these funds in whatever manner best meets their local needs.

### **ALLOCATION FORMULA**

$$\text{ESL Allocation} = \left\{ \begin{array}{l} \text{Eligible ESL FTE } \mathbf{funded} \\ \mathbf{children: Canadian-born} \\ \text{and Foreign-born} \end{array} \right. + \left\{ \begin{array}{l} \text{Eligible ESL } \mathbf{funded} \\ \mathbf{students: Canadian-born} \\ \text{and Foreign-born} \end{array} \right\} \times \text{ESL Rate}$$

### **ALLOCATION CRITERIA**

**Updated**

1. A **school jurisdiction** with **funded children/students** who have insufficient fluency in English to achieve grade level expectations in English Language Arts and other subject areas may receive English as a Second Language (ESL) funding for eligible **ESL funded children** counted at 0.5 full-time equivalent and eligible **ESL funded students** in Grades 1 to 12.
2. **Funded children/students** eligible for ESL funding:
  - a) Come from homes in which the primary spoken Language is not English; and
  - b) Speak minimal English or are non-English speaking.

**Updated**

3. There are two enrollment counts that are taken for funding both Canadian born **ESL funded children/students** (code 303) and Foreign-born **ESL funded children/students** (code 301) - one on the **count date** and the other on March 1. The March 1 count provides funding for in-year growth in both Canadian born ESL enrollments and Foreign-born ESL enrollments. Each count will be used for funding 50% of the school year, unless the March 1 count of ESL students is lower than the count on the **count date**, then the count on the **count date** will be used for the entire school year.
4. Coding of an eligible **ESL funded child/student** must also be supported by an annual assessment of the student's language proficiency in English. This assessment documentation must be kept on file at the **school** and made available upon request.

- Revised**  
**Updated**
5. After three years of ESL instruction, it is expected most students would have sufficient fluency in English to access regular programming, although some students may require additional time. Funding is provided for a maximum of 7 years for eligible ESL **funded children/students**.
  6. **Funded students** enrolled in Home education, **blended programs, outreach programs** or **on-line programs** are not eligible for funding under this section.

### DOCUMENTATION AND REPORTING REQUIREMENTS

1. Student registration information for ECS to Grade 12 as of the **count date** of the current school year must be submitted to the Information Services Branch by October 5. This registration must include Canadian-born (code 303), Foreign-born (code 301) and unfunded (code 302) ESL students. This coding of ESL students is required for **school jurisdictions** to receive funding.
2. March 1 (excluding unfunded - code 302): Student registration for ECS to Grade 12, ESL Canadian-born (code 303) and Foreign-born (code 301), as of March 1 must be submitted to the Information Services Branch by March 6, 2007.
3. **Francophone regional authorities** cannot claim both **Francisation** funding and ESL funding for the same child/student.
4. See also Section 1.25 for funding on Enhanced ESL and Support Services for Immigrant Students.