



# Planning for Communication

---

## Introduction

Planning for Communication is a tool for FSL teachers to use when recording information about how students have demonstrated the communicative targets. Teachers can use Planning for Communication to track students' progress in relation to different outcomes. This information helps guide instruction and assessment.

Planning for Communication is intended to be a companion document for Communicative Functions (Targets) and, therefore, focuses exclusively on the use of the French language.

DRAFT

[This page was left blank intentionally]

DRAFT

# French as a Second Language

## French 10–9Y to French 30–9Y (Grade 10 to 12)

### Planning for Communication

#### What Is the Planning for Communication Document?

Planning for Communication is a hands-on tool to help teachers plan for communicative activities and to record information regarding what students can do in French.

#### How Is the Planning for Communication Used?

There is space provided in the Planning for Communication section for teachers to record which language skill is being addressed for any particular Communication Function (Target).

When teachers address a Communication Function (Target), they can use a check mark or other symbol by the target and write any relevant information in the spaces provided at the top of the page.

Some of the information teachers may want to record in regard to the Communication Functions (Targets) includes:

- date the target was addressed
- name of the activity used
- type of assessment recording tool used to record evidence of learning; e.g., observational checklist, anecdotal records, rating scale, rubric.

When indicating that a particular Communication Function (Target) has been addressed, teachers may find it helpful to use different colours or symbols to indicate their overall impression of how well a target has been achieved. For example, a red check mark indicates students are achieving a target in a rudimentary fashion. A blue check mark indicates students are able to achieve a target with more proficiency but still require assistance. A black check mark indicates students are able to achieve the target independently.

Teachers should feel free to use the Planning for Communication section in any way that is useful to them.

On the following page is an illustrative example of how Planning for Communication can be used. In the example shown, the teacher indicates which outcomes are addressed through a particular activity and how students' performances are assessed. Only a few communicative outcomes have been shown in this excerpt but, in a full document, several other outcomes would be indicated for the same activities.

**Note:** An electronic copy of this section can be accessed at <http://education.alberta.ca/french/FSL/PrArticulation/guide.asp>. See "Word version" of Planning for Communication. The purpose of providing a Word version document is to allow teachers to manipulate the document to meet their instructional and assessment needs.

Sample of how to use Planning for Communication

French 10–9Y (GRADE 10 to 12)				Description of routine weekday activities - September 20 Assessment - Peer assessment	Listen to two friends describe their weekend October 2 Assessment grid	E-mail to Epal describing last weekend's activities October 26 Peer Assessment and rubric
1. To impart and receive information						
Students will be able to use French to:						
1.1 Share factual information						
Share detailed information on a specific topic						
LC ✓	OP ✓	RC ✓	WP ✓	LC <del>OP</del> RC WP	<del>LC</del> OP RC WP	LC OP <del>RC</del> <del>WP</del>
- describe, providing some details, in a structured and modelled fashion, with some spontaneity, a message expressed in the present, that is comprehensible and accurate				✓		✓
- describe, providing some details in a structured and modelled fashion, a prepared message expressed in the past that is comprehensible and accurate					✓	
- understand, in guided situations, by identifying key words and/or expressions previously taught, the main idea(s) and a number of specific details related to the main idea(s) about a variety of concrete topics contained in authentic or adapted oral texts						✓
- use the expressions <i>c'était</i> and <i>il y avait</i> in affirmative and negative sentences					✓	✓
- use <i>le passé composé</i>					✓	
- use expressions for issuing an invitation						✓
- use correct word order at the complex sentence level				✓	✓	✓
- use, with a higher level of accuracy, in oral and written form, the present tense of regular and irregular <i>-er</i> , <i>-ir</i> and <i>-re</i> verbs with all personal subject pronouns in affirmative and negative sentences				✓	✓	✓

## French 10–9Y (GRADE 10 to GRADE 12)—Planning for Communication

<b>General Outcome For Communication</b> Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.								
<b>French 10–9Y</b>								
<b>1. To impart and receive information</b>								
<i>Students will be able to use French to:</i>								
<b>1.1 Share factual information</b>								
a. Inquire about and share information about facts or events, including those that are going to take place, in the present, past and immediate future								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
b. Share detailed information on a specific topic								
LC	OP ✓	RC	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 10–9Y (GRADE 10 to GRADE 12)—Planning for Communication

<b>General Outcome for Communication</b> Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.								
<b>French 10–9Y</b>								
<b>2. To express emotions and personal perspectives</b>								
<i>Students will be able to use French to:</i>								
<b>2.1 Share ideas, thoughts, opinions, preferences</b>								
a. Express opinions and preferences								
LC	OP ✓	RC	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
b. Support their own opinions								
LC	OP ✓	RC	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 10–9Y (GRADE 10 to GRADE 12)—Planning for Communication

<b>General Outcome For Communication</b> Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.								
FRENCH 10–9Y								
<b>2.2 Share emotions and feelings</b>								
a. Express emotions and feelings in formal and informal situations								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
<b>3. To get things done</b>								
<i>Students will be able to use French to:</i>								
<b>3.1 Guide actions of others</b>								
a. Give or follow a sequence of instructions or events								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 10–9Y (GRADE 10 to GRADE 12)—Planning for Communication

### General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

FRENCH 10–9Y								
<b>3.2 State personal actions</b>								
a. Express possibility in relation to their own actions								
LC	OP ✓	RC	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
<b>3.3 Manage group actions</b>								
a. Take on a leadership role in small group projects								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 10–9Y (GRADE 10 to GRADE 12)—Planning for Communication

### General Outcome For Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

FRENCH 10–9Y								
<b>4. To form, maintain and change interpersonal relationships</b>								
<i>Students will be able to use French to:</i>								
<b>4.1 Manage personal relationships</b>								
a. Offer or respond to invitations, compliments or congratulations or express sympathy or regret								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 10–9Y (GRADE 10 to GRADE 12)—Planning for Communication

<b>FRENCH 10–9Y</b>								
<b>General Outcome for Communication</b>								
Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.								
<b>5. To extend their knowledge of the world</b>								
<i>Students will be able to use French to:</i>								
<b>5.1 Discover and explore</b>								
a. Explore connections and gain new insights into familiar topics								
LC ✓	OP	RC ✓	WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
<b>5.2 Gather and organize information</b>								
a. Identify key ideas, summarize, and paraphrase								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 10–9Y (GRADE 10 to GRADE 12)—Planning for Communication

<b>General Outcome For Communication</b>								
Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.								
FRENCH 10–9Y								
5.3 Solve problems								
a. Extract and manipulate key elements from a problem								
LC ✓	OP	RC ✓	WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
5.4 Explore opinions and values								
a. Examine differing opinions on an issue								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 10–9Y (GRADE 10 to GRADE 12)—Planning for Communication

### General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

FRENCH 10–9Y								
<b>6. For imaginative purposes and personal enjoyment</b>								
<i>Students will be able to use French to:</i>								
<b>6.1 Humour/fun</b>								
a. Use the language for fun and to interpret and express humour								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
• throughout all fields and subfields of experience, where appropriate								
•								
•								
•								
•								
•								
<b>6.2 Creative/aesthetic purposes</b>								
a. Use the language creatively and for aesthetic purposes								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
• throughout all fields and subfields of experience, where appropriate								
•								
•								
•								
•								
•								

## French 10–9Y (GRADE 10 to GRADE 12)—Planning for Communication

### General Outcome For Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

6.3 Personal enjoyment								
a. Use the language for personal enjoyment								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
<ul style="list-style-type: none"> <li>throughout all fields and subfields of experience, where appropriate</li> </ul>								
•								
•								
•								
•								
•								

## French 20–9Y (GRADE 10–30)—Planning for Communication

### General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

French 20–9								
<b>1. To impart and receive information</b>								
<i>Students will be able to use French to:</i>								
<b>1.1 Share factual information</b>								
a. Inquire about and relate information about facts or events, including those that are going to take place, in the present, past and immediate future								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
b. Ask and answer questions about an informative text read or heard								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 20–9Y (GRADE 10–30)—Planning for Communication

### General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

French 20–9Y								
<b>2. To express emotions and personal perspectives</b>								
<i>Students will be able to use French to:</i>								
<b>2.1 Share ideas, thoughts, opinions, preferences</b>								
a. Express and explain preferences and opinions								
LC	OP ✓	RC	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
<b>2.2 Share emotions and feelings</b>								
a. Explore the expression of strong emotions and feelings								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 20–9Y (GRADE 10–30)—Planning for Communication

### General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

French 20–9Y								
<b>3. To get things done</b>								
<i>Students will be able to use French to:</i>								
<b>3.1 Guide actions of others</b>								
a. Lodge a complaint								
LC	OP ✓	RC	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
<b>3.2 State personal actions</b>								
a. Express personal expectations, hopes, plans, goals, aspirations, actions								
LC	OP ✓	RC	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 20–9Y (GRADE 10–30)—Planning for Communication

### General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

French 20–9Y								
<b>3.3 Manage group actions</b>								
a. Contribute to the assessment of group activities by providing constructive feedback to group members								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
<b>4. To form, maintain and change interpersonal relationships</b>								
<i>Students will be able to use French to:</i>								
<b>4.1 Manage personal relationships</b>								
a. Make suggestions or clarify misunderstandings to handle conflict situations								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 20–9Y (GRADE 10 to GRADE 12)—Planning for Communication

### General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

French 20–9Y								
<b>5. To extend their knowledge of the world</b>								
<i>Students will be able to use French to:</i>								
<b>5.1 Discover and explore</b>								
a. Explore ideas presented in a variety of ways								
LC ✓	OP	RC ✓	WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
<b>5.2 Gather and organize information</b>								
a. Synthesize information from several sources or evaluate their reliability								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 20–9Y (GRADE 10 to GRADE 12)—Planning for Communication

<b>General Outcome for Communication</b> Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.								
French 20–9Y								
<b>5.3 Solve problems</b>								
a. Apply problem-solving skills in a variety of situations								
LC	OP ✓	RC	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
<b>5.4 Explore opinions and values</b>								
a. Understand the concept of perspective and examine differing perspectives on an issue								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 20–9Y (GRADE 10 to GRADE 12)—Planning for Communication

<b>French 20–9Y</b>									
<b>6. For imaginative purposes and personal enjoyment</b>									
<i>Students will be able to use French to:</i>									
<b>6.1 Humour/fun</b>									
a. Use the language for fun and to interpret and express humour									
LC ✓	OP ✓	RC ✓	WP ✓		LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
• throughout all fields and subfields of experience, where appropriate									
•									
•									
•									
•									
•									
<b>6.2 Creative/aesthetic purposes</b>									
a. Use the language creatively and for aesthetic purposes									
LC ✓	OP ✓	RC ✓	WP ✓		LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
• throughout all fields and subfields of experience, where appropriate									
•									
•									
•									
•									
•									

## French 20–9Y (GRADE 10 to GRADE 12)—Planning for Communication

### General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

French 20–9Y								
6.3 Personal enjoyment								
a. Use the language for personal enjoyment								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
<ul style="list-style-type: none"> <li>throughout all fields and subfields of experience, where appropriate</li> </ul>								
•								
•								
•								
•								
•								

## French 30–9Y (GRADE 10 to GRADE 12)—Planning for Communication

<b>French 30–9Y</b>								
<b>1. To impart and receive information</b>								
<i>Students will be able to use French to:</i>								
<b>1.1 Share factual information</b>								
a. Inquire about and relate information about facts or events in the present, past and future								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
b. Explain factual information for a variety of purposes								
LC	OP ✓	RC	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 30–9Y (GRADE 10 to GRADE 12)—Planning for Communication

### General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

French 30–9Y								
<b>2. To express emotions and personal perspectives</b>								
<i>Students will be able to use French to:</i>								
<b>2.1 Share ideas, thoughts, opinions, preferences</b>								
a. Exchange and compare opinions in a variety of situations								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
<b>2.2 Share emotions, feelings</b>								
a. Analyze and discuss the expression of emotions and feelings in a variety of media								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 30–9Y (GRADE 10 to GRADE 12)—Planning for Communication

### General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

French 30–9Y								
<b>3. To get things done</b>								
<i>Students will be able to use French to:</i>								
<b>3.1 Guide actions of others</b>								
a. Persuade others								
LC	OP ✓	RC	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
<b>3.2 State personal actions</b>								
a. Speculate on and predict their own future								
LC	OP ✓	RC	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 30–9Y (GRADE 10 to GRADE 12)—Planning for Communication

<b>General Outcome for Communication</b> Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.								
French 30–9Y								
<b>3.3 Manage group actions</b>								
a. Contribute to group activities by clarifying task goals, negotiating roles and suggesting procedures								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
<b>4. To form, maintain and change interpersonal relationships</b>								
<i>Students will be able to use French to:</i>								
<b>4.1 Manage personal relationships</b>								
a. Initiate and participate in social exchanges in formal situations								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 30–9Y (GRADE 10 to GRADE 12)—Planning for Communication

### General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

French 30–9Y								
<b>5. To extend their knowledge of the world</b>								
<i>Students will be able to use French to:</i>								
<b>5.1 Discover and explore</b>								
a. Compare their own insights and understanding with those of their classmates								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
<b>5.2 Gather and organize information</b>								
a. Organize information to demonstrate relationships of logic								
LC ✓	OP	RC ✓	WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 30–9Y (GRADE 10 to GRADE 12)—Planning for Communication

### General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

French 30–9Y								
<b>5.3 Solve problems</b>								
a. Apply problem-solving skills to the resolution of real-life problems								
LC	OP ✓	RC	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								
<b>5.4 Explore opinions and values</b>								
a. Explore underlying values in a variety of mass media								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
•								

## French 30–9Y (GRADE 10 to GRADE 12)—Planning for Communication

### General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

French 30–9Y								
<b>6. For imaginative purposes and personal enjoyment</b>								
<i>Students will be able to use French to:</i>								
<b>6.1 Humour/fun</b>								
a. Use the language for fun and to interpret and express humour								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
<ul style="list-style-type: none"> <li>throughout all fields and subfields of experience, where appropriate</li> <li></li> <li></li> <li></li> <li></li> <li></li> </ul>								
<b>6.2 Creative/aesthetic purposes</b>								
a. Use the language creatively and for aesthetic purposes								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
<ul style="list-style-type: none"> <li>throughout all fields and subfields of experience, where appropriate</li> <li></li> <li></li> <li></li> <li></li> <li></li> </ul>								

## French 30–9Y (GRADE 10 to GRADE 12)—Planning for Communication

### General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

French 30–9Y								
6.3 Personal enjoyment								
a. Use the language for personal enjoyment								
LC ✓	OP ✓	RC ✓	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
<ul style="list-style-type: none"> <li>throughout all fields and subfields of experience, where appropriate</li> </ul>								
•								
•								
•								
•								
•								
•								

[This page was left blank intentionally]

DRAFT