

Biology 30 Five-year Diploma Examination Results

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<i>Number of students</i>	20536	20779	21097	20763	21091
School-Awarded Mark					
Standard of Excellence (%)	36.5	37.3	37.4	37.6	37.5
Acceptable Standard (%)	95.1	95.5	95.5	95.4	95.6
Diploma Examination Mark					
Standard of Excellence (%)	26.6 +	26.4 +	27.4 +	26.3 +	26.6 +
Acceptable Standard (%)	81.9 -	81.4 -	83.5 -	82.3 -	83 -
Final Course Mark					
Standard of Excellence (%)	29.8	29.9	30.5	29.3	29.9
Acceptable Standard (%)	92.8	93.1	93.7	93.2	93.4

Science 30 Five-year Diploma Examination Results

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<i>Number of students</i>	3466	3628	3607	3945	4477
School-Awarded Mark					
Standard of Excellence (%)	17.9	18.8	21.2	20.5	23.2
Acceptable Standard (%)	91.3	92.4	91.8	92.5	94.3
Diploma Examination Mark					
Standard of Excellence (%)	22.1 +	17.3 +	18 +	21.7 +	20.9 +
Acceptable Standard (%)	88.1 +	82.8 -	87.2 +	88.6 +	86 =
Final Course Mark					
Standard of Excellence (%)	17.5	15.9	16.9	19	19.4
Acceptable Standard (%)	93.8	93.5	93.9	94.4	94.5

English Language Arts 30-1 Five-year Diploma Examination Results

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<i>Number of students</i>	27523	27951	28169	28178	28330
School-Awarded Mark					
Standard of Excellence (%)	31.8	31.9	32.2	32.7	31.1
Acceptable Standard (%)	96.9	96.7	96.7	96.9	97
Diploma Examination Mark					
Standard of Excellence (%)	17.8 +	19.3 +	19 +	15.5 +	12.3 -
Acceptable Standard (%)	89.1 +	88 +	87.7 +	87.1 +	86.1 +
Final Course Mark					
Standard of Excellence (%)	21	22.3	21.7	19.5	17
Acceptable Standard (%)	97.6	97.3	97.1	97.2	96.9

English Language Arts 30-2 Five-year Diploma Examination Results

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<i>Number of students</i>	12493	12642	12804	13336	13475
School-Awarded Mark					
Standard of Excellence (%)	9.1	9	9.7	9.2	10
Acceptable Standard (%)	90.8	90.4	90.9	90.4	91.5
Diploma Examination Mark					
Standard of Excellence (%)	10.1 -	8.1 -	9.7 -	8.8 -	8.5 -
Acceptable Standard (%)	89.4 +	86.1 +	88.6 +	88.8 +	88.2 +
Final Course Mark					
Standard of Excellence (%)	5.7	5.1	5.8	5.5	5.3
Acceptable Standard (%)	95.8	94.6	95.8	95.4	95.6

Pure Mathematics 30 Five-year Diploma Examination Results

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<i>Number of students</i>	22073	22308	22559	22631	22199
School-Awarded Mark					
Standard of Excellence (%)	36.3	37	36.9	37.1	38.4
Acceptable Standard (%)	94.6	94.7	94.3	94.4	94.5
Diploma Examination Mark					
Standard of Excellence (%)	25.7 +	26.6 +	24.7 +	25.8 +	26.3 +
Acceptable Standard (%)	80.6 -	82.8 -	81.1 -	81.4 -	82.1 -
Final Course Mark					
Standard of Excellence (%)	28.6	29.9	28.8	29.8	30.2
Acceptable Standard (%)	91.9	92.6	91.9	92.2	92.4

Applied Mathematics 30 Five-year Diploma Examination Results

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<i>Number of students</i>	10075	9849	10111	10079	10429
School-Awarded Mark					
Standard of Excellence (%)	12.9	13.4	14.5	14.3	15.9
Acceptable Standard (%)	91.6	91.1	90.8	90.4	91.4
Diploma Examination Mark					
Standard of Excellence (%)	21.8 +	11.8 -	12.1 -	10.7 -	13.5 -
Acceptable Standard (%)	87.6 +	77.6 -	77.6 -	76.3 -	79.4 -
Final Course Mark					
Standard of Excellence (%)	14.6	10	10.8	10.3	12.5
Acceptable Standard (%)	94.2	89.6	89.9	88.4	90.6

Chemistry 30 Five-year Diploma Examination Results

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<i>Number of students</i>	N/A	N/A	N/A	N/A	17370
School-Awarded Mark					
Standard of Excellence (%)	N/A	N/A	N/A	N/A	39.4
Acceptable Standard (%)	N/A	N/A	N/A	N/A	95.8
Diploma Examination Mark					
Standard of Excellence (%)	N/A	N/A	N/A	N/A	27.7 +
Acceptable Standard (%)	N/A	N/A	N/A	N/A	76.3 -
Final Course Mark					
Standard of Excellence (%)	N/A	N/A	N/A	N/A	31
Acceptable Standard (%)	N/A	N/A	N/A	N/A	89.9

Chemistry 30 Old Five-year Diploma Examination Results

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<i>Number of students</i>	17517	17309	18080	17882	241
School-Awarded Mark					
Standard of Excellence (%)	35.5	37.8	38.4	39	27.8
Acceptable Standard (%)	95.3	95.8	95.9	96	92.1
Diploma Examination Mark					
Standard of Excellence (%)	33.4 +	37.2 +	37.9 +	39.2 +	19.5 +
Acceptable Standard (%)	88.2 +	88.4 +	89.4 +	89.2 +	77.6 -
Final Course Mark					
Standard of Excellence (%)	33	36.3	37.2	37.5	19.1
Acceptable Standard (%)	95.1	95.1	95.5	95.5	93.4

Physics 30 Five-year Diploma Examination Results

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<i>Number of students</i>	N/A	N/A	N/A	N/A	10073
School-Awarded Mark					
Standard of Excellence (%)	N/A	N/A	N/A	N/A	44.3
Acceptable Standard (%)	N/A	N/A	N/A	N/A	96.4
Diploma Examination Mark					
Standard of Excellence (%)	N/A	N/A	N/A	N/A	23.1 +
Acceptable Standard (%)	N/A	N/A	N/A	N/A	79.3 -
Final Course Mark					
Standard of Excellence (%)	N/A	N/A	N/A	N/A	29.8
Acceptable Standard (%)	N/A	N/A	N/A	N/A	92.8

Physics 30 Old Five-year Diploma Examination Results

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<i>Number of students</i>	10881	10708	11061	10545	160
School-Awarded Mark					
Standard of Excellence (%)	42.7	44	43.8	45.2	48.1
Acceptable Standard (%)	96.3	96.5	96.7	96.9	96.3
Diploma Examination Mark					
Standard of Excellence (%)	27.8 +	30 +	29.3 +	32 +	25.6 +
Acceptable Standard (%)	84.2 -	84.4 =	86.1 +	85.8 +	74.4 -
Final Course Mark					
Standard of Excellence (%)	32.9	34.1	34.4	36.5	31.9
Acceptable Standard (%)	94	94.2	94.5	94.6	93.1

Social Studies 30 Five-year Diploma Examination Results

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<i>Number of students</i>	23539	23778	24247	23349	22847
School-Awarded Mark					
Standard of Excellence (%)	32.1	33	33.1	34.3	33.9
Acceptable Standard (%)	97.7	97.7	97.9	97.9	97.9
Diploma Examination Mark					
Standard of Excellence (%)	24.3 +	23.9 +	24.6 +	21.5 +	21.4 +
Acceptable Standard (%)	85.2 =	85.5 +	86.2 +	84.7 =	84.2 -
Final Course Mark					
Standard of Excellence (%)	25.7	25.7	26.4	24.9	24.2
Acceptable Standard (%)	96.8	96.7	97.1	96.9	96.7

Social Studies 33 Five-year Diploma Examination Results

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<i>Number of students</i>	14680	14766	15097	15441	15102
School-Awarded Mark					
Standard of Excellence (%)	11.4	11.5	12.7	13.6	13.9
Acceptable Standard (%)	92.5	92	92.5	92.7	92.9
Diploma Examination Mark					
Standard of Excellence (%)	17.6 +	18.9 +	19.6 +	18.9 +	20.2 +
Acceptable Standard (%)	85 =	83.5 -	84.9 =	85.4 =	85.6 +
Final Course Mark					
Standard of Excellence (%)	11.2	11.5	12.9	13	13.5
Acceptable Standard (%)	94.3	93.5	94	94.1	94

Français 30 Five-year Diploma Examination Results

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<i>Number of students</i>	80	96	142	130	133
School-Awarded Mark					
Standard of Excellence (%)	32.5	42.7	36.6	37.7	30.8
Acceptable Standard (%)	98.8	97.9	98.6	100	94.7
Diploma Examination Mark					
Standard of Excellence (%)	16.3 =	28.1 +	24.6 +	25.4 +	33.1 +
Acceptable Standard (%)	95 +	94.8 +	97.2 +	98.5 +	94.7 +
Final Course Mark					
Standard of Excellence (%)	16.3	34.4	29.6	30	32.3
Acceptable Standard (%)	98.8	99	99.3	100	97

French Language Arts 30-1 Five-year Diploma Examination Results

	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
<i>Number of students</i>	1090	1195	1209	1218	1245
School-Awarded Mark					
Standard of Excellence (%)	50.4	45.8	51.8	49.4	51.3
Acceptable Standard (%)	98.9	99	98.8	98.3	98
Diploma Examination Mark					
Standard of Excellence (%)	19.1 +	21.8 +	23.1 +	24.5 +	18.9 +
Acceptable Standard (%)	95.1 +	95.1 +	95.6 +	94.9 +	95.1 +
Final Course Mark					
Standard of Excellence (%)	29.6	30	32.5	34.2	30.4
Acceptable Standard (%)	99.4	99.1	99.4	98.9	99

- +,=,- The percentage of students meeting the standard is significantly above (+), not significantly different from (=), or significantly below (-) the expectations. A difference is reported as significant when there is a 5% or smaller probability that a difference of that size could occur by chance. The fewer the number of students, the larger the difference must be from the expectation before it is considered significant. Significance is not calculated for fewer than 6 students.
- For an explanation of how these statistics were calculated, see "[Guidelines for Interpreting Diploma Examinations Multiyear Reports](#)".