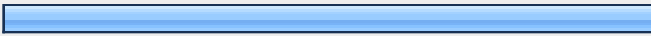


Additional Feedback to CASS/ASBOA Executives

1. I am a member of:				
			Response Percent	Response Count
CASS			0.0%	0
ASBOA			100.0%	33
			<i>answered question</i>	33
			<i>skipped question</i>	0

2. Principles						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act needs to be based on clearly stated, clearly defined principles that should flow from the values or beliefs that guide public education. The use of a single word to describe a principle leaves the principle too open for interpretation.	3.0% (1)	15.2% (5)	15.2% (5)	39.4% (13)	27.3% (9)	33
<i>answered question</i>						33
<i>skipped question</i>						0

3. Enabling and Less Restrictive						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act needs to be more enabling and less restrictive. The new Act should focus on the “bigger picture”. It should define broad directions, principles and a vision for public education.	3.0% (1)	12.1% (4)	9.1% (3)	39.4% (13)	36.4% (12)	33
<i>answered question</i>						33
<i>skipped question</i>						0

4. Inclusive Education						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should embrace inclusive education. Inclusive education doesn't mean one education program for all; rather, it means a rich variety of offerings that meet the needs of all constituents within the public system.	6.1% (2)	9.1% (3)	24.2% (8)	42.4% (14)	18.2% (6)	33
	<i>answered question</i>					33
	<i>skipped question</i>					0

5. Outcomes Defined						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act must include clearly defined educational outcomes, combined with standards that enable stakeholders to determine if the outcomes have been achieved in a satisfactory manner	6.3% (2)	18.8% (6)	18.8% (6)	53.1% (17)	3.1% (1)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

6. Natural Persons						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should designate school boards as "natural persons", as this would provide more flexibility and opportunities for innovation.	9.1% (3)	21.2% (7)	39.4% (13)	18.2% (6)	12.1% (4)	33
	<i>answered question</i>					33
	<i>skipped question</i>					0

7. Fees and Charges						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should retain the ability of boards to charge tuition fees for non-funded students, and to bill other boards for additional costs for services provided to non-resident students.	0.0% (0)	3.0% (1)	18.2% (6)	45.5% (15)	33.3% (11)	33
	<i>answered question</i>					33
	<i>skipped question</i>					0

8. Student Attendance						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should provide some provisions to enforce school attendance. However, there are concerns about the effectiveness of current provisions for truant officers and attendance boards.	3.0% (1)	15.2% (5)	30.3% (10)	48.5% (16)	3.0% (1)	33
	<i>answered question</i>					33
	<i>skipped question</i>					0

9. Early Childhood Services – Kindergarten						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should provide for provincially funded, universal, full day kindergarten.	25.0% (8)	12.5% (4)	9.4% (3)	46.9% (15)	6.3% (2)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

10. Early Childhood Services – Pre-Kindergarten						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should enable the provision of Early Childhood Services to children below the age of 4 years, 6 months who have special needs. The provision of these services should be a shared responsibility with other departments such as Health.	3.1% (1)	25.0% (8)	25.0% (8)	31.3% (10)	15.6% (5)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

11. Minister’s Responsibility to Prescribe Programs of Study						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should retain the responsibility of the Minister to prescribe courses and programs of study. Furthermore, the Minister should authorize the basic resources associated with particular courses.	6.3% (2)	12.5% (4)	25.0% (8)	46.9% (15)	9.4% (3)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

12. Citizenship and Character Education						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act must reference citizenship and character development as important goals of education. The local authorities should have input into the manner in which these goals are met.	6.3% (2)	12.5% (4)	34.4% (11)	34.4% (11)	12.5% (4)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

13. Accountability						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should incorporate provisions similar to those in the current Act regarding "Accountability of Boards". The detail would remain in the Regulations.	0.0% (0)	3.1% (1)	25.0% (8)	56.3% (18)	15.6% (5)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

14. Alternate Education						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should retain provisions to allow for alternate forms of education. As the new Act will have an expected lifespan of 20 years, the Act must be sufficiently enabling to allow for delivery methods and approaches not currently considered.	0.0% (0)	9.4% (3)	21.9% (7)	37.5% (12)	31.3% (10)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

15. Cooperation and Coordination						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should speak to cooperation and coordination among the various government departments that serve children. Particular attention must be paid to the manner in which “wrap-around” services are funded and provided, as these services will meet health and welfare needs, in addition to education needs.	0.0% (0)	6.3% (2)	21.9% (7)	50.0% (16)	21.9% (7)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

16. Special Education						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act needs to take a different approach to Special Education. The concepts outlined in Setting the Direction should be incorporated into the new Act.	3.2% (1)	9.7% (3)	32.3% (10)	41.9% (13)	12.9% (4)	31
	<i>answered question</i>					31
	<i>skipped question</i>					2

17. Students						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new act should replace the current provisions related to the student "Code of Conduct" with an expanded section that relates to the role of the student. This section could speak to the student's role as a learner and as a citizen. It would also include the student's rights and responsibilities.	0.0% (0)	3.1% (1)	43.8% (14)	43.8% (14)	9.4% (3)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

18. Starting Age						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should incorporate a province-wide common starting age, either 4 years, 6 months or 4 years, 8 months at which children can begin kindergarten.	3.1% (1)	12.5% (4)	50.0% (16)	28.1% (9)	6.3% (2)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

19. Resident Student						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should revise the concept of “resident student” as it does not work well in a population as diverse and mobile as the current population of Alberta.	6.5% (2)	6.5% (2)	32.3% (10)	32.3% (10)	22.6% (7)	31
	<i>answered question</i>					31
	<i>skipped question</i>					2

20. Suspensions and Expulsions						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should retain the current provisions related to the suspension and expulsion of students.	3.1% (1)	15.6% (5)	31.3% (10)	40.6% (13)	9.4% (3)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

21. Expectations for Teachers						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should retain the current expectations for teachers as outlined in Section 18 (1). In addition, the Teaching Quality Standard should be referenced in the Act.	3.3% (1)	6.7% (2)	23.3% (7)	43.3% (13)	23.3% (7)	30
	<i>answered question</i>					30
	<i>skipped question</i>					3

22. Supervision and Evaluation of Teachers						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should retain the underlying principles related to the supervision and evaluation of teachers.	3.1% (1)	9.4% (3)	15.6% (5)	53.1% (17)	18.8% (6)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

23. Role of the Superintendent in the Supervision and Evaluation of Teachers						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should include a role for the superintendent or designate in the evaluation of teachers.	0.0% (0)	6.3% (2)	18.8% (6)	53.1% (17)	21.9% (7)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

24. Contracts of Employment for Teachers						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
Provisions for contracts of employment for teachers should be moved to Regulations.	9.4% (3)	15.6% (5)	31.3% (10)	21.9% (7)	21.9% (7)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

25. Board of Reference						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should retain provisions for a teacher to access to a Board of Reference when his/her contract of employment or designation is terminated.	38.7% (12)	16.1% (5)	32.3% (10)	12.9% (4)	0.0% (0)	31
	<i>answered question</i>					31
	<i>skipped question</i>					2

26. Principal Quality Standard						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should reference the "Principal Quality Standard", based on the "Principal Quality Practice Guideline".	3.1% (1)	25.0% (8)	46.9% (15)	21.9% (7)	3.1% (1)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

27. Role of the Superintendent						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should retain the designation of the superintendent as the chief executive officer and the chief educational officer. Furthermore, the role description for the superintendent should not be expanded beyond what is currently involved in the present Act.	0.0% (0)	15.6% (5)	37.5% (12)	28.1% (9)	18.8% (6)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

28. Superintendent – Conditions of Employment						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should remove restrictions on conditions of employment of the superintendent, such as term appointments and severance, that do not apply to anyone else in the organization.	9.4% (3)	15.6% (5)	28.1% (9)	37.5% (12)	9.4% (3)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

29. Superintendent – Ministerial Approval						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should remove the requirement for prior approval from the Minister for the Board's appointment of a superintendent.	9.4% (3)	15.6% (5)	18.8% (6)	31.3% (10)	25.0% (8)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

30. Secretary-Treasurer						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should retain the requirement for local jurisdictions to hire a secretary-treasurer, although this may be designated as a Chief Financial Officer.	0.0% (0)	6.3% (2)	15.6% (5)	28.1% (9)	50.0% (16)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

31. Value of Local Autonomy						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should identify the value of local autonomy in meeting the unique needs of students.	3.1% (1)	3.1% (1)	6.3% (2)	40.6% (13)	46.9% (15)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1

32. Governance Role for Boards						
	Not important	Somewhat important	Important	Very important	Critical	Response Count
The new Act should specify a governance role, rather than an administrative role, for school boards.	3.1% (1)	3.1% (1)	9.4% (3)	37.5% (12)	46.9% (15)	32
	<i>answered question</i>					32
	<i>skipped question</i>					1