

SUMMARY OF SIGNIFICANT CHANGES FUNDING MANUAL FOR SCHOOL AUTHORITIES 2010/2011 SCHOOL YEAR

The following is a list of significant content changes that have been made to the *2010/2011 Funding Manual for School Authorities*. Some of these changes may not apply to all school authority types.

Part 1: Funding for School Jurisdictions, Francophone Regional Authorities, and Charter Schools

Section 1.1 – ECS Base Instruction Funding (Page 15)

The Allocation Formula is revised to include the new Class Size Base Rate.

Section 1.2 – Grades 1 to 12 Base Instruction Funding (Page 16)

The Allocation Formula is revised to include the new Class Size Base Rates and new CEU funding tiers. Class Size Base rates do not apply to accredited funded private schools.

Section 1.4 – Home Education (Page 21)

The provision in Allocation Criteria #2 regarding the carryover of funds has been removed.

Section 1.11 – First Nations, Metis, and Inuit Education (Page 29)

Allocation Criteria #2 provides clarification regarding the annual declaration.

(former) Section 1.12 – Daily Physical Activity funding

This section has been removed from the Manual as this grant has been discontinued.

Section 1.27 – Urban Transportation (Pages 50 and 91)

Phase one of a common base formula for student transportation funding is being implemented. For the 2010/2011 school year, the urban transportation funding formula is aligned with the rural formula by including a distance component and a weighted passenger factor of 1.5 for all eligible passengers in Grades 7-12 riding a school bus. Also the Rural Transportation density grid has been adjusted to accommodate declining student enrolments in rural areas.

Part 5: Targeted Funded for Provincial Initiatives

Sections 5.1 and 5.2 – Student Health Funding and Francophone Student Health Services (Pages 73,74)

Provides clarification that the required financial statements do not need to be audited and that Alberta Education will not fund any deficits incurred by Student Health Partnerships.

Section 5.5 – Small Class Size Initiative (Page 77)

- The allocation of this funding has been moved to Section 1.2 - Base Instruction.
- Funding for the Small Class Size Initiative is being re-allocated and re-distributed to focus on the needs of children/students in Kindergarten to Grade 6 and to provide increased funding for specific CTS courses.

Section 5.6 – Children and Youth with Complex Needs Initiative (Page 78)

Provides clarification that the Annual Report, that is required to be submitted by Regional Integrated Case Management Teams, must include a financial statement.

Part 8: Payments to School Authorities

Sections 8.1 – School Jurisdiction Funding Rates (Pages 88)

- Funding rates remain unchanged for the 2010/2011 school year as per the *Budget 2010* announcement.
- Class Size funding has been re-allocated to provide per student Class Size funding rates for Kindergarten to Grade 6.
- CEU funding rates are now differentiated across three tiers; tiers 2 and 3 include a class size component. Note: Class Size funding only applies to school jurisdictions.

Sections 8.2, and 8.3 – Private ECS Operators and Accredited Funded Private Schools Funding Rates (Pages 93&94)

- Funding rates remain unchanged from the original 2009/2010 rates (before the one-time reduction of 0.9%) as per the *Budget 2010* announcement.

Section 8.4 – School Jurisdictions Payment Schedule (Page 95)

- The IMR payment schedule is changed to 50% allocated in September and the remaining 50% prior to April 30. The 10% funding holdback is eliminated.

Part 9: Reporting Requirements and Additional Information

Section 9.1 – Information and Reporting Requirements

- A list of the new CEU Funding Tiers and the corresponding CTS Occupational Areas are provided (Page 105).
- An IMR expenditure plan from jurisdictions is no longer required to be submitted (Page 109).

Glossary of Terms

- **High School Base Rate** (Page 157): A funding rate used for high school students who are block funded at the equivalent of 35 Tier 1 CEUs such as **students with special needs** (code 500), students in an **Institution** (code 550), and **high school refugee students** (code 640).

Any questions regarding these changes may be directed to Brad Smith, Mary-Ellen Deising or Mark Lalumiere at 780-427-2055.