

ALLOCATION DESCRIPTION

This funding, which is in addition to Base Instruction funding, is provided to address the costs associated with providing for the educational needs of eligible First Nations, Métis, and Inuit students/children. This is an allocation method only; **school jurisdictions** have the flexibility to use these funds to best meet their local needs.

ALLOCATION FORMULA

$$\text{First Nations, Métis and Inuit (FNMI) Education Allocation} = \left\{ \begin{array}{l} \text{Number of FNMI students} \\ + \\ \text{Number of FTE FNMI children} \end{array} \right\} \times \text{FNMI Rate}$$

ALLOCATION CRITERIA

- Updated** 1. All students and children who are First Nations (reside off reserve), Metis or Inuit and attend an Alberta **school** are eligible for FNMI funding.
- Updated** 2. The number of eligible FNMI students/children used to calculate FNMI Education Funding for 2007-2008 will be based on either the Statistics Canada 2001-2002 census data or on the number of self-identified **funded children/students** – whichever option **school jurisdictions** chose in 2004-2005. **School jurisdictions** that elected to use self-identified numbers in 2004-2005, will continue on that basis. **School jurisdictions** who elected to use the Statistics Canada data in 2004-2005, may choose to continue on that basis for 2007-2008 or they may elect to change to the number of self-identified **funded children/students**. **School jurisdictions** wanting to make this change for 2007-2008 must notify the Director of School Finance Branch in writing by October 31, 2007. Please note, once a **school jurisdiction** chooses to use the self-identified option, the choice is permanent and cannot be changed in the future. See the table on the next page.
3. FNMI funding is provided to a **school jurisdiction** based on the number of students and the number of ECS children counted as 0.5 full-time equivalent.

DOCUMENTATION AND REPORTING REQUIREMENTS

1. The following types of self-identified FNMI students/children who reside off reserve are funded by Alberta Education and should be coded as follows:

- Code 331 Aboriginal Learner – Status Indian/First Nations*
- Code 332 Aboriginal Learner – Non Status Indian/First Nations
- Code 333 Aboriginal Learner – Métis
- Code 334 Aboriginal Learner – Inuit

Updated

*Students who reside on a reserve and who attend an Alberta school off reserve, are funded by the Government of Canada and do not qualify for FNMI funding. These students should be coded 330 for funding purposes. In addition to the 330 code, they may also be coded as 331 if they choose to self-identify for data collection purposes under the Aboriginal Learner Data Collection Initiative (ALDCI). Therefore, both codes may be entered for these students and the 330 code will over-ride the 331 for funding purposes.

FNMI students/children are self-identified and a signed declaration is required on the school registration form.

ADDITIONAL INFORMATION

1. FNMI student registration information is taken on the **count date** of each school year and submitted to Client Relationship Services by the **submission date** (October 3). The 2007-2008 school year is the fourth year of the Data Collection Initiative and involves the self-identification registration process being led by the Aboriginal Policies Sector, Alberta Education. For further information or if you have questions regarding the collection activity, please contact the Client Relationship Services Help Desk at (780) 427-5318. For **school jurisdictions** who chose to use the Statistics Canada data, FNMI funding will be based on the statistical data for each year as outlined in the following table:

School Year	Funding based on 2001-2002 Statistics Canada Data	Funding based on Self- Identification
2004-2005	100%	0%
2005-2006	75%	25%
2006-2007	50%	50%
2007-2008	25%	75%
2008-2009	0%	100%

REFERENCES

Policy, Regulations and Forms Manual

First Nations, Métis and Inuit Education Program Guide

The First Nations, Métis and Inuit Education Policy Framework

Guide to School Board Planning and Results Reporting