

# CONNECTION

Information *for* Teachers

**November 2001**

**Note:** All links in the articles of this edition of *Connection: Information for Teachers* were active and accurate at the time of publication. This may no longer be the case.



November 2001

## Career and Life Management (CALM)

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### Program of Studies

The draft copy of the new program of studies is presently being reviewed. The new guide to accompany the program of studies is in development. It is anticipated that the field validation of the new CALM course will take place in senior high schools throughout the province in the second semester of the 2001-2002 school year. Letters requesting nominations for this field validation project are scheduled to be sent to each school jurisdiction by the first week of December 2001.

### Authorized Resources

Review [new resources](#) authorized between September 16, 2001 and November 15, 2001.

For more information on the CALM program, contact [Mark Buckley](#) at 780-422-3274 or [Joy Taylor](#) at 403-297-7911.

## Career and Technology Studies (CTS)

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### Authorized CTS Resources

Review new resources authorized between September 16, 2001 and November 15, 2001.

[Career Transitions](#)  
[Communication Technology](#)  
[Community Health](#)

### CTS Contacts

For more information about CTS in the English language, contact [Jan Mills](#) in Edmonton at 780-422-3275, fax 780-422-3745; or [Gary Bertrand](#) in Calgary at 403-297-5022, fax 403-297-3842.

For more information about CTS in the French language, contact [Paul Pelchat](#) at 780-422-1987, fax 780-422-1947.

## CTS Course Completion and Funding Eligibility in Senior High School

A summary of policies and guidelines for implementing CTS programs was provided in the September 2001 edition of [Connection](#). The following information is intended to further clarify the practices to be followed by schools in assessing CTS course completion, in determining when a CTS course is eligible for funding and in maintaining the documentation required to support funding claims.

## CTS Course Completion

Students must be individually assessed and graded on each 1-credit CTS course taken.

Successful completion of a CTS course at the senior high school level is based on demonstrating all of the general outcomes for any given course to the standard defined for each competency. This means that a student must be individually assessed on each of the general outcomes defined for the course in the program of studies. When a student is able to successfully demonstrate all of the general outcomes for any given CTS course, the teacher designates the course as successfully completed and assigns a percentage grade for the course—a mark not less than 50%.

Practices of placing students in an all-or-nothing situation by assessing course completion on the basis of a single assignment should be reviewed. If circumstances warrant that 100% of the assessment for a CTS course be based on one comprehensive assignment, then it must be clearly evident how the assignment addresses each of the general outcomes, and the records maintained must demonstrate that the student was individually assessed on each general outcome.

In situations where a CTS course is integrated into regular courses, it is still necessary to assess CTS course outcomes separately. It is also necessary to inform students that they have been registered in the CTS course and that if they fail to complete the course, a mark of incomplete will be assigned. Schools must make it clear that registration in an integrated course is optional. Students may elect not to participate in the CTS component of an integrated course without having any mark placed on their record.

As a competency-based curriculum, CTS defines curriculum standards—what students must know and be able to do—and assessment standards—the criteria and conditions for assessing student performance. Curriculum and assessment standards are defined for each 1-credit course in the *CTS Guides to Standards and Implementation* through:

- module learner expectations in the 1997 documents and general outcomes in the 1999, 2000 and 2001 documents—the exit-level competencies that students are expected to achieve to complete a course
- assessment criteria and conditions—the behaviours a student must demonstrate to achieve each exit-level competency and the conditions under which that competency should be judged
- suggested emphases—guidelines for the relative significance of each module learner expectation/general outcome. Though not prescriptive, the suggested emphases should be used as a guide to allocate instructional time and determine percentage marks for a course.

Consistent application of curriculum and assessment standards throughout the learning process is critical to maintaining the credibility of CTS programs and preparing students for successful transitions to further study and the workplace.

## CTS Funding Eligibility

Funding eligibility for a CTS course is based on course completion rate. A 1-credit CTS course reported as unsuccessful is eligible for funding when a student has responded to instruction in at least 50% of the course content. In contrast to funding criteria for regular (non-CTS) courses, course content completion rate is the sole criterion for CTS funding eligibility.

When determining course completion rate, schools should take into account the suggested emphasis for each general outcome as provided in the *CTS Guides to Standards and Implementation*. A course completion rate of at least 50% would be met when a student has responded to instruction in at least one half of the course content as defined by the general outcomes, taking into account the respective emphasis of each general outcome within the course.

Example:

General Outcome	Suggested Emphasis
A	50%
B	30%
C	20%
D	Integrated throughout

In this example, funding eligibility requirements; i.e., a course completion rate of 50%, would be met if a student had received access to instruction in, and demonstrated effort in, the course work related to:

- General Outcome A
- General Outcomes A and B
- General Outcomes A and C
- General Outcomes B and C
- General Outcomes A, B and C.

Schools are required to maintain and retain for a period of 7 years documentation that students have met funding requirements. Documentation should include a course outline and student evaluation records that reflect access to, and effort in, work related to at least one half of the course content as defined by the general outcomes, taking into account the respective emphases of the general outcomes.

When a school has reported a CTS course as incomplete but eligible for funding at the end of a term, and then subsequently reports it as completed in the following term, the school should delete the previous incomplete course and resubmit the completed mark in the new term. Such a course—where instruction has only been delivered once—can be funded only once.

If you have any questions or require additional information, please contact the Alberta Learning Director responsible for your zone:

Zone 1	<a href="#">Merla Bolender</a>	780-427-5394, fax 780-422-9682
Zone 2/3	<a href="#">Carol McLean</a>	780-427-9296, fax 780-422-9682
Zone 4	<a href="#">Loraine Steele</a>	780-427-5381, fax 780-422-9682
Zone 5	<a href="#">Ken Robertson</a>	780-415-9312, fax 780-422-9682
Zone 6	<a href="#">Michael Walter</a>	780-427-5377, fax 780-422-9682

### Evergreening CTS: Survey and Response Form

Teachers and other education partners are encouraged to use the online [Evergreening CTS: Survey and Response Form](#) to provide the CTS unit with strand-specific feedback on curriculum needs and general feedback on the implementation of CTS programs. Information on CTS course changes effective September 2001 and on priorities for evergreening CTS in 2001-2002 is available through the [CTS Program Update](#) section of the Alberta Learning Web site.

## Field Validation of New CTS Courses

The CTS unit will continue to accept the names of schools wishing to participate in the field validation of the new welding courses in Fabrication Studies and the new computer science courses in Information Processing. Schools wishing to participate in the field validation are requested to forward a response letter from their superintendent of schools or school principal that includes the following information:

- the name of the participating school and teacher(s)
- the name of the strand and course(s) to be validated
- strategies to be used in validating the course(s); i.e.,
  - a teacher review of the curriculum, and/or
  - delivery of the course(s) to students.

Response letters should be forwarded prior to November 30, 2001 to:

CTS Unit  
Curriculum Branch  
Alberta Learning  
6th Floor East, Devonian Building  
11160 Jasper Avenue  
Edmonton, AB T5K 0L2

## Other Potential CTS Resources and Contact Information

### Junior Achievement of Southern Alberta (JASA) Middle School Programs

[Junior Achievement of Southern Alberta](#) is pleased to offer a new middle school program called *Personal Economics: Investing in Me*. It is an interactive program specifically designed to help Grade 7 and Grade 8 students assess their skills, interests, strengths and values while exploring career possibilities. Students also develop financial literacy as they explore and work with basic financial concepts. The program may be of potential interest to CTS teachers offering courses in Financial Management and Enterprise and Innovation.

*Personal Economics: Investing in Me* was successfully piloted in 30 classrooms in Calgary during the 2000-2001 school year. The program provides access to positive role models from the business community who are trained by JASA to deliver the program in the school through a half-day format. The in-school sessions are available throughout the school year.

Other middle school programs offered by JASA and relevant to CTS courses in the Enterprise and Innovation and/or Financial Management strands include: *Making Sense of Business*, a full semester program; *Personal Economics*, a full semester program; and *The Economics of Staying in School*, a half-day program.

To obtain more information about *Personal Economics: Investing in Me* or other JASA programs at the middle school level, contact:

Carolyn Melnyk, Manager of Middle School Programs, Junior Achievement of Southern Alberta  
Telephone: 403-237-5252, extension 23  
E-mail: [cmelnyk@jasouthalberta.org](mailto:cmelnyk@jasouthalberta.org)

### Junior Achievement of Southern Alberta (JASA) Senior High School Programs

[Junior Achievement of Southern Alberta](#) is pleased to offer a new senior high school program called *Banks in Action*. Intended for students in grades 10, 11 and 12, the program may be of potential interest to CTS teachers offering courses in Financial Management and Enterprise and Innovation.

*Banks in Action* was developed in collaboration with Citibank Canada Banks. It was designed to enhance students' understanding of the role of banks in the community and to educate youth about career options in the financial services industry. Students are given an opportunity to become familiar with financial concepts and the multifaceted nature of the banking industry through interactive and team-oriented activities in a risk-free environment. The program provides access to positive role models and mentors from the financial services industry, and prepares youth for real-life situations that require banking services.

Other senior high school programs offered by JASA and relevant to CTS courses in the Enterprise and Innovation and/or Management and Marketing strands include: the *Company Program*, Junior Achievement's flagship program; *World of Choices*, a career workshop for young senior high school women; and *Student Venture*.

To obtain more information about *Banks in Action* or other JASA programs at the senior high school level, contact:

Erlynn Gococo, Program Manager, Junior Achievement of Southern Alberta

Telephone: 403-237-5252, extension 22

E-mail: [egococo@jasouthalberta.org](mailto:egococo@jasouthalberta.org)

**Note:** Links are provided to other sites as a service only to identify potentially useful ideas for teaching and learning. The responsibility to evaluate these sites rests with the user.

## English Language Arts

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### Authorized English Language Arts Resources

Review [new resources](#) authorized between September 16, 2001 and November 15, 2001.

### Diploma Examinations and Achievement Testing

For information on [provincial testing](#), visit the [Achievement Tests](#) and [Diploma Examinations](#) sections of the Alberta Learning Web site or contact the Learner Assessment Branch of Alberta Learning at 780-427-0010.

### English Language Arts Council (ELAC)

For information about student writing contests, publishing articles in *Alberta English* or *Voices*, professional development opportunities, and membership in the English Language Arts Council, please see the [ELAC](#) Web site.

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### Senior High School Update

#### Implementation of ELA 10-1 and ELA 10-2

Currently, provincial implementation of ELA 10-1 and ELA 10-2 is under way. View the [program of studies](#).

Teachers from across Alberta who piloted the program at the 10-level during the 2000-2001 school year can be contacted for information or assistance about teaching the program at the 10-level this year. View the [list of teacher contacts](#).

For more information regarding the new senior high school program, contact [Janet Hancock](#) at 780-422-0769.

### ELA 20-1, 20-2 Program Implementation

Twenty-five teachers are piloting the new ELA 20-1 and ELA 20-2 courses this year. Their input will be invaluable for revision to the interim program at the 20-level. Provincial implementation of ELA 20-1 and ELA 20-2 is scheduled for September 2002. In the interim, teachers of 20-level and 30-level English language arts should use the [1981 Senior High School English Language Arts Program of Studies](#).

For more information, contact [Janet Hancock](#) at 780-422-0769.

### Guide to Implementation

All schools teaching senior high school English language arts should have received a copy of the [Guide to Implementation: Grade 10 English Language Arts](#), September 2001 Draft, along with a [response form](#) and cover letter. English language arts teachers, department heads and school jurisdiction consultants are encouraged to provide feedback on the guide to [Bill Talbot](#) at 780-422-0820, fax 780-422-0576.

### Resources: Grades 10-12

An in-depth review of resources submitted for phase one of the Grade 11 and Grade 12 English language arts call for resources is under way. Watch for a posting of the newly authorized Grade 11 resources on the [Alberta Learning](#) Web site in January 2002. Information on resources currently authorized for Grade 10, including the basic resources *Crossroads 10*, *Nelson English: Literature and Media 10*, *SightLines 10* and *ResourceLines 9/10*, is also available on the Alberta Learning Web site.

### English Language Arts Workshops

Workshops designed to support teachers of 10-level English language arts in meeting the objectives of the new 2001 program of studies are available through the [six regional professional development consortia](#) or through the developers: [Bryan Ellefson](#) at 403-328-4111, [Graham Foster](#) at 403-271-4340, [Ann Manson](#) at 780-438-0841 and [Janeen Werner-King](#) at 403-286-2567.

For more information, visit the [English Language Arts Consulting Group](#) Web site or contact your regional consortium.

**Note:** Links are provided to other sites as a service only to identify potentially useful ideas for teaching and learning. The responsibility to evaluate these sites rests with the user.

## French as a Second Language

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### Authorized Resources

Review [new resources](#) authorized between September 16, 2001 and November 15, 2001.

## Health and Life Skills

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### Kindergarten to Grade 9 Update

#### Field Validation Project

Thirty teachers are presently participating in the field validation project of the draft Health and Life Skills Kindergarten to Grade 9 Guide to Implementation. Changes based on their feedback will be incorporated into

the guide. This guide to implementation is scheduled to be available for purchase from the [Learning Resources Centre](#) (LRC) by June 2002.

### Ever Active Schools Program

Those interested in a comprehensive approach to health and physical education may wish to contact the [Ever Active Schools Program](#), which promotes implementation of health and physical education programs and healthy school communities. Alberta Learning provides continued support for this program in partnership with Alberta Health and Wellness and Alberta Community Development.

### HPEC Conference

The [ATA Health and Physical Education Council \(HPEC\) Conference](#) will be held in Banff on May 9-11, 2002, and will be cohosted with the Canadian Association for Health, Physical Education, Recreation and Dance (CAHPERD). The event will include preconference workshops hosted by Alberta Learning, with a focus on assessment in relation to health and physical education. A one-day workshop will also be held for those who teach health and life skills. **Curriculum Facilitator Inservice Project Training**

Each school jurisdiction in the province was invited to identify an individual to serve as the curriculum facilitator for the jurisdiction to assist with the implementation of the new Health and Life Skills Kindergarten to Grade 9 Program of Studies. Inservice sessions for curriculum facilitators will be held across Alberta in the next few months. Community partners, representatives of government organizations and other stakeholders will be invited to these zone meetings to assist with the local implementation of the program of studies. These meetings will be held on the following dates:

Zone 1 - November 26 and 27, 2001 (Grande Prairie)

Zone 2/3 - January 10 and 11, 2002 (Edmonton)

Zone 4 - December 3 and 4, 2001 (Red Deer)

Zone 5 - January 17 and 18, 2002 (Calgary)

Zone 6 - December 6 and 7, 2001 (Lethbridge)

### Authorized Resources

Review [new resources](#) authorized between September 16, 2001 and November 15, 2001.

For more information regarding the Health and Life Skills Kindergarten to Grade 9 program, contact [Mark Buckley](#) at 780-422-3274 or [Joy Taylor](#) at 403-297-7911.

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## Learning Resources Centre (LRC)

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### Order Learning Resources Online

Take advantage of 24-hour access to LRC products and services. Ask us how you can use the Internet to [order your learning resources](#) or to obtain [product information](#) for your curriculum planning.

### 2001-2002 Interactive *Buyers Guide*

Benefit from ease of ordering by using the LRC 2001-2002 Interactive [Buyers Guide](#). Try it!

### New Junior High Science French Language Edition Learning Resources

Receive a [5% LRC discount](#) until January 31, 2002 for new Grades 7-8 French edition science resources.

**Learning Resources Credit Allocation (LRCA)**

Apply the [Learning Resources Credit Allocation \(LRCA\)](#) to your purchases from the LRC. The credit allocation is available, up to a specified dollar limit, to eligible or approved Alberta school authorities.

**Plan Now to Save Money on Your Learning Resources**

For 2002, in partnership with participating publishers, we will be expanding the early order discount program. If you place an order with the LRC between January 1 and April 30, 2002, you will automatically receive additional price discounts on eligible products. Contact us for complete details.

For more information, contact the LRC at 780-427-2767, e-mail [lrccustserv@gov.ab.ca](mailto:lrccustserv@gov.ab.ca) or visit the [LRC](#) Web site.

## Mathematics

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### Elementary Mathematics Update

Many of Canada's publishers are in the process of writing new elementary mathematics series in support of the common curriculum framework for mathematics. This does **not** mean that the Program of Studies for K-9 Mathematics is changing, simply that new resources in support of this curriculum are being developed.

### French Language Mathematics Update

**Updated Programs of Study**

The following French curriculum documents have been updated:

- Pure Mathematics 10-20-30 ([Mathématiques pures 10-20-30](#), Version provisoire 2001)
- Applied Mathematics 10-20-30 ([Mathématiques appliquées 10-20-30](#), Version provisoire 2001)
- Mathematics Preparation 10 ([Préparation aux cours de mathématiques 10](#), 2001)
- Mathematics 14-24 ([Mathématiques 14-24](#), Version provisoire 2001)

**Applied Mathematics 20**

Mathématiques appliquées 20 is being implemented this school year. The Edmonton Regional Consortium (ERC), Alberta Learning and publisher Chenelière/McGraw-Hill are offering a workshop to aid teachers in the use of the approved resources for this course. The two-day, hands-on workshop will be held in Edmonton on November 29 and 30 at the Devonian Building. Registrations are limited. Information and registration forms can be accessed through the [ERC](#) Web site.

**Applied Mathematics 30**

Mathématiques appliquées 30 is being piloted by one French immersion school and one Francophone school in the first semester. These schools are currently using pre-print materials. Two other schools have expressed interest in piloting the course in the second semester.

The student textbook (*Manuel de l'élève*) and project book (*Recueil de projets*) are currently being translated and scheduled to be available for purchase from the [LRC](#) in January 2002. The teacher resource manual (*Guide d'enseignement*) is slated for translation in January 2002 and scheduled to be available for purchase from the [LRC](#) during the summer of 2002.

**Note:** Links are provided to other sites as a service only to identify potentially useful ideas for teaching and learning. The responsibility to evaluate these sites rests with the user.

## Mathematics 14-24

- The development of new resources for this program is under way. The Mathematics 14 resource is scheduled for completion in late August 2002, and the Mathematics 24 resource is scheduled for completion in August 2003.
- A request for nominations of pilot teachers for the new Mathematics 14 resource was sent to all superintendents, with a due date of November 1, 2001.
- Pilot teachers met either in Calgary on November 15, 2001 or in Edmonton on November 16, 2001.
- Piloting of the new resource for Mathematics 14 will occur between November 19, 2001 and March 15, 2002.

## Mathematics 31

- A new resource, taking advantage of graphing calculator technology, is being called for; if the call is successful, the resource will be authorized for September 2002.
- This new resource will share the listing with the present student text by J. Stewart et al., *Calculus: A First Course*.
- There will hopefully be a French-language version approved at the same time.
- There are no changes planned for the program of studies until 2005 at least, and probably later.
- The calculator policy set for the Pure Mathematics 30 diploma examination does not apply for Mathematics 31. Schools are free to set their own policies, taking into account the external circumstances, such as the no-calculator policies in Alberta universities and the presence of two-part examinations (calculator and non-calculator) in external examinations, such as Advanced Placement and International Baccalaureate.

## Online, Distance Learning and Multimedia Products and Resources

### Elementary

#### *Elementary Online Resource*

The elementary online mathematics resource is part of the Online Curriculum Repository (OCR). This resource has been developed in response to concerns expressed by parents who want to help their children with mathematics but do not have the information they need to do so. The new mathematics curriculum has brought about a change in how students are learning mathematics. Many parents are unfamiliar with the learning activities taking place in their children's mathematics classrooms and are unsure how to help their children learn the concepts.

The lessons in the elementary online resource are useful for parents and may also be useful for the classroom teacher. As the online lessons are developed, they will be copied onto a CD and included in the distance learning material for each grade. The Grade 6 lessons are scheduled to be available on the [LearnAlberta.ca](http://LearnAlberta.ca) Web site by November 30, 2001. The Grade 5 lessons are scheduled to be available by September 2002. Development has not started on the Grade 4 lessons. By the end of 2004, grades 1-6 are scheduled to be available.

*Distance Education Resources*

- Mathematics 1: Student modules complete
- Mathematics 2: A-pack (student modules 1-4) at LRC September 24, 2001. B-pack to follow
- Mathematics 3: Scheduled for next year
- Mathematics 4: Student modules complete
- Mathematics 5: A-pack (student modules 1-3) at LRC September 24, 2001. B-pack to follow
- Mathematics 6: Scheduled for next year

For more information on elementary mathematics distance education resources, contact [George Mudryk](#) at 780-674-5350, ext. 278.

**Junior High/Senior High School**

*Distance Education Resources*

- Mathematics 7-9: Complete
- Mathematics Preparation 10: Complete
- Pure Mathematics 10-30: Complete
- Applied Mathematics 10: Complete
- Applied Mathematics 20: A-pack (student modules 1-3) at LRC September 14, 2001. B-pack to follow by November
- Applied Mathematics 30: Scheduled for next year
- Mathematics 31: Complete (May need revision to include technology emphasis in new call for resources for Mathematics 31)
- Mathematics 14, 24: Old course
- Test Banks: Questions for Mathematics 7, 8 and 9 available on CD. For information on the Test Banks, contact [Dave Borgstrom](#) at 780-674-5350, ext. 235.

*Tools4Teachers*

[Tools4Teachers](#) is a Learning Technologies Branch (LTB) Web site that contains LTB distance learning materials linked to programs of study objectives. Mathematics materials available are Mathematics 31, Pure Mathematics 10-20-30, and Applied Mathematics 10. Also, electronic Teacher's Guides for the courses that were completed for this September or that had A-packs available for this September will be available for downloading from this site. Information on how to access materials is given on the site.

Multimedia segments for Applied Mathematics 10 and 20 are being completed and will be available on the Tools4Teachers Web site. Applied Mathematics 30 multimedia segments will be forthcoming later this year.

*The Learning Equation (TLE)*

- The French TLE 7 and 8 (FDS) will be completed in March 2002.
- The English TLE 11 Prototype will be completed in December 2001 and the French Prototype will follow in January 2002.
- The English TLE 11 will be completed in late June or July 2002 and the French version will follow in September 2002.
- The English and French TLE 12 will be completed in the fall of 2002.

For more information on junior high/senior high school LTB mathematics resources, contact [George Mudryk](#) at 780-674-5350, ext. 278.

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## Other News

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### ADLC Provincewide Book Clubs

The [Alberta Distance Learning Centre](#) (ADLC) is offering a unique opportunity for those who love books or who are looking for motivation to read. The ADLC is hosting two online book clubs, one for teachers and one for students. Any teacher or junior high or senior high school student in Alberta is welcome to become a member of one of these clubs and be a part of a provincewide community of readers. Membership in either the teacher or student book club is free. Club members select, read and discuss several books over the course of the year. Books are discussed online through a discussion board and live chat.

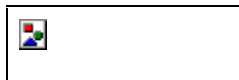
For more information, contact [Nicola Ramsey](#) at 1-888-769-7485.

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### Curriculum Mailout—November 2001

The [Aboriginal Studies 10-20-30 Program of Studies](#); Careers: The Next Generation newsletter; [Physical Education 10 outcomes](#), revised to include cardiopulmonary resuscitation (CPR); and a social studies questionnaire and program update were sent to superintendents and schools serving grades 10-12 in mid-November 2001.

### Future Summit 2002 Activities



The Alberta Future Summit 2002, launched September 28, 2001, is a wide-ranging effort to find out what Albertans have to say about our future. All Albertans, including youth, have the opportunity to share their ideas for the future of the province. Consultations will include MLA meetings, regional forums and individual/organization submissions that will lead up to the Future Summit Conference to be held in Red Deer on February 4 and 5, 2002.

Schools are encouraged to participate in Future Summit related activities or events. A Future Summit Workbook, along with a *Just Imagine* exercise, is available on the [Future Summit](#) Web site. The Future Summit Workbook prompts considerations of how Alberta could be 10 years in the future. It is requested that students indicate "school" under name of organization in the online workbook.

Specifically, teachers of Social Studies 10 and Social Studies 13 (Topic B: Citizenship in Canada) are encouraged to incorporate discussion of the Future Summit workbook questions as a living example of involvement of students in shaping the future of the province.

Future Summit related activities or events at the school level present an opportunity for students to experience and practise citizenship and to provide their input and thoughts on what Alberta will be like in their future.

## Implementation Schedule for Programs of Study and Related Activities

View the [Implementation Schedule for Programs of Study and Related Activities](#) to find program implementation dates and resource information.

## Nihongo Junior Summit, July 3-August 9, 2002

### Call for Panellists

The Japan Return Programme (JRP) is inviting to Japan young people throughout the world who have studied Japanese. The JRP is providing an opportunity to assemble in three places in Japan to confirm and enhance concern for global citizenship and peace by exchanging opinions with people from the same generation.

To apply, please visit [The Japan Return Programme](#) Web site or contact:

The Japan Return Programme Executive Committee Secretariat  
c/o Business Nihongo Association (BNA)  
3F The Endo Bldg, 2-20-2, Akasaka, Minato-ku, Tokyo, 107-0052, Japan  
Telephone: 011-81-3-3589-3587  
Fax: 011-81-3-3589-3573  
E-mail: [jrp@bna.co.jp](mailto:jrp@bna.co.jp)

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## Physical Education

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### Kindergarten to Grade 12 Update

Alberta Learning plans to support implementation of the Physical Education Kindergarten to Grade 12 program during the 2001-2002 school year, by:

- raising awareness of the [ATA Health and Physical Education Council \(HPEC\) Conference](#) to be held in Banff on May 9-11, 2002, and which will be cohosted with the Canadian Association for Health, Physical Education, Recreation and Dance (CAHPERD). The event will include preconference workshops hosted by Alberta Learning, with a focus on assessment in relation to health and physical education. A one-day workshop will also be held for those new to teaching physical education
- distributing an administrator's overview of the physical education curriculum. The overview will be available on the [Alberta Learning](#) and [Physical Education Online](#) Web sites in the future
- supporting the [Ever Active Schools Program](#), which promotes implementation of health and physical education programs and healthy school communities. Alberta Learning provides continued support for this program in partnership with Alberta Health and Wellness and Alberta Community Development
- facilitating the implementation of CPR into the Physical Education 10 program by forming a contract with the Advanced Cardiac Treatment (ACT) Foundation. Schools will be responsible for implementing the CPR outcomes over the next 5 years. Implementation assistance will be provided by Alberta Learning and will include teacher training, release time and resources. Various community service groups will be assisting with training and resources. The new CPR outcomes for Physical Education 10 have been added to the program of studies and guide to implementation, which are available for viewing on the [Alberta Learning](#) Web site.

For more information, contact [Joy Taylor](#) at 403-297-7911.

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## Social Studies

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### Kindergarten to Grade 12

#### Status of the Review and Development of the Alberta Program of Studies

In July 2001, Alberta Learning began development of the Alberta program of studies for Kindergarten to Grade 12. It is anticipated that a draft program of studies for Kindergarten to Grade 9 will be available in the spring of 2002 for consultation.

Alberta Learning has also begun consultations with school jurisdictions, educational partners and teachers regarding development of the program of studies for grades 10-12. Teachers, administrators, students, parents and other educational partners can participate in this consultation process by completing the [Senior High Social Studies Questionnaire](#). A Discussion Paper and Proposal for the 10-12 program of studies is scheduled to be available in the spring of 2002 for consultation.

Alberta Learning will be using the following as bases for the Alberta Program of Studies for Social Studies K-12:

- [Foundation Document for the Development of The Common Curriculum Framework for Social Studies Kindergarten to Grade 12](#)
- reviews of the literature
- [Alberta Response to the Western Canadian Protocol Common Curriculum Framework for Social Studies, Kindergarten to Grade 9 Consultation Draft - February 2001](#).

#### Program Vision

The new Alberta Program of Studies for Social Studies K-12 will:

- meet the needs and reflect the nature of 21st century learners
- have at its heart the concepts of citizenship and identity in the Canadian context
- be reflective of the diverse cultural perspectives, including Aboriginal and Francophone, that contribute to Canada's evolving realities
- ultimately contribute to a Canadian spirit that will be fundamental in creating a sense of belonging for each one of our students as he or she engages in active and responsible citizenship—locally, regionally, nationally and globally.

#### Key Elements of the New Social Studies Program

Alberta's K-12 social studies program of studies will incorporate advice and input received from Alberta educators and stakeholders. It will be written to meet the needs of Alberta students and will take into consideration feedback received during the consultation process. To this point, Alberta Learning has approved the following:

- a vision for the new K-12 social studies program
- a definition for social studies programming in Alberta
- a diverse perspectives approach to social studies topics and issues
- embedding of Aboriginal and Francophone perspectives
- the development of an outcomes-based K-12 social studies curriculum

- a core focus on citizenship and identity
- inclusion of Canadian and world history, local government, economics, agriculture and environmental issues as important components in future development
- recognition of diverse cultural and historical perspectives
- continuation of social studies as an interdisciplinary subject, with inquiry and decision-making processes at the core of student skills. Students will be challenged to explore existing issues or pose new questions, problems or issues. Information technology will be infused into the learning outcomes
- the Alberta social studies program will ensure that the equivalent course to the current Social Studies 30 will prepare students to meet requirements for university entrance. The program will also ensure that the course equivalent to the current Social Studies 33 will prepare students to meet senior high school graduation requirements and be recognized by those post-secondary programs that currently require Social Studies 33 as a prerequisite.

### Contact Information

For more information regarding K-12 social studies, contact [Pat Lychak](#) at 780-422-3217, fax 780-422-3745. For information regarding K-12 social studies in the French language, contact [Daniel Buteau](#) at 780-427-2940, fax 780-422-1947. For information regarding Aboriginal content, contact [Debbie Mineault](#) at 780-427-0156, fax 780-422-3745.

## Special Programs

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### *Building the Future Together*

View the Fall 2001 issue of [Building the Future Together](#), a newsletter that reports on the progress of the recommendations of the Special Education Review.

### Authorized Resources

Review [new resources](#) authorized between September 16, 2001 and November 15, 2001.

## Technology Integration

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### *tech.news*

Alberta Learning's Stakeholder Technology Task Group (STTG) produces *tech.news*, a biweekly e-mail newsletter for education stakeholders, with a primary audience of K-12 Jurisdiction Technology Coordinators. The purpose of *tech.news* is to:

- provide timely information about initiatives, such as SuperNet and LearnAlberta.ca
- highlight resources, such as best practice documents and professional development activities
- invite participation and discussion about common issues, ideas and concerns
- highlight articles, news stories and Web sites that provide information about learning and technology.

You may subscribe to *tech.news* by sending an e-mail to [tech.news@gov.ab.ca](mailto:tech.news@gov.ab.ca). Please include the name of your school and school jurisdiction.

## Testing

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### Council of Ministers of Education, Canada (CMEC)

#### School Achievement Indicators Program (SAIP) Writing Assessment III

The third SAIP writing assessment will be administered across the provinces and territories in April and May 2002. Samples of students aged 13 and 16 will participate. Schools will be selected this fall. The participation and cooperation of school personnel and their students is greatly appreciated.

For more information, contact [Phill Campbell](#) at 780-427-0010.

### Information Bulletins

#### Diploma Examinations Program and Achievement Testing Program

The [Diploma Examinations Program General Information Bulletin](#) and the [Achievement Testing Program General Information Bulletin](#) for the 2001-2002 school year are now available. The subject bulletins, which provide specific information about each [diploma examination](#) or [achievement test](#), are also available.

For more information, contact [Lorrie Killips](#) at 780-427-0010.

### Staffing Changes in the Learner Assessment Branch

[Gilbert Guimont](#) has become the new Assistant Director in the Achievement Testing Unit, following the retirement of Doug Burns. [Alan Chouinard](#) replaces Gilbert as the Assessment Specialist for Grade 6 and Grade 9 Français/French Language Arts.

In the Analytic Services Unit, [Michele Samuel](#) is now the Assistant Director. She replaces Ron Cammaert, who has taken a leave of absence.

All of these individuals can be reached by telephone at 780-427-0010.