

GRADE 4 AT-A-GLANCE

HEALTH AND LIFE SKILLS

Relationship Choices

- identify and use short-term strategies for managing feelings.

Life Learning Choices

- develop and apply skills for personal organization/study.

Wellness Choices

- understand links between physical activity, emotional wellness, social wellness.

Comprehend various kinds of texts

- create narratives from own experiences
- use texts from various cultural traditions
- use junior and electronic dictionaries, and computer spell-check functions
- produce texts that follow a logical sequence.

Manage ideas and information

- make use of organizational patterns in texts
- do research using varied resources
- communicate with reports, talks, posters
- use key words, phrases and images.

Communicate clearly

- use cursive writing legibly
- use special features of software
- use phonic knowledge and skills in spelling
- present ideas/information on a topic of interest.

ENGLISH LANGUAGE ARTS

Explore thoughts and ideas

- identify other perspectives by exploring texts
- extend sight vocabulary
- use talk, notes and personal writing to record and reflect on ideas.

Respect and support others

- experience texts from different cultures and traditions
- use brainstorming, summarizing and reporting in group projects.

Number

- work with whole numbers to 10 000
- explore proper fractions
- add/subtract using decimals to hundredths
- use multiplication and division strategies.

Statistics and Probability

- Construct and interpret pictographs and bar graphs

MATHEMATICS

Shape and Space

- read and record time and dates
- determine area of 2-D shapes
- identify and create line symmetries.

Patterns and Relations

- investigate numerical and non-numerical patterns
- identify and explain mathematical relationships
- express problems in one-step equations and solve

FRENCH LANGUAGE ARTS

Students develop **oral comprehension** by:

- listening to texts from various subject areas
- listening to short stories or chapters from novels
- focusing on their communicative intent to direct their listening
- paying particular attention to how the speaker emphasizes key information.

Students develop **oral skills** by:

- the correct use of vocabulary to express themselves in various everyday situations
- the correct use of verb tenses to express their experiences clearly
- the effective use of visual supports for their presentations.

Students develop **writing skills** by:

- writing texts consisting of a few paragraphs to develop a given topic
- learning to write short stories with brief character descriptions
- emphasizing the choice and organization of ideas
- paying attention to the organization of sentences.

Students develop **reading comprehension** by:

- reading texts of **300 to 450** words related to everyday life, or longer for narrative texts
- learning to focus on communicative intent to direct their reading
- learning to make predictions throughout their reading by using various cues.

PHYSICAL EDUCATION

Benefits Health

- experience movement involving components of fitness
- recognize individual attributes that contribute to physical activity

Activity

- develop and apply age-appropriate skills through experiences in the dimensions of:
 - Alternative Environments, Dance, Individual Activities, Types of Gymnastics

Cooperation

- demonstrate respectful communication skills
- accept ideas from others related to adapting movement

Do it Daily...for Life!

- participate in safe warm-up and cool-down activities
- identify how people and communities influence physical activity

SOCIAL STUDIES

Alberta: A Sense of the Land

The Stories, Histories and People of Alberta

Alberta: Celebrations and Challenges

ART

Depiction

Reflection

Expression

Composition

MUSIC

Melody

Form

Harmony

Expression

Rhythm

SCIENCE

Waste and Our World

Plant Growth and Changes

Light and Shadows

Wheels and Levers

Building Devices and Vehicles that Move

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT). Students learn and apply ICT knowledge and skills while learning in content areas such as language arts, mathematics, science and social studies.

