

GRADE 6 AT-A-GLANCE

HEALTH AND LIFE SKILLS

Relationship Choices

- develop personal strategies for dealing with stress/change.

Students develop **oral comprehension** by:

- listening to texts from various subject areas
- listening to short stories or chapters from novels
- viewing audiovisual materials
- gathering information during classroom discussions.

Students develop **reading comprehension** by:

- reading texts of **600 to 800 words** related to everyday life, or longer for narrative texts
- choosing texts to suit their needs and organizing their notes to retain information
- becoming more independent in planning their research.

Benefits Health

- explain the relationship between nutritional habits and performance in physical activity
- plan for personal positive benefits from physical activity.

Activity

- develop and apply skills through experiences in the dimensions of:
 - Alternative Environments, Dance, Individual Activities, Types of Gymnastics.

PHYSICAL EDUCATION

Wellness Choices

- evaluate the need for balance and variety in daily activities.

Life Learning Choices

- expand strategies for effective personal management.

Students develop **oral skills** by:

- emphasizing the correct use of connective words to organize their message
- emphasizing the gender and number agreement for common words and expressions.

Students develop **writing skills** by:

- writing texts consisting of a few paragraphs
- writing stories describing more than one event
- integrating the following basic elements:
 - the choice and organization of ideas (web or plan)
 - sentence variety and proper punctuation
 - the choice of verb tense and verb agreement in common tenses
 - the agreement of nouns and adjectives in common and irregular forms.

Cooperation

- identify leadership and followership skills used while participating in physical activity
- identify and demonstrate positive behaviours that show respect for self and others.

Do it Daily...for Life!

- select safe practices that promote an active, healthy lifestyle
- analyze and create different ways to achieve an activity goal that is personally challenging.

Comprehend various kinds of texts

- experiment with sentence patterns, imagery
- create texts with plot, setting and character
- use reference materials to verify word usage
- identify and use themes encountered in texts.

Manage ideas and information

- use note taking to focus ideas, topics
- use bibliographies, thesauri, electronic searches and technology in research
- establish own goals for enhancing research skills.

ENGLISH LANGUAGE ARTS

Communicate clearly

- revise to provide focus and eliminate inessentials
- present with controlled voice, pacing and gestures
- write legibly, at a pace appropriate to context.

Explore thoughts and ideas

- explore techniques in various texts
- assess personal language use to enhance language learning
- share personal responses and develop interpretations.

Respect and support others

- demonstrate respect by choosing appropriate language and tone
- work collaboratively to revise and enhance various texts.

SOCIAL STUDIES

Historical Models of Democracy: Ancient Athens and the Iroquois Confederacy

Number

- develop a number sense for decimals/common fractions
- explore integers
- use a calculator, and apply arithmetic operations in solving problems.

Shape and Space

- solve problems involving perimeter, area, surface area, volume, and angle measurement
- use visualization and symmetry to solve problems
- create patterns and designs that incorporate symmetry, tessellations, translations and reflections.

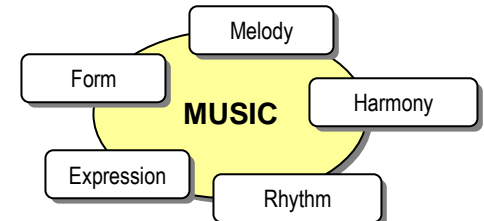
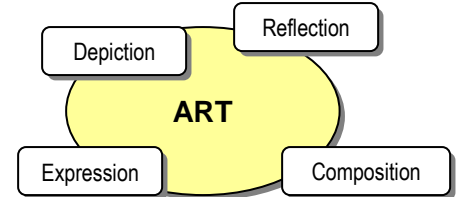
MATHEMATICS

Statistics and Probability

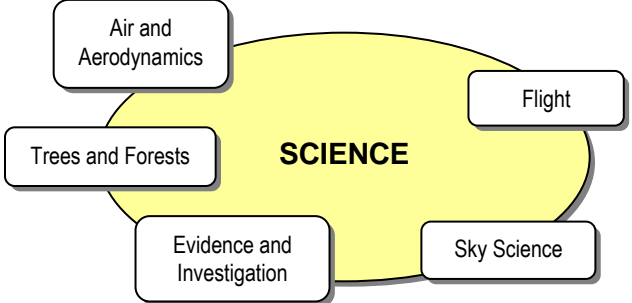
- develop and implement a plan for collection, display and analysis of data gathered from appropriate samples
- use numbers to communicate the probability of single events from experiments and models.

Patterns and Relations

- use relationships to summarize, generalize and extend patterns
- use representations of equality and operations on equality to solve problems.



SCIENCE



INFORMATION AND COMMUNICATION TECHNOLOGY (ICT). Students learn and apply ICT knowledge and skills while learning in content areas such as language arts, mathematics, science and social studies.

