

# GRADE 8 AT-A-GLANCE

## HEALTH AND LIFE SKILLS

**Relationship Choices**

- analyze skills needed to maintain individuality within a group.

**Life Learning Choices**

- investigate programs related to potential careers.

**Wellness Choices**

- adopt goals that reflect healthy eating.

**Comprehend various kinds of texts**

- use a thesaurus to extend vocabulary
- explore choices made in planning various texts
- create texts related to current life issues
- identify creative uses of language and visuals in popular culture.

**Communicate clearly**

- vary handwriting style and pace
- use verb tenses consistently
- present information to achieve a particular purpose
- experiment with voice, figurative language, sentence patterns.

**Explore thoughts and ideas**

- seek out and consider diverse ideas, opinions and experiences
- pursue personal interest in specific genres
- identify and use visual and textual cues in reference materials.

**Respect and support others**

- examine the ideas of others to broaden perspective
- use inclusive language and actions that demonstrate respect
- organize and complete tasks cooperatively.

**Manage ideas and information**

- revise to enhance sentence variety
- make notes in point form, summarizing major ideas
- experiment with several ways to focus a topic.

**Students develop oral comprehension by:**

- working in groups
- listening to texts from various subject areas
- listening to short stories or chapters from novels
- listening to and viewing audiovisual materials.

**Students develop oral skills by:**

- using expressions or words to describe events and their experiences
- using the following sequence: *subject noun (or subject pronoun) + complement pronoun – verb*
- using the present subjunctive.

## FRENCH LANGUAGE ARTS

**Students develop reading comprehension by:**

- reading descriptive texts
- reading information and opinion texts
- reading texts from the imaginary world, e.g. poetry
- developing various ways of annotating texts.

**Students develop writing skills by:**

- writing short texts that emphasize structure and organization
- writing short stories that establish links between the characters' feelings and their actions
- integrating the following basic elements:
  - choosing a text structure consistent with their communicative intent
  - the use of the present subjunctive
  - the agreement of subject and verb in the present conditional and future tenses
  - recognizing and correcting syntactic anglicisms.

**Benefits Health**

- acknowledge the perceptions resulting from media influence on body types
- perform appropriate physical activities for personal stress management.

**Activity**

- develop and apply skills through experiences in the dimensions of:
  - Alternative Environments, Dance, Individual Activities, Types of Gymnastics.

## PHYSICAL EDUCATION

**Cooperation**

- communicate thoughts and feelings in an appropriate respectful manner
- apply and practice leadership and followership skills related to physical activity.

**Do it Daily...for Life!**

- develop a personal plan that encourages participation
- design and perform warm-up and cool-down activities.

## ENGLISH LANGUAGE ARTS

# GRADE 8 AT-A-GLANCE

From Isolation to Adaptation: Japan

Exploring the Origins of a Western Worldview: Renaissance Europe

## SOCIAL STUDIES

Contact Among Cultures in the Americas: The Spanish and the Aztecs

## MATHEMATICS

**Number**

- demonstrate an understanding of multiplication and division of integers and fractions
- demonstrate an understanding of perfect squares and square roots
- demonstrate an understanding of ratio and rate.

**Shape and Space**

- develop and apply the Pythagorean theorem to solve problems
- develop and apply formulas for determining volumes
- draw and interpret views of 3-D objects.

**Statistics and Probability**

- critique ways in which data is presented in circle, line, bar and pictographs
- solve problems involving the probability of independent events.

**Patterns and Relations**

- graph and analyze two-variable linear relations
- model and solve problems using linear equations.

## SCIENCE

Freshwater and Saltwater Systems

The Mix and Flow of Matter

Cells and Systems

Light and Optical Systems

Mechanical Systems

**INFORMATION AND COMMUNICATION TECHNOLOGY (ICT).** Students learn and apply ICT knowledge and skills while learning in content areas such as language arts, mathematics, science and social studies.

## SUPPORTS FOR LEARNING

Distributed Learning

Special Education Needs

English as a Second Language (ESL)

## OPTIONAL COURSES

Career and Technology Studies

Locally Developed Courses

Fine and Performing Arts: Art, Drama and Music

Environmental and Outdoor Education

