

GRADE 9 AT-A-GLANCE

HEALTH AND LIFE SKILLS

Relationship Choices

- refine personal strategies for managing stress/crises.

Life Learning Choices

- refine personal goals and priorities relevant to learning and career paths.

Wellness Choices

- develop strategies to promote harm reduction/risk management.

Comprehend various kinds of texts

- create texts interrelating plot, setting and character
- analyze creative uses of language and visuals in popular culture
- consider historical context
- preview complex texts for intent, content and structure.

Communicate clearly

- share sample treatments of a topic with peers
- explore the derivation and use of words
- present with a variety of media and display techniques.

ENGLISH LANGUAGE ARTS

Explore thoughts and ideas

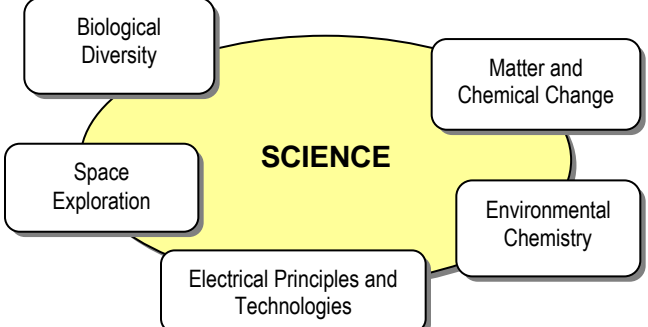
- express and respond to ideas on the same topic, in a variety of texts
- explain preferences for texts by particular writers
- examine ideas, experiences, to find patterns.

Respect and support others

- analyze how texts reflect different cultures, communities
- share responsibilities for the completion of team projects.

Manage ideas and information

- select types and sources of information for balance
- obtain information reflecting multiple perspectives
- communicate ideas in a variety of texts.



Students develop oral comprehension by:

- working in groups
- listening to texts in various subject areas
- listening to short stories or excerpts from plays or novels
- noting points on which they wish clarification
- tolerating ambiguity.

Students develop oral skills by:

- using expressions or words to describe events and personal experiences
- using appropriate verb tenses to express past, present and future experiences
- using correctly possessive and demonstrative pronouns.

FRENCH LANGUAGE ARTS

Students develop reading comprehension by:

- reading news items, documentaries, letters or texts presenting a point of view
- reading narratives and poems
- developing various ways of annotating texts.

Students develop writing skills by:

- paying particular attention to the way they express their feelings and opinions
- selecting a text structure consistent with their communicative intent
- integrating the following basic elements:
 - agreement of past participles with "avoir"
 - verb agreement when the subject includes nouns and pronouns in different persons
 - spelling and punctuation.

Number

- illustrate the structure and interrelationship of the sets of numbers
- use a scientific calculator or computer to solve problems
- work with and perform calculations using exponents.

Shape and Space

- use trigonometry to understand the right triangle
- solve problems involving area, perimeter, surface area and volume
- specify conditions under which triangles may be similar or congruent
- apply coordinate geometry and pattern recognition.

Statistics and Probability

- collect and analyze experimental results expressed in two variables
- explain the use of probability and statistics in the solution of complex problems.

MATHEMATICS

Patterns and Relations

- generalize mathematical procedures, using patterns, models and technology
- solve and verify linear equations and inequalities in one variable
- study arithmetic operations from the set of rational numbers to the set of polynomials.

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT). Students learn and apply ICT knowledge and skills while learning in content areas such as language arts, mathematics, science and social studies.

PHYSICAL EDUCATION

Benefits Health

- monitor and analyze nutrition programs that will affect performance
- assess fitness changes as a result of physical activity.

Activity

- develop and apply skills through experiences in the dimensions of:
 - Alternative Environments, Dance, Individual Activities, Types of Gymnastics.

Cooperation

- discuss positive behaviours demonstrated by active living role models
- demonstrate positive behaviours that show respect for self and others.

Do it Daily...for Life!

- develop strategies to counteract influences that limit involvement in physical activity.

Issues for Canadians: Governance and Rights

Issues for Canadians: Economic Systems in Canada and the United States

SOCIAL STUDIES

Locally Developed Courses

OPTIONAL COURSES

Environmental and Outdoor Education

Career and Technology Studies

Fine and Performing Arts: Art, Drama and Music

SUPPORTS FOR LEARNING

English as a Second Language (ESL)

Special Education Needs

Distributed Learning

