

# Resources

## Regional Educational Consultation Services

Three specialized consulting teams offer regional educational consultation services to help school jurisdictions and private ECS operators provide individualized programs for students with complex needs. To be eligible for services, a chartered psychologist or psychiatrist must have diagnosed the student with a Pervasive Developmental Disorder. In addition, the severity of the disorder must be such that a highly specialized program is required.

Each consulting team provides the following on-site services to assist eligible students: individual assessment, consultation and inservice/staff development activities. Alberta Learning subsidizes services costs.

For complete eligibility criteria, contact the Alberta Learning Specialized Consulting Team providing educational support in your area.

### ***Coordinated Assessment Services for the Exceptional (CASE)***

(Grande Prairie School District No. 2357)

Crystal Park School  
9351 – 116 Avenue  
Grande Prairie, AB T8V 6L5  
Telephone: 780-539-0333  
Fax: 780-539-7613

### ***Edmonton Public Schools Consulting Services***

(Edmonton School District No. 7)

Centre for Education  
1 Kingsway Avenue  
Edmonton, AB T5H 4G9  
Telephone: 780-429-8256  
Fax: 780-426-0098

### ***Regional Educational Assessment and Consultation Services (REACH)***

(Calgary School District No. 19)

Emily Follensbee Centre  
5139 – 14 Street S.W.  
Calgary, AB T2T 3W5  
Telephone: 403-777-6983  
Fax: 403-777-6997

## Diagnostic Services

### ***Alberta Children's Hospital***

1820 Richmond Road S.W.  
Calgary, AB T2T 5C7  
Telephone: 403-229-7211

The hospital offers diagnostic and assessment services for children with Pervasive Developmental Disorders through a variety of clinics and programs. Therapeutic services, i.e., Occupational Therapy, Speech Therapy, are offered on a time-limited basis to preschool-aged children with autism. Children must be referred to a clinic or program by their family physician or pediatrician.

### ***Children's Services Centre***

401 – 5000 Gaetz Avenue  
Red Deer, AB T4N 6C2  
Telephone: 403-340-2606

The centre offers both centre-based and home-based early intervention programs, and assessment and diagnostic services. Other programs and services include: intensive program assessments with community follow-up, parent support groups, resource library and scheduled autism clinics.

### ***Glenrose Rehabilitation Hospital***

10230 – 111 Avenue  
Edmonton, AB T5G 0B7  
Telephone: 780-471-2262

Assessment and diagnostic services are offered through the Preschool Assessment Service and the School Age Neurodevelopmental Clinic. Medical follow-up is also available for children with autism. Services are delivered via a multidisciplinary team of professionals.

## Internet Resources

### ***Autism Research Institute***

<http://www.autism.com/ari>

This site provides information about both conventional and alternative forms of therapy.

### ***Autism Society of America***

<http://www.autism-society.org>

This site provides an overview of autism, information on educating students with autism, and additional resources, organizations, list-serves and links.

***Autism Treatment Services of Canada***

<http://www.autism.ca>

This site provides information on autism, as well as practical suggestions for the classroom and ideas for integration.

***Cambridge Center for Behavioral Studies***

<http://www.behavior.org>

This site provides information regarding Applied Behaviour Analysis.

***Center for the Study of Autism***

<http://www.autism.org>

This site provides information on autism and related disorders, with numerous features and links to other sites.

***Geneva Centre for Autism***

<http://www.autism.net>

The site provides information about autism, and upcoming workshops and conferences.

***Tony Attwood***

<http://tonyattwood.com>

This site focuses primarily on Asperger's Syndrome. It provides teaching suggestions and highlights appropriate behaviour management strategies.

***Treatment and Education of Autistic and related Communication handicapped CHildren (TEACCH)***

<http://www.teacch.com>

This site highlights the philosophy and strategies associated with the TEACCH program in North Carolina.

## Organizations

***Autism Society of Alberta***

***Edmonton Autism Society***

#101, 11720 Kingsway Avenue

Edmonton, AB T5G 0X5

Telephone 780-453-3971

Fax 780-447-4948

***Autism Society Central Alberta***

#401 – 500 Gaetz Avenue  
Red Deer, AB T4N 6C2  
Telephone: 403–346–4636, ext. 102  
Fax: 403–340–8193

***Autism Calgary Association***

Office:  
Bay 52, 3033 – 34<sup>th</sup> Avenue N.E.  
Calgary, AB

Mailing Address:  
243 Huntcroft Road N.E.  
Calgary, AB T2K 4E1  
Telephone: 403–250–5033  
Fax: 403–250–5033

## Video Resources

*A is for Autism*

Films for the Humanities and Sciences, Princeton, NJ, 1–800–257–5126  
– Cartoons made by people with autism to explain what it is like to be autistic

*Building Independence Through the Use of Adaptations and Enablers*

Institute for the Study of Developmental Disabilities, Indiana University, Bloomington, IN,  
812–855–6508  
– Strategies that enable students with autism to function more effectively, including  
teaching ideas

*Great Expectations: Living with More Able Levels of Pervasive Developmental Disorder*

Geneva Centre for Autism; Toronto, ON, 416–322–7877  
– Developing an individualized approach for higher-functioning students with autism and  
related disorders

*Teaching Children with Autism and Related Pervasive Developmental Disorders: Looking  
Beyond the Labels*

Metropolitan Toronto School Board, School Programs and Services Department, North York,  
ON, 416–397–2509  
– Information to foster understanding of autism and strategies for supporting students with  
severe difficulties in communication and behaviour

## Recommended Print Resources

**Please note:** These titles have been provided as sources of further information on various topics and do not imply Alberta Learning’s approval for the use of these resources. Teachers and other district staff need to preview any resources and assess their appropriateness before using them with students or recommending them to others.

### General

*Autism and Asperger Syndrome* (1991) by Uta Frith (ed.). Cambridge, NY: Cambridge University Press.

*Breakthroughs: How to Reach Students with Autism* (1998) by Karen Sewell. Verona, WI: Attainment Company.

*For Parents and Professionals: Autism* (1998) by Kathie Harrington. East Moline, IL: LinguiSystems, Inc.

*Handbook of Autism and Pervasive Developmental Disorders* (2nd edition) (1997) by Donald J. Cohen and Fred R. Volkmar (eds.). New York, NY: John Wiley & Sons, Inc.

*Preschool Education Programs for Children with Autism* (1994) by Sandra L. Harris and Jan S. Handleman (eds.). Austin, TX: Pro-Ed, Inc.

*Targeting Autism: What We Know, Don’t Know, and Can Do to Help Young Children with Autism and Related Disorders* (1998) by Shirley Cohen. Berkeley, CA: University of California Press.

*Understanding the Nature of Autism: A Practical Guide* (1996) by Janice E. Janzen. San Antonio, TX: Communication Skill Builders.

*The World of the Autistic Child: Understanding and Treating Autism Spectrum Disorders* (1996) by Bryna Siegel. New York, NY: Oxford University Press.

### ABA/Discrete Trial

“ABA and Academic Instruction” by Glen Dunlap, Lee Kern and Jonathan Worcester. *Focus on Autism and Other Developmental Disabilities* 16, 2 (2001), pp. 129–136.

“Application of ABA Principles to General Communication Instruction” by Billy T. Ogletree and Thomas Oren. *Focus on Autism and Other Developmental Disabilities* 16, 2 (2001), pp. 102–109.

*Autism Training Sourcebook* (1997) by Indiana Resource Center for Autism. Bloomington, IN: Indiana University, Institute for the Study of Developmental Disabilities.

*Behavioral Intervention for Young Children with Autism: A Manual for Parents and Professionals* (1996) by Catherine Maurice (ed.). Austin, TX: Pro-Ed, Inc.

### **Asperger's Disorder**

*Asperger Syndrome: A Guide for Educators and Parents* (1998) by Brenda Smith Myles and Richard L. Simpson. Austin, TX: Pro-Ed, Inc.

*Asperger's Syndrome: A Guide for Parents and Professionals* (1998) by Tony Attwood. London, U.K.: Jessica Kingsley Publishers Ltd.

*Asperger Syndrome: A Practical Guide for Teachers* (1998) by Val Cumine, Julia Leach and Gill Stevenson. London, U.K.: David Fulton Publishers.

### **Autism Awareness**

*Emergence: Labeled Autistic* (1986) by Temple Grandin and Margaret M. Scariano. Novato, CA: Arena Press.

*Joey and Sam* (1993) by Illana Katz and Edward Ritvo. Northridge, CA: Real Life Storybooks.

*Kids with Special Needs: Information and Activities to Promote Awareness and Understanding* (1996) by Veronica Getskow and Dee Konczal. Santa Barbara, CA: Learning Works.

*Kristy and the Secret of Susan* (1990) by Ann M. Martin. New York, NY: Scholastic Professional Books.

*Little Rainman* (1996) by Karen L. Simmons. Arlington, TX: Future Horizons, Inc.

*Russell is Extra Special: A Book about Autism for Children* (1992) by Charles A. Amenta. New York, NY: Magination Press.

*Thinking in Pictures and Other Reports from My Life with Autism* (1995) by Temple Grandin. New York, NY: Doubleday.

### **Behaviour Support**

*Behavioral Issues in Autism* (1994) by Eric Schopler and Gary B. Mesibov (eds.). New York, NY: Plenum Press.

*Functional Assessment and Program Development for Problem Behavior: A Practical Handbook* (1997) by Robert E. O'Neill et al. Pacific Grove, CA: Brooks/Cole Publishing.

*Solving Behavior Problems in Autism: Improving Communication with Visual Strategies* (1999) by Linda A. Hodgdon. Troy, MI: QuirkRoberts Publishing.

## Communication

*Autism Spectrum Disorders: A Transactional Developmental Perspective* (2000) by Amy M. Wetherby and Barry M. Prizant. Baltimore, MD: Paul H. Brookes Publishing Co.

*Do-Watch-Listen-Say: Social and Communication Intervention for Children with Autism* (2000) by Kathleen Ann Quill. Baltimore, MD: Paul H. Brookes Publishing Co.

*The Picture Exchange Communication System Training Manual* (1994) by Lori A. Frost and Andrew S. Bondy. Cherry Hill, NJ: Pyramid Educational Consultants, Inc.

*Teach Me Language: A Language Manual for Children with Autism, Asperger's Syndrome, and Related Developmental Disorders* (1996) by Sabrina Freeman and Lorelei Dake. Langley, BC: SKF Books.

*Teaching Children with Autism: Strategies for Initiating Positive Interactions and Improving Learning Opportunities* (1995) by Robert L. Koegel and Lynn Kern Koegel (eds.). Baltimore, MD: Paul H. Brookes Publishing Co.

*Teaching Children With Autism: Strategies to Enhance Communication and Socialization* (1995) by Kathleen Ann Quill (ed.). Albany, NY: Delmar Publishers Inc.

## Program Planning

“Build Me a Bridge: Successful Transitions Through the Educational Years for Students with Autism/Asperger’s Syndrome” by Sheila Wagner. *Autism-Asperger’s Digest*, January/February 2001, pp. 10–11.

*Choosing Outcomes and Accommodations for Children: A Guide to Educational Planning for Students with Disabilities* (1997) by Michael F. Giangreco, Chigee J. Cloninger and Virginia Salce Iverson. Baltimore, MD: Paul H. Brookes Publishing Co.

*A Guide to Successful Employment for Individuals with Autism* (1995) by Marcia Datlow Smith, Ronald G. Belcher and Patricia D. Juhrs. Baltimore, MD: Paul H. Brookes Publishing Co.

*Higher Functioning Adolescents and Young Adults with Autism: A Teacher’s Guide* (1996) by Ann Fullerton et al. Austin, TX: Pro-Ed, Inc.

*Steps to Independence: Teaching Everyday Skills to Children with Special Needs* (3rd edition) (1997) by Bruce L. Baker et al. Baltimore, MD: Paul H. Brookes Publishing Co.

*The Syracuse Community-referenced Curriculum Guide for Students with Moderate and Severe Disabilities* (1989) by Alison Ford and Roberta Schnorr (eds.). Baltimore, MD: Paul H. Brookes Publishing Co.

*What's Next: Preparing the Student with Autism or Other Developmental Disabilities for Success in the Community* (1992) by Carol Gray. Arlington, TX: Future Horizons, Inc.

## **Social Skills**

*Autism: A Social Skills Approach for Children and Adolescents* (1998) by Maureen Aarons and Tessa Gittens. Bicester, U.K.: Winslow Press Limited.

*Comic Strip Conversations* (1994) by Carol Gray. Jenison, MI: Jenison Public Schools.

“Peer-Mediated Social Intervention for Young Children with Autism” by Phillip S. Strain and Frank W. Kohler. *Seminars in Speech and Language* 19, 4 (1998), pp. 391–405.

“Peer Training to Facilitate Social Interaction for Elementary Students with Autism and Their Peers” by Debra Kamps et al. *Exceptional Children* 68, 2 (2002), pp. 173–187.

*Play Time/Social Time: Organizing Your Classroom to Build Interaction Skills* (1997) by S. Odom and S. McConnell. Tucson, AZ: Communication Skill Builders.

*Skillstreaming the Adolescent: New Strategies and Perspectives for Teaching Prosocial Skills* (1997) by Arnold P. Goldstein and Ellen McGinnis. Champaign, IL: Research Press.

*Skillstreaming the Elementary School Child: New Strategies and Perspectives for Teaching Prosocial Skills* (1997) by Ellen McGinnis and Arnold P. Goldstein. Champaign, IL: Research Press.

*Social Skills Intervention Guide: Practical Strategies for Social Skills Training* (1991) by Stephen N. Elliott and Frank M. Gresham. Circle Pines, MN: American Guidance Service, Inc.

*Social Stories . . . All New Social Stories Teaching Social Skills* (1996) by Carol Gray. Arlington, TX: Future Horizons, Inc.

*The Social Story Book* (1993) by Carol Gray. Jenison, MI: Jenison Public Schools.

*Taming the Recess Jungle: Socially Simplifying Recess for Students with Autism and Related Disorders* (1993) by Carol Gray. Jenison, MI: Jenison Public Schools.

*The Walker Social Skills Curriculum: The ACCEPTS Program* (1988) by Hill M. Walker et al. Austin, TX: Pro-Ed, Inc.

## Strategies

*Autism–P.D.D.: Introducing Strategies for Parents and Professionals* (1995) by Janice I. Adams. Kent Bridge, ON: Adams Publications.

*Autism–P.D.D.: More Creative Ideas: From Age Eight to Early Adulthood* (1997) by Janice I. Adams. Bloomington, IL: Adams Publications.

*Building Bridges Through Sensory Integration* (1998) by Ellen Yack, Shirley Sutton and Paula Aquilla. Weston, ON: Authors.

*Point...Click...& Learn: A User Friendly Guide to Educational Software Programs for Individuals with Developmental Disabilities* (1997) by Camilla K. Hileman. Arlington, TX: Future Horizons, Inc.

“The Sensorimotor Systems: A Framework for Assessment and Intervention” by Winnie Dunn. In Fred P. Orellove and Dick Sobsey, *Educating Children with Multiple Disabilities: A Transdisciplinary Approach* (2nd edition) (Baltimore, MD: Paul H. Brookes Publishing Co., 1991), pp. 33–78.



# Endnotes

1. Bristol et al. 1996, Minshew, Sweeney and Bauman 1997
2. National Research Council 2001
3. Bristol et al. 1996, Rutter et al. 1997
4. Szatmari et al. 1998
5. Rodier 2000
6. Reprinted with permission from the *Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition* (pp. 70–71). Copyright 1994 American Psychiatric Association.
7. American Psychiatric Association 1994, Indiana Resource Center for Autism 1997, Koegel et al. 1995, Lindblad 1996
8. Prizant and Duchan 1981
9. Quill 1995a
10. Gray and Garand 1993
11. Howlin, Baron-Cohen and Hadwin 1999
12. Wing and Gould 1979
13. Bristol et al. 1996, Minshew 1998, Minshew, Goldstein and Quill 1995, Taylor and Seigel 1994
14. Grandin 1995
15. Rosenblatt, Bloom and Koegel 1995
16. Grandin 1995
17. Gillingham 1995
18. Grandin 1995
19. Indiana Resource Center for Autism 1997
20. National Research Council 2001

21. Powers 1989
22. Andrews and Lupart 2000
23. Andrews and Lupart 2000, Barsky 2000
24. Lake and Billingsley 2000
25. Quill 1995b
26. Hodgdon 1995
27. Quill 1995b, Hodgdon 1995
28. Maurice 1996
29. Bricker, Pretti-Frontczak and McComas 1998
30. Kohler et al. 1997
31. Warren and Yoder 1994
32. Anderson, Taras and O'Malley-Cannon
33. National Research Council 2001
34. Koegel et al. 1995
35. Reproduced with permission from Linda A. Hodgdon, *Visual Strategies for Improving Communication: Practical Supports for School and Home* (Troy, MI: QuirkRoberts Publishing, 1995, [www.UseVisualStrategies.com](http://www.UseVisualStrategies.com)), p. 52.
36. Ibid., p. 52.
37. Ibid., p. 104.
38. From the Picture Communication Symbols (PCS) © 1981–2002, Mayer-Johnson, Inc. (Solana Beach, CA). Used with permission.
39. Hunt and Goetz 1988
40. Gray 1994
41. Gray 1993a, 1993c, 1994
42. Rydell and Prizant 1995

43. Indiana Resource Center for Autism 1997
44. Bondy and Frost 1994
45. McGee, Morrier and Daly 1999
46. Adapted with permission from Philip Strain, *The LEAP Outreach Project: Information on Social Skills Programming*.
47. ©1999 LinguSystems, Inc. Reese, Pam Britton & Nena C. Challenner. *Autism & PDD: Social Skills Lessons (Getting Along–Social Interactions)* (p. 16). Reproduced with permission of LinguSystems, Inc., 1–800–PRO IDEA.
48. From the Picture Communication Symbols (PCS) © 1981–2002, Mayer-Johnson Inc. (Solana Beach, CA). Use with permission.
49. Gray 1993a
50. Gray and Garand 1993
51. Pierce and Schreibman 1997
52. Wolfberg and Schuler 1993
53. Dunlap et al. 1991, Koegel et al. 1992
54. Reproduced with permission from Linda A. Hodgdon, *Visual Strategies for Improving Communication: Practical Supports for School and Home* (Troy, MI: QuirkRoberts Publishing, 1995, [www.UseVisualStrategies.com](http://www.UseVisualStrategies.com)), p. 50.
55. Ibid., p. 40.
56. Ibid., p. 97.
57. Ibid., p. 30.
58. Ibid., p. 32.
59. Dalrymple and Porco 1997
60. Donnellan et al. 1984, Durand and Crimmins 1988
61. From the Picture Communication Symbols (PSC) © 1981–2002, Mayer-Johnson Inc. (Solana Beach, CA). Used with permission.

62. Reproduced with permission from Ellen Yack, Shirley Sutton and Paula Aquilla, *Building Bridges Through Sensory Integration* (Weston, ON: Building Bridges Through Sensory Integration, 1998), pp. 77, 79, 81, 83.
63. Reproduced with permission from Linda A. Hodgdon, *Visual Strategies for Improving Communication: Practical Supports for School and Home* (Troy, MI: QuirkRoberts Publishing, 1995, [www.UseVisualStrategies.com](http://www.UseVisualStrategies.com)), p. 71.
64. Donnellan et al. 1988
65. Groden and LeVasseur 1995
- 65a. The form was originally developed by School District No. 36 (Surrey), Surrey, British Columbia. Used with permission.
66. Strain, McGee and Kohler 2001
67. Pearpoint, Forest and Snow 1992
68. Freeze 1995
69. Klin and Volkmar 1997
70. Attwood 1998
71. Attwood 1998
72. Attwood 1998
73. Myles and Simpson 1998
74. Attwood 1998, Donnelly and Levy 1995, Grandin 1998, Moreno and O'Neal 1997, Myles and Simpson 1998, Williams 1995

# Bibliography

- Aarons, Maureen and Tessa Gittens. *Autism: A Social Skills Approach for Children and Adolescents*. Bicester, U.K.: Winslow Press Limited, 1998.
- Adams, Janice I. *Autism–P.D.D.: Introducing Strategies for Parents and Professionals*. Kent Bridge, ON: Adams Publications, 1995.
- Adams, Janice I. *Autism–P.D.D.: More Creative Ideas: From Age Eight to Early Adulthood*. Bloomington, IL: Adams Publications, 1997.
- Alberta Education. *Essential and Supportive Skills for Students with Developmental Disabilities*. Book 2 of the *Programming for Students with Special Needs* series. Edmonton, AB: Alberta Education, 1995a.
- Alberta Education. *Individualized Program Plans*. Book 3 of the *Programming for Students with Special Needs* series. Edmonton, AB: Alberta Education, 1995b.
- Alberta Education. *Partners During Changing Times: An Information Booklet for Parents of Children with Special Needs*. Edmonton, AB: Alberta Education, 1996.
- Alberto, Paul A. and Anne C. Troutman. *Applied Behavior Analysis for Teachers*. 4th ed. Englewood Cliffs, NJ: Merrill, 1995.
- Amenta, Charles A. *Russell is Extra Special: A Book about Autism for Children*. New York, NY: Magination Press, 1992.
- American Psychiatric Association. *Diagnostic and Statistical Manual of Mental Disorders, Fourth Edition*. Washington, DC: American Psychiatric Association, 1994.
- Andrews, Jac and Judy Lupart. *The Inclusive Classroom: Educating Exceptional Children*. Scarborough, ON: Nelson Thomson Learning, 2000.
- Attwood, Tony. *Asperger’s Syndrome: A Guide for Parents and Professionals*. London, U.K.: Jessica Kingsley Publishers Ltd., 1998.
- Autism Society of America. “What is Autism?” *Autism Society of America*. 1998. <http://www.autism-society.org/autism.html> (Accessed June 14, 1998).
- Ayres, A. Jean with Jeff Robbins. *Sensory Integration and the Child*. Los Angeles, CA: Western Psychological Services, 1979.

- Baker, Bruce L. et al. *Steps to Independence: A Skills Training Guide for Parents and Teachers of Children with Special Needs*. Baltimore, MD: Paul H. Brookes Publishing Co., 1989.
- Baron-Cohen, Simon. *Mindblindness: An Essay on Autism and Theory of Mind*. Cambridge, MA: MIT Press, 1995.
- Barsky, Allan Edward. *Conflict Resolution for the Helping Professions*. Belmont, CA: Brooks/Cole, 2000.
- Bondy, Andrew S. and Lori A. Frost. "The Picture Exchange Communication System." *Focus on Autistic Behavior* 9, 3 (1994), pp. 1–19.
- Bregman, Joel D. and John Gerdtz. "Behavioral Interventions." In Donald J. Cohen and Fred R. Volkmar (eds.), *Handbook of Autism and Pervasive Developmental Disorders* (2nd ed.) (New York, NY: John Wiley & Sons, Inc., 1997), pp. 606–630.
- Bricker, Diane and Juliann J. Woods Cripe. *An Activity-based Approach to Early Intervention*. Baltimore, MD: Paul H. Brookes Publishing Co., 1992.
- Bricker, Diane D., Kristie L. Pretti-Frontczak and Natalya McComas. *An Activity-Based Approach to Early Intervention*. 2nd ed. Baltimore, MD: Brookes, 1998.
- Bristol, Marie M. et al. "State of the Science in Autism: Report to the National Institutes of Health." *Journal of Autism and Developmental Disorders* 26, 2 (1996), pp. 121–154.
- Britton Reese, Pam and Nena C. Challenner. *Autism and PDD: Social Skills Lessons*. East Moline, IL: LinguiSystems, Inc., 1999.
- Brown-Godsave, Deborah L. *Child and Family Characteristics and Adjustment in Families of Young Children with Autism*. Calgary, AB: The University of Calgary, 1997.
- Bryson, Susan E. "Brief Report: Epidemiology of Autism." *Journal of Autism and Developmental Disorders* 26, 2 (1996), pp. 165–167.
- Bryson, Susan E. "Epidemiology of Autism: Overview and Issues Outstanding." In Donald J. Cohen and Fred R. Volkmar (eds.), *Handbook of Autism and Pervasive Developmental Disorders* (2nd ed.) (New York, NY: John Wiley & Sons, Inc., 1997), pp. 41–46.
- Bryson, S. E., B. S. Clark and I. M. Smith. "First Report of a Canadian Epidemiological Study of Autistic Syndromes." *Journal of Child Psychology and Psychiatry* 29 (1988), pp. 433–455.
- Carr, Edward G. et al. *Communication-based Intervention for Problem Behavior: A User's Guide for Producing Positive Change*. Baltimore, MD: Paul H. Brookes Publishing Co., 1994.

- Cohen, Donald J. and Fred R. Volkmar (eds.). *Handbook of Autism and Pervasive Developmental Disorders*. 2nd ed. New York, NY: John Wiley & Sons, Inc., 1997.
- Cohen, Shirley. *Targeting Autism: What We Know, Don't Know, and Can Do to Help Young Children with Autism and Related Disorders*. Berkeley, CA: University of California Press, 1998.
- Cumine, Val, Julia Leach and Gill Stevenson. *Asperger Syndrome: A Practical Guide for Teachers*. London, U.K.: David Fulton Publishers, 1998.
- Dalrymple, N. and B. Porco. "Steps in Designing a Behavior Plan." In Indiana Resource Center for Autism, *Autism Training Sourcebook* (Bloomington, IN: Indiana University, Institute for the study of Developmental Disabilities, 1997).
- Donnellan, Anne M. et al. "Analyzing the Communicative Functions of Aberrant Behavior." *Journal of the Association for Persons with Severe Handicaps (JASH)* 9, 3 (1984), pp. 201–212.
- Donnelly, J. A. and Stine M. Levy. "Strategies for Assisting Individuals with High-functioning Autism and/or Asperger Syndrome." In Autism Society of America, *1995 National Conference on Autism Proceedings* (Dallas, TX: Future Horizons).
- Dunlap, Glen, Lee Kern and Jonathan Worcester. "ABA and Academic Instruction." *Focus on Autism and Other Developmental Disabilities* 16, 2 (2001), pp. 129–136.
- Dunlap, Lee Kern et al. "Using Self-monitoring to Increase Independence." *Teaching Exceptional Children* 23, 3 (1991), pp. 17–22.
- Durand, V. Mark. *Severe Behavior Problems: A Functional Communication Training Approach*. New York, NY: The Guilford Press, 1990.
- Durand, V. Mark and D. B. Crimmins. *The Motivation Assessment Scale*. Albany, NY: New York University at Albany, 1988.
- Edelson, Stephen M. "Overview of Autism." *Center for the Study of Autism*. 1998.  
<http://www.autism.org/overview.html> (Accessed July 10, 1998).
- Elliott, Stephen N. and Frank M. Gresham. *Social Skills Intervention Guide: Practical Strategies for Social Skills Training*. Circle Pines, MN: American Guidance Service, Inc., 1991.
- Fisher, Anne G., Elizabeth A. Murray and Anita C. Bundy (eds.). *Sensory Integration: Theory and Practice*. Philadelphia, PA: F.A. Davis, 1991.

- Ford, Alison and Roberta Schnorr (eds.). *The Syracuse Community-referenced Curriculum Guide for Students with Moderate and Severe Disabilities*. Baltimore, MD: Paul H. Brookes Publishing Co., 1989.
- Fox, Lise, Glen Dunlap and Leigh Ann Philbrick. "Providing Individual Supports to Young Children with Autism and Their Families." *Journal of Early Intervention* 21, 1 (1997), pp. 1–14.
- Freeman, B. J. "Guidelines for Evaluating Intervention Programs for Children with Autism." *Journal of Autism and Developmental Disorders* 27, 6 (1997), pp. 641–651.
- Freeman, Sabrina and Lorelei Dake. *Teach Me Language: A Language Manual for Children with Autism, Asperger's Syndrome, and Related Developmental Disorders*. Langley, BC: SKF Books, 1996.
- Freeze, D. *Promoting Successful Transition for Students with Special Needs*. Canadian Council for Exceptional Children, 1995.
- Frith, Uta (ed.). *Autism and Asperger Syndrome*. Cambridge, NY: Cambridge University Press, 1991.
- Frost, Lori A. and Andrew S. Bondy. *The Picture Exchange Communication System Training Manual*. Cherry Hill, NJ: Pyramid Educational Consultants, Inc., 1994.
- Fullerton, Ann et al. *Higher Functioning Adolescents and Young Adults with Autism: A Teacher's Guide*. Austin, TX: Pro-Ed, Inc., 1996.
- Getskow, Veronica and Dee Konczal. *Kids with Special Needs: Information and Activities to Promote Awareness and Understanding*. Santa Barbara, CA: Learning Works, 1996.
- Giangreco, Michael F., Chigee J. Cloninger and Virginia Salce Iverson. *Choosing Outcomes and Accommodations for Children: A Guide to Educational Planning for Students with Disabilities*. Baltimore, MD: Paul H. Brookes Publishing Co., 1997.
- Gillingham, Gail. *Autism: Handle with Care! Understanding and Managing Behavior of Children and Adults with Autism*. Arlington, TX: Future Horizons, 1995.
- Goldstein, Arnold P. and Ellen McGinnis. *Skillstreaming the Adolescent: New Strategies and Perspectives for Teaching Prosocial Skills*. Champaign, IL: Research Press, 1997.
- Grandin, Temple. *Thinking in Pictures and Other Reports from My Life with Autism*. New York, NY: Doubleday, 1995.
- Grandin, Temple. "Teaching Tips for Children and Adults with Autism." *Center for the Study of Autism*. 1998. <http://www.autism.org/template/tips.html> (Accessed July 2, 1998).

- Grandin, Temple and Margaret M. Scariano. *Emergence: Labeled Autistic*. Novato, CA: Arena Press, 1986.
- Gray, Carol. *How to Write Social Stories*. Jenison, MI: Jenison Public Schools, 1993a.
- Gray, Carol. *Taming the Recess Jungle: Socially Simplifying Recess for Students with Autism and Related Disorders*. Jenison, MI: Jenison Public Schools, 1993b.
- Gray, Carol. *The Social Story Book*. Jenison, MI: Jenison Public Schools, 1993c.
- Gray, Carol. *Comic Strip Conversations*. Jenison, MI: Jenison Public Schools, 1994.
- Gray, Carol. *Social Stories . . . All New Social Stories Teaching Social Skills*. Arlington, TX: Future Horizons, Inc., 1996.
- Gray, Carol and J. D. Garand. "Social Stories: Improving Responses of Students with Autism and with Accurate Social Information." *Focus on Autistic Behavior* 8 (1993), pp. 1–10.
- Groden, June and Patricia LeVasseur. "Cognitive Picture Rehearsal: A System to Teach Self-Control." In Kathleen Ann Quill (ed.), *Teaching Children With Autism: Strategies to Enhance Communication and Socialization* (Albany, NY: Delmar Publishers Inc., 1995), pp. 287–305.
- Harrington, Kathie. *For Parents and Professionals: Autism*. East Moline, IL: LinguiSystems, Inc., 1998.
- Harris, Sandra L. *Siblings of Children with Autism: A Guide for Families*. Bethesda, MD: Woodbine House, 1994.
- Harris, Sandra L. and Jan S. Handleman (eds.). *Preschool Education Programs for Children with Autism*. Austin, TX: Pro-Ed, Inc., 1994.
- Hawkins, Don. "Spontaneous Language Use." In Robert L. Koegel and Lynn Kern Koegel (eds.), *Teaching Children with Autism: Strategies for Initiating Positive Interactions and Improving Learning Opportunities* (Baltimore, MD: Paul H. Brookes Publishing Co., 1995), pp. 43–52.
- Heflin, L. Juane and Richard Simpson. "Interventions for Children and Youth with Autism: Prudent Choices in a World of Exaggerated Claims and Empty Promises. Part II: Legal/Policy Analysis and Recommendations for Selecting Interventions and Treatments." *Focus on Autism and Other Developmental Disabilities* 13, 4 (1998), pp. 212–220.
- Hileman, Camilla K. *Point...Click...& Learn: A User Friendly Guide to Educational Software Programs for Individuals with Developmental Disabilities*. Arlington, TX: Future Horizons, 1997.

- Hodgdon, Linda A. *Visual Strategies for Improving Communication: Practical Supports for School and Home*. Troy, MI: QuirkRoberts Publishing, 1995.
- Hodgdon, Linda A. *Solving Behavior Problems in Autism: Improving Communication with Visual Strategies*. Troy, MI: QuirkRoberts Publishing, 1999.
- Hodgdon, Linda Quirk. "Solving Social-Behavioral Problems through the Use of Visually Supported Communication." In Kathleen Ann Quill (ed.), *Teaching Children With Autism: Strategies to Enhance Communication and Socialization* (New York, NY: Delmar Publishers Inc., 1995), pp. 265–286.
- Horner, Robert H. and George Sugai. "Developing Positive Behavioral Support Systems." In George Sugai and Timothy J. Lewis, *Developing Positive Behavioral Support for Students with Challenging Behaviors* (Reston, VA: Council for Children with Behavioral Disorders, a division of the Council for Exceptional Children, 1999), pp. 15–23.
- Howlin, Patricia, Simon Baron-Cohen and Julie Hadwin. *Teaching Children with Autism to Mind-read: A Practical Guide for Teachers and Parents*. Chichester, NY: John Wiley & Sons, Inc., 1999.
- Hunt, Pam, M. Alwell and L. Goetz. "Acquisition of Conversation Skills and the Reduction of Inappropriate Social Interaction Behaviors." *Journal of the Association for Persons with Severe Handicaps (JASH)* 13, 1 (1988), pp. 20–27.
- Indiana Resource Center for Autism. *Autism Training Sourcebook*. Bloomington, IN: Indiana University, Institute for the Study of Developmental Disabilities, 1997.
- Janzen, Janice E. *Understanding the Nature of Autism: A Practical Guide*. San Antonio, TX: Communication Skill Builders, 1996.
- Johnson, Anne Marie and Jackie L. Susnik. *Social Skills Stories: Functional Picture Stories for Readers and Nonreaders K–12*. Solana Beach, CA: Mayer-Johnson, 1995.
- Johnson, Roxanna M. *Picture Communication Symbols*. Solana Beach, CA: Mayer-Johnson, 1994.
- Jordan, Rita and Stuart Powell. *Understanding and Teaching Children with Autism*. New York, NY: John Wiley & Sons, Inc., 1995.
- Kaiser, Ann P. and David B. Gray (eds.). *Enhancing Children's Communication: Research Foundations for Intervention*. Baltimore, MD: Paul H. Brookes Publishing Co., 1993.
- Kasari, Connie et al. "Parental Perspectives on Inclusion: Effects of Autism and Down Syndrome." *Journal of Autism and Developmental Disorders* 29, 4 (1999), pp. 297–305.
- Katz, Illana and Edward Ritvo. *Joey and Sam*. Northridge, CA: Real Life Storybooks, 1993.

- Klin, Ami and Fred R. Volkmar. "Asperger's Syndrome." In Donald J. Cohen and Fred R. Volkmar (eds.), *Handbook of Autism and Pervasive Developmental Disorders* (2nd ed.) (New York, NY: John Wiley & Sons, Inc., 1997), pp. 94–122.
- Koegel, Lynn Kern. "Communication and Language Intervention." In Robert L. Koegel and Lynn Kern Koegel (eds.), *Teaching Children with Autism: Strategies for Initiating Positive Interactions and Improving Learning Opportunities* (Baltimore, MD: Paul H. Brookes Publishing Co., 1995), pp. 17–32.
- Koegel, Lynn Kern, Robert L. Koegel and Glen Dunlap (eds.). *Positive Behavioral Support: Including People with Difficult Behavior in the Community*. Baltimore, MD: Paul H. Brookes Publishing Co., 1996.
- Koegel, Lynn Kern et al. "Improving Social Skills and Disruptive Behavior in Children with Autism through Self-management." *Journal of Applied Behavior Analysis* 25, 2 (1992), pp. 341–353.
- Koegel, Robert L. and Lynn Kern Koegel (eds.). *Teaching Children with Autism: Strategies for Initiating Positive Interactions and Improving Learning Opportunities*. Baltimore, MD: Paul H. Brookes Publishing Co., 1995.
- Koegel, Robert L. et al. "Emerging Interventions for Children with Autism: Longitudinal and Lifestyle Implications." In Robert L. Koegel and Lynn Kern Koegel (eds.), *Teaching Children with Autism: Strategies for Initiating Positive Interactions and Improving Learning Opportunities* (Baltimore, MD: Paul H. Brookes Publishing Co., 1995), pp. 1–16.
- Kohler, Frank W. et al. "Merging Naturalistic Teaching and Peer-Based Strategies to Address the IEP Objectives of Preschoolers with Autism: An Examination of Structural and Child Behavior Outcomes." *Focus on Autism and Other Developmental Disorders* 12, 4 (1997), pp. 196–206, 218.
- Lake, Jeannie F. and Bonnie S. Billingsley. "An Analysis of Factors that Contribute to Parent–School Conflict in Special Education." *Remedial and Special Education* 21, 4 (2000), pp. 240–251.
- Lindblad, T. "Language and Communication Programming and Intervention for Children with Autism and Other Related Pervasive Developmental Disorders." Paper presented at 1996 Autism Conference, Saskatoon, SK.
- Lohrmann-O'Rourke, Sharon, Tim Knoster and Gregory Llewellyn. "Screening for Understanding: An Initial Line of Inquiry for School-Based Settings." *Journal of Positive Behavior Interventions* 1, 1 (1999), pp. 35–42.
- Luiselli, James K. and Michael J. Cameron (eds.). *Antecedent Control: Innovative Approaches to Behavioral Support*. Baltimore, MD: Paul H. Brookes Publishing Co., 1998.

- Maharaj, S. C. *Pictocom Symbol Expression*. Rosetown, SK: Pictocom International, 1996.
- Martin, Ann M. *Kristy and the Secret of Susan*. New York, NY: Scholastic Professional Books, 1990.
- Maurice, Catherine (ed.). *Behavioral Intervention for Young Children with Autism: A Manual for Parents and Professionals*. Austin, TX: Pro-Ed, Inc., 1996.
- McGee, Gail G., Michael J. Morrier and Teresa Daly. "An Incidental Teaching Approach to Early Intervention for Toddlers with Autism." *Journal of the Association for Persons with Severe Handicaps (JASH)* 24, 3 (1999), pp. 133–146.
- McGinnis, Ellen and Arnold P. Goldstein. *Skillstreaming the Elementary School Child: New Strategies and Perspectives for Teaching Prosocial Skills*. Champaign, IL: Research Press, 1997.
- Midence, Kenny and Meena O'Neill. "The Experience of Parents in the Diagnosis of Autism: A Pilot Study." *Autism: The International Journal of Research & Practice* 3, 3 (1999), pp. 273–285.
- Minschew, N. J. "Autism as a Selective Disorder of Complex Information Processing." Paper presented at the 19th annual TEACCH Conference, Chapel Hill, NC, 1998.
- Minschew, Nancy J., John A. Sweeney and Margaret L. Bauman. "Neurological Aspects of Autism." In Donald J. Cohen and Fred R. Volkmar (eds.), *Handbook of Autism and Pervasive Developmental Disorders* (2nd ed.) (New York, NY: John Wiley & Sons, Inc., 1997), pp. 344–369.
- Minschew, N. J. et al. "Academic Achievement in High-functioning Autistic Individuals." *Journal of Clinical Experimental Neuropsychology* 16 (1994), pp. 261–270.
- Moreno, S. and C. O'Neal. "Tips for Teaching High-Functioning People with Autism." In Indiana Resource Center for Autism, *Autism Training Sourcebook* (Bloomington, IN: Center for the Study of Autism, Indiana University, 1997), pp. 105–106.
- Myles, Brenda Smith and Jack Southwick. *Asperger Syndrome and Difficult Moments: Practical Solutions for Tantrums, Rage, and Meltdowns*. Shawnee Mission, KS: Autism Asperger Publishing Co., 1999.
- Myles, Brenda Smith and Richard L. Simpson. *Asperger Syndrome: A Guide for Educators and Parents*. Austin, TX: Pro-Ed, Inc., 1998.
- Nagler, Mark with Adam Nagler. *Yes You Can! A Guide for Parents of Children with Disabilities*. Toronto, ON: Stoddart Publishing Co. Ltd., 1997.

- National Research Council (Committee on Educational Interventions for Children with Autism, Division of Behavioral and Social Sciences and Education). *Educating Children with Autism*. Washington, DC: National Academy Press, 2001.
- Odom, S. and S. McConnell. *Play Time/Social Time: Organizing Your Classroom to Build Interaction Skills*. Tucson, AZ: Communication Skill Builders, 1997.
- Ogletree, Billy T. and Thomas Oren. "Application of ABA Principles to General Communication Instruction." *Focus on Autism and Other Developmental Disabilities* 16, 2 (2001), pp. 102–109.
- O'Neill, Robert E. et al. *Functional Assessment and Program Development for Problem Behavior: A Practical Handbook*. Pacific Grove, CA: Brooks/Cole Publishing, 1997.
- Pearpoint, Jack, Marsha Forest and Judith Snow. *The Inclusion Papers: Strategies to Make Inclusion Work*. Toronto, ON: Inclusion Press, 1992.
- Pierce, Karen and Laura Schreibman. "Using Peer Trainers to Promote Social Behavior in Autism: Are They Effective at Enhancing Multiple Social Modalities?" *Focus on Autism and Other Developmental Disabilities* 12, 4 (1997), pp. 207–218.
- Powell, Thomas H., Anton Hecimovic and Linda Christensen. "Meeting the Unique Needs of Families." In Dianne E. Berkell (ed.), *Autism: Identification, Education, and Treatment* (Hillsdale, NJ: Lawrence Erlbaum Associates, 1992), pp. 187–224.
- Powers, Michael D. (ed.). *Children with Autism: A Parents' Guide*. Rockville, MD: Woodbine House, Inc., 1989.
- Pratt, C. "Transition: Preparing for a Lifetime." In Indiana Resource Center for Autism, *Autism Training Sourcebook* (Bloomington, IN: Indiana Resource Center for Autism, 1997), pp. 96–99.
- Prizant, Barry M. and Judith F. Duchan. "The Functions of Immediate Echolalia in Autistic Children." *Journal of Speech and Hearing Disorders* 46, 3 (1981), pp. 241–249.
- Quill, Kathleen Ann (ed.). *Teaching Children With Autism: Strategies to Enhance Communication and Socialization*. Albany, NY: Delmar Publishers Inc., 1995a.
- Quill, Kathleen Ann. "Visually Cued Instruction for Children with Autism and Pervasive Developmental Disorders." *Focus on Autistic Behavior* 10, 3 (1995b), pp. 10–20.
- Reichle, Joe and David P. Wacker (eds.). *Communicative Alternatives to Challenging Behavior: Integrating Functional Assessment and Intervention Strategies*. Baltimore, MD: Paul H. Brookes (Publishing Co.), 1993.

- Rodier, Patricia M. "The Early Origins of Autism." *Scientific American* 282, 2 (2000), pp. 56–62.
- Rosenblatt, Jennifer, Patricia Bloom and Robert L. Koegel. "Overselective Responding: Description, Implications, and Intervention." In Robert L. Koegel and Lynn Kern Koegel (eds.), *Teaching Children with Autism: Strategies for Initiating Positive Interactions and Improving Learning Opportunities* (Baltimore, MD: Paul H. Brookes Publishing Co., 1995), pp. 33–42.
- Rutter, Michael et al. "Genetic Influences and Autism." In Donald J. Cohen and Fred R. Volkmar (eds.), *Handbook of Autism and Pervasive Developmental Disorders* (2nd ed.) (New York, NY: John Wiley & Sons, Inc., 1997), pp. 370–387.
- Rydell, Patrick J. and Barry M. Prizant. "Assessment and Intervention Strategies for Children who Use Echolalia." In Kathleen Ann Quill (ed.), *Teaching Students With Autism: Strategies to Enhance Communication and Socialization* (New York, NY: Delmar Publishers Inc., 1995), pp. 105–132.
- Schopler, Eric and Gary B. Mesibov (eds.). *High-functioning Individuals with Autism*. New York, NY: Plenum Press, 1992.
- Schopler, Eric and Gary B. Mesibov (eds.). *Behavioral Issues in Autism*. New York, NY: Plenum Press, 1994.
- Scotti, Joseph R. and Luanna H. Meyer (eds.). *Behavioral Intervention: Principles, Models, and Practices*. Baltimore, MD: Paul H. Brookes Publishing Co., 1999.
- Seip, Jo-Anne. *Teaching Students with Autism and Developmental Delays: A Guide for Staff Training and Development*. Delta, BC: Gateway Press, 1996.
- Sewell, Karen. *Breakthroughs: How to Reach Students with Autism*. Verona, WI: Attainment Company, 1998.
- Siegel, Bryna. *The World of the Autistic Child: Understanding and Treating Autism Spectrum Disorders*. New York, NY: Oxford University Press, 1996.
- Sigman, Marian et al. "Cognition and Emotion in Children and Adolescents with Autism." In Donald J. Cohen and Fred R. Volkmar (eds.), *Handbook of Autism and Pervasive Developmental Disorders* (2nd ed.) (New York: John Wiley & Sons, Inc., 1997), pp. 248–265.
- Simmons, Karen L. *Little Rainman*. Arlington, TX: Future Horizons, 1996.
- Simpson, Richard L. and Madelyn Regan. *Management of Autistic Behavior*. Austin, TX: Pro-Ed, Inc., 1986, 1987, 1988.

- Smith, Marcia Datlow, Ronald G. Belcher and Patricia D. Juhrs. *A Guide to Successful Employment for Individuals with Autism*. Baltimore, MD: Paul H. Brookes Publishing Co., 1995.
- Strain, Phillip. *The LEAP Outreach Project: Information on Social Skills Programming*.
- Strain, Phillip S. “Comprehensive Evaluation of Intervention for Young Autistic Children.” *Topics in Early Childhood Special Education* 7, 2 (1987), pp. 97–110.
- Strain, Phillip S. and Frank W. Kohler. “Peer-Mediated Social Intervention for Young Children with Autism.” *Seminars in Speech and Language* 19, 4 (1998), pp. 391–405.
- Strain, Phillip S., Gail G. McGee and Frank W. Kohler. “Inclusion of Children with Autism in Early Intervention Environments.” In Michael J. Guralnick (ed.), *Early Childhood Inclusion: Focus on Change* (Baltimore, MD: Paul H. Brookes Publishing Co., 2001), pp. 337–364.
- Sugai, George and Robert H. Horner. “Including the Functional Behavioral Assessment Technology in Schools.” *Exceptionality* 8, 3 (1999–2000), pp. 145–148.
- Swaggart, Brenda L. et al. “Using Social Stories to Teach Social and Behavioral Skills to Children with Autism.” *Focus on Autistic Behavior* 10, 1 (1995), pp. 1–16.
- Szatmari, P. “Identification and Early Intervention in Pervasive Developmental Disorders.” *Recent Advances in Pediatrics* 13 (1995), pp. 123–136.
- Szatmari, P. et al. “Genetics of Autism: Overview and New Directions.” *Journal of Autism and Developmental Disorders* 28, 5 (1998), pp. 351–368.
- Tunali, B. and T. Power. “Creating Satisfaction: A Psychological Perspective on Stress and Coping in Families of Handicapped Children.” *Journal of Child Psychology & Psychiatry and Allied Disciplines* 34, 6 (1994), pp. 945–957.
- Wagner, Sheila. “Build Me a Bridge: Successful Transitions Through the Educational Years for Students with Autism/Asperger’s Syndrome.” *Autism-Asperger’s Digest*, January/February 2001, pp. 10–11.
- Wakschlag, Lauren S. and Bennett L. Leventhal. “Consultation with Young Autistic Children and Their Families.” *Journal of the American Academy of Child and Adolescent Psychiatry* 35, 7 (1996), pp. 963–965.
- Walker, Hill M. et al. *The Walker Social Skills Curriculum: The ACCEPTS Program*. Austin, TX: Pro-Ed, Inc., 1988.
- Walker, N. (ed.). *Transitions: Coping Strategies for Individuals with Autism and P.D.D.* Toronto, ON: The Geneva Centre, 1994.

- Warren, Steven F. and Joe Reichle (eds.). *Causes and Effects in Communication and Language Intervention*. Baltimore, MD: Paul H. Brookes Publishing Co., 1992.
- Warren, Steve F. and Paul J. Yoder. “Communication and Language Intervention: Why A Constructivist Approach is Insufficient.” *Journal of Special Education* 28, 3 (1994), pp. 248–258.
- Wetherby, Amy M. and Barry M. Prizant. *Autism Spectrum Disorders: A Transactional Developmental Perspective*. Baltimore, MD: Paul H. Brookes Publishing Co., 2000.
- Williams, Donna. *Somebody Somewhere: Breaking Free from the World of Autism*. New York, NY: Times Books, 1994.
- Williams, Donna. *Autism: An Inside-out Approach*. London, U.K.: Jessica Kingsley Publishers, 1996.
- Williams, Karen. “Understanding the Student with Asperger Syndrome: Guidelines for Teachers.” *Focus on Autistic Behavior* 10, 2 (1995), pp. 9–16.
- Wing, Lorna and Judith Gould. “Severe Impairments of Social Interaction and Associated Abnormalities in Children: Epidemiology and Classification.” *Journal of Autism and Developmental Disorders* 9, 1 (1979), pp. 11–29.
- Wolfberg, Pamela J. and Adriana L. Schuler. “Integrated Play Groups: A Model for Promoting the Social and Cognitive Dimensions of Play in Children with Autism.” *Journal of Autism and Developmental Disorders* 23, 3 (1993), pp. 467–489.
- Yack, Ellen, Shirley Sutton and Paula Aquilla. *Building Bridges Through Sensory Integration*. Weston, ON: Authors, 1998.

## Feedback

# *Teaching Students with Autism Spectrum Disorders*

---

We hope *Teaching Students with Autism Spectrum Disorders* is helpful to you in your classroom. Please indicate your agreement with the following statements about this teaching resource.

This guide contains relevant information that I can use to provide programming for students with autism spectrum disorders.

strongly disagree     disagree     agree     strongly agree

COMMENTS

---

---

---

Please return this page to:  
Alberta Learning,  
Learning and Teaching  
Resources Branch,  
8<sup>th</sup> Floor, 44 Capital Boulevard  
10044 – 108 Street N.W.  
Edmonton, AB T5J 5E6  
Fax: 780-422-0576

This guide is well-organized, and easy to read and use.

strongly disagree     disagree     agree     strongly agree

COMMENTS

---

---

---

The information, strategies and learning activities in this guide are instructionally sound and represent best teaching practices.

strongly disagree     disagree     agree     strongly agree

COMMENTS

---

---

---

The information in this guide enhanced my understanding of students with autism spectrum disorders.

strongly disagree     disagree     agree     strongly agree

COMMENTS

---

---

---

We welcome your comments and suggestions for future Alberta Learning resources.

COMMENTS

---

---

---



