

# Individualized Program Planning (IPP) Workshops

## Workshop #2:

### *Individualized Program Planning* Introduction

<b>Time</b>	Approximately one hour
<b>Purpose</b>	To introduce the new Alberta Education resource <i>Individualized Program Planning</i> (2006) and provide opportunities for identifying key concepts in each chapter.
<b>Grouping</b>	Small groups and whole group
<b>Resources</b>	Blackline master for activity (attached)
<b>Process</b>	<ol style="list-style-type: none"><li>1. Introduce yourself and complete an introductory activity such as “Like Me.”</li><li>2. Divide the participants up into small groups and assign each group one or two chapters to review. Have each group complete the chapter review activity and discuss the results as a whole group.</li></ol>
<b>Wrap-up</b>	Complete a culminating activity such as “3-2-1” in which participants summarize: <ul style="list-style-type: none"><li>• 3 important ideas that they want to remember about IPPs</li><li>• 2 things they would like to know more about IPPs</li><li>• 1 thing they have learned about IPPs that they didn’t know before.</li></ul>

**Workshop #2: Individualized Program Planning Introduction**  
**Activity 1: IPP Process Review**

Working in a small group, review individual chapters of *Individualized Program Planning*. Identify three key ideas or strategies you would highlight if preparing an inservice activity to support each chapter. Share your small group work with the whole group and discuss the key ideas and strategies selected.

**Key Ideas and Strategies**

Chapter \_\_\_\_\_:

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Chapter \_\_\_\_\_:

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