

Individualized Program Planning (IPP) Workshops

Sample Workshop	Approx. time
1. Individualized Program Planning PowerPoint Overview	1 hour
<p>This PowerPoint presentation provides a general overview of the Alberta Education resource <i>Individualized Program Planning</i> (2006).</p>	
2. Individualized Program Planning Introduction	1 hour
<p>This workshop introduces the new Alberta Education resource <i>Individualized Program Planning</i> (2006) and provides opportunities for identifying key concepts in each chapter.</p>	
3. Student-focused IPPs	3 hours
<p>This workshop explores key elements of student-focused IPP processes.</p>	
4. Meaningful and Measurable Goals	3 hours
<p>This workshop explores different elements of developing meaningful and measurable goals in the IPP process.</p>	
5. Selecting Accommodations and Strategies	1 hour
<p>This workshop explores considerations for selecting accommodations and strategies during the IPP process.</p>	
6. Encouraging Student and Parent Involvement	2 hours
<p>This workshop explores attitudes and strategies for encouraging student and parent involvement in the IPP process.</p>	
7. Assistive Technology for Learning	1 hour
<p>This PowerPoint presentation gives an overview of assistive technology for learning as it relates to the IPP process.</p>	

8. Early Childhood IPPs

2 hours

This workshop explores important topics related to the IPP process in early childhood special education programs.

9. IPPs for Students who are Gifted

3 hours

This workshop explores considerations and challenges specific to creating a meaningful IPP process for students who are gifted.

10. Promising Practices in Junior and Senior High

2 hours

This workshop explores considerations and challenges specific to creating meaningful and manageable IPP processes for junior and senior high settings.

Type of activity	
Applying tools and scenarios	<ul style="list-style-type: none"> • Workshop #4: Meaningful and Measurable Goals, Activity 6-How Can Expected Changes Best Be Seen? • Workshop #4: Meaningful and Measurable Goals, Activity 8-Four-square Organizer • Workshop #4: Meaningful and Measurable Goals, Activity 9-IPP Storyboard Planner • Workshop #5: Selecting Accommodations, Activity 1.3-Classroom Experiences • Workshop #8: Early Childhood IPPs, Activity 4-Using Classroom Observation • Workshop #8: Students who are Gifted, Activity - :Accommodations • Workshop #10: Junior and Senior High, Activity 6- Developing Meaningful Goals
Brainstorming benefits and challenges and reasons why	<ul style="list-style-type: none"> • Workshop #3: Student-focused IPPs, Activity 2-Benefits and Challenges • Workshop #4: Meaningful and Measurable Goals, Activity 3.1- ABC List of Measurable Terms • Workshop #8: Students who are Gifted, Activity 1-Benefits and Challenges • Workshop #10: Junior and Senior High, Activity 2- Staff Attitudes
Comparing and contrasting with Venn diagrams and P-M-I charts	<ul style="list-style-type: none"> • Workshop #4: Meaningful and Measurable Goals, Activity 1-What's the Difference? • Workshop #8: Students who are Gifted, Activity 2- What's the Difference? • Workshop #8: Students who are Gifted, Activity 6- Learning Environments P-M-I • Workshop #10: Junior and Senior High, Activity 1-What's the Difference? • Workshop #10: Junior and Senior High, Activity 3- Organizing for Student Success P-M-I
Completing statements, exploring beliefs	<ul style="list-style-type: none"> • Workshop #6: Parent and Student Involvement, Activity 1-The Importance of Parent Involvement • Workshop #6: Parent and Student Involvement, Activity 9-The Importance of Self-advocacy • Workshop #10: Junior and Senior High, Activity 10- Planning for Transition

Type of activity	
Concept mapping	<ul style="list-style-type: none"> • Workshop #8: Early Childhood IPPs, Activity 1-Making it Functional • Workshop #8: Students who are Gifted, Activity 7-Developmental Issues
Creating examples	<ul style="list-style-type: none"> • Workshop #3: Student-focused IPPs, Activity 5-Strategies for Participation • Workshop #3: Student-focused IPPs, Activity 6.1-Potential Transitions • Workshop #4: Meaningful and Measurable Goals, Activity 3.2-Measurable Terms • Workshop #4: Meaningful and Measurable Goals, Activity 5-Making Goals Manageable • Workshop #4: Meaningful and Measurable Goals, Activity 6-How Can Expected Changes Best Be Seen? • Workshop #4: Meaningful and Measurable Goals, Activity 7-Fair–Pair Rule • Workshop #5: Selecting Accommodations, Activity 1.1-Choosing Accommodations • Workshop #6: Parent and Student Involvement, Activity 2-Actions You Can Take • Workshop #6: Parent and Student Involvement, Activity 7-Identifying Challenges and Needs • Workshop #8: Early Childhood IPPs, Activity 7.3-Actions You Can Take • Workshop #8: Early Childhood IPPs, Activity 8-Getting Ready for Transitions • Workshop #8: Students who are Gifted, Activity 9-Identification of Strengths and Areas for Growth • Workshop #10: Junior and Senior High, Activity 4.2-Strategies for Staff Development • Workshop #10: Junior and Senior High, Activity 5-Communication Solutions • Workshop #10: Junior and Senior High, Activity 8-Using Assessment • Workshop #10: Junior and Senior High, Activity 9-Student Involvement
Developing sample activities	<ul style="list-style-type: none"> • Workshop #6: Parent and Student Involvement, Activity 6-Identifying Strengths • Workshop #8: Students who are Gifted, Activity 4-Higher-order Thinking Skills

Type of activity	
Discussing	<ul style="list-style-type: none"> • Workshop #3: Student-focused IPPs, Activity 6.2-Elements of Planning for Transition • Workshop #5: Selecting Accommodations, Activity 1.2-Supporting All Students • Workshop #8: Students who are Gifted, Activity 5-Flexible Pacing • Workshop #10: Junior and Senior High, Activity 7-Identifying Accommodations
Generating questions	<ul style="list-style-type: none"> • Workshop #8: Early Childhood IPPs, Activity 5-Questions to Ask Specialists and Consultants • Workshop #8: Early Childhood IPPs, Activity 6-What do Specialists and Consultants Need to Know About Your Classroom? • Workshop #10: Junior and Senior High, Activity 4.1-Top Ten Questions about Staff Development
Jigsaw learning	<ul style="list-style-type: none"> • Workshop #2: Introduction of New IPP Resource
Mindmapping	<ul style="list-style-type: none"> • Workshop #2: Student-focused IPPs, Activity 1-Starting with a Student Focus
PowerPoint	<ul style="list-style-type: none"> • Workshop #1: Overview • Workshop #3: Student and Parent Involvement, Activity 4-Revisiting <i>The Learning Team</i> • Workshop #8: Assistive Technology for Learning
Reviewing the research	<ul style="list-style-type: none"> • Workshop #3: Student-focused IPPs, Activity 4-What the Research tells us about IPPs • Workshop #5: Selecting Accommodations, Activity 2-Barriers • Workshop #8: Early Childhood IPPs, Activity 3-Integrating Therapy and Instruction • Workshop #8: Students who are Gifted, Activity 8
Rethinking and revising	<ul style="list-style-type: none"> • Workshop #4: Meaningful and Measurable Goals, Activity 2-Making Goals Meaningful • Workshop #4: Meaningful and Measurable Goals, Activity 4-What's the Observable Behaviour? • Workshop #8: Early Childhood IPPs, Activity 2-Making it Educationally Relevant

Type of activity	
Reviewing and reacting	<ul style="list-style-type: none"> • Workshop #3: Student-focused IPPs, Activity 4:-Standards for Special Education • Workshop #6: Parent and Student Involvement, Activity 8-Identifying Accommodations • Workshop #8: Early Childhood IPPs, Activity 7.2-Communication with Parents
Role playing	<ul style="list-style-type: none"> • Workshop #6: Parent and Student Involvement, Activity 3: Handling Conflict and Resolving Differences • Workshop #6: Parent and Student Involvement, Activity 8-Identifying Accommodations
T-charting	<ul style="list-style-type: none"> • Workshop #3: Student-focused IPPs, Activity 7.1-Meaningful, Measurable and Manageable Goals • Workshop #6: Parent and Student Involvement, Activity 5-What Does Student Participation Look Like? • Workshop #8: Early Childhood IPPs, Activity 7.1 What Does Family-oriented Programming Look Like?
Visual representing	<ul style="list-style-type: none"> • Workshop #6: Parent and Student Involvement, Activity 10-Teamwork