

TEMPLATE: FORMULATING A VISION FOR TECHNOLOGY IN SCHOOLS

This worksheet provides a sample process for formulating a vision statement.

EXAMINATION OF VISION	SAMPLE
What are the trends?	<ul style="list-style-type: none"> • broadband networks • digital content • ICT infused into curriculum • online learning and professional development • new school designs.
What's important?	All of the above.
What's possible?	ICT infused into curriculum.
What are the key questions?	<p>What is the current schedule for curricular changes over the next few years?</p> <p>Cross-referencing between ICT and curriculum has begun (e.g., senior high school English). When can we expect the same for other curricula?</p> <p>Is the ICT focus making some CTS modules redundant?</p> <p>How do we measure students' achievement of ICT learner outcomes?</p> <p>How do we measure the integration of ICT outcomes into other curricula?</p> <p>How do we measure our overall progress towards technology implementation?</p> <p>How do we provide innovative and ongoing leadership for ICT implementation?</p> <p>How can we maximize staff development outcomes?</p> <p>How do we ensure ICT pre-service preparation (skills, methodology)?</p> <p>How do we establish and maintain equitable access to technology for staff and students?</p> <p>How do we acquire and maintain sufficient technical support?</p> <p>What are the issues in and responses to matters of security?</p> <p>What are the benefits or other possible outcomes for special needs students?</p> <p>What are our responses to all of the above questions with reference to French language instruction?</p>
What are the opportunities/ resources?	<p>Our budget provides for the continued building of infrastructure.</p> <p>Our budget provides for professional development.</p>
What are the challenges?	Planning, organizing, implementing and measuring progress.
What can we reasonably do?	Plan and implement in accordance with provincial requirements.
What should we not do?	Avoid overload and establish a reasonable timeframe.