

Bibliographie

- Alberta's Commission On Learning. *Every Child Learns. Every Child Succeeds: Report and Recommendations*, Edmonton (Alberta), Alberta Learning, 2003.
- Alberta School Boards Association. « A Vision for Public Education », *Alberta School Boards Association*, [En ligne], 2001, [<http://www.asba.ab.ca/>] (consulté le 15 mai 2004).
- Alberta School Boards Association. *Initiatives Aimed at Promoting Responsible and Active Citizenship in Alberta Schools: A Summary of Submissions*, Edmonton (Alberta), Alberta School Boards Association, 2004.
- Alberta Teachers' Association. *Action Research Guide for Alberta Teachers*, Edmonton (Alberta), The Alberta Teachers' Association, 2000.
- Association for Supervision and Curriculum Development. « Creating Caring Schools », *Educational Leadership*, vol. 60, n° 6 (2003).
- Berkowitz, Marvin W. *A Primer for Evaluating A Character Education Initiative* (livret), Washington (district de Columbia), The Character Education Partnership, s.d.
- Borba, Michele. *Building Moral Intelligence: The Seven Essential Virtues that Teach Kids to Do the Right Thing*, San Francisco (Californie), Jossey-Bass, 2001.
- Brooks, B. David et Mark E. Kann. « What Makes Character Education Programs Work? », *Educational Leadership*, vol. 51, n° 3 (1993), p. 19-21.
- Carson, Terrance R. et coll., *Creating Possibilities: An Action Research Handbook*, Edmonton (Alberta), Faculty of Education, University of Alberta, 1989.
- Center for Improving School Culture. « The School Culture Audit Process », *Center for Improving School Culture*, <<http://www.schoolculture.net/>>. (consulté le 22 juillet 2004).
- Christesen, Mirka et Susan Wasilewski. *Character Kaleidoscope: A Practical, Standards-Based Resource Guide for Character Development*, Port Chester (New York), Dude Publishing, 2000.
- Costa, Arthur L. et Bena Kallick, éd. *Assessment in the Learning Organization: Shifting the Paradigm*, Alexandria (Virginie), Association for Supervision and Curriculum Development, 1995.
- Cymbol, Steve. *Shaping Young People Into Good Citizens: 2001 Public Consultation*, Edmonton (Alberta), Alberta School Boards Association, 2001.

Guide d'enseignement M-12

- Davis, Michael. « What's Wrong with Character Education? », *American Journal of Education*, vol. 110 (novembre 2003), p. 32-57.
- DeRoche, Edward F. « Leadership for Character Education Programs », *Journal of Humanistic Counseling, Education and Development*, vol. 39, n° 1 (2000), p. 41-46.
- Elias, Maurice J., et coll., *Promoting Social and Emotional Learning: Guidelines for Educators*, Alexandria (Virginie), Association for Supervision and Curriculum Development, 1997.
- Fink, Kristin, et Linda McKay. *Making Character Education a Standard Part of Education*, Washington (district de Columbia), Character Education Partnership, 2003.
- Fullan, Michael. *Leadership and Sustainability: System Thinkers in Action*, Thousand Oaks (Californie), Corwin Press, 2004.
- Fullan, Michael. *Leading in a Culture of Change*, San Francisco (Californie), Jossey-Bass, 2001.
- Gendler, J. Ruth. *The Book of Qualities*, New York, (New York), Harper & Row, Publishers, Inc., 1984, 1988.
- Glanz, Jeffrey. « Action Research », *Journal of Staff Development*, vol. 20, n° 3 (1999), p. 22–23.
- Glanz, Jeffrey. *Action Research: An Educational Leader's Guide to School Improvement*, Norwood (Massachusetts), Christopher-Gordon Publishers, 1998.
- Glaze, Avis E., Bill Hogarth et Brian McLean. « Can Schools Create Citizens? », *Orbit*, vol. 33, n° 2 (2003), p. 1–3.
- Glaze, Avis E., Bill Hogarth et Brian McLean, éd. « Can Schools Create Citizens? An Exploration of Character and Citizenship Education in Canadian, U.S. and U.K. Schools. », *Orbit*, vol. 33, n° 2 (2003).
- Glenn, H. Stephen et Michael L. Brock. *7 Strategies for Developing Capable* Students (* Responsible, Respectful, and Resourceful)*, Roseville (Californie), Prima Publishing, 1998.
- Goleman, Daniel. *L'intelligence émotionnelle*, New York (New York), Bantam Books, 1995.
- Grady, Michael P. *Qualitative and Action Research: A Practitioner Handbook*, Bloomington (Indiana), Phi Delta Kappa Educational Foundation, 1998.

- Hallowell, Edward M. et Michael G. Thompson. *Finding the Heart of the Child*, Washington (district de Columbia), National Association of Independent Schools, 1993.
- Halsall, Nancy D. et Leslie A. Hossack, éd. *Act, Reflect, Revise, Revitalize: Action Research: Moving Beyond Problem-Solving to Renewal*, Mississauga (Ontario), Fédération des enseignantes et des enseignants des écoles publiques de l'Ontario, 1996.
- Hamilton, Doug et Linda Zaretsky. « Building Professional Communities of Inquiry in Schools », *Orbit*, vol. 28, n° 3 (1997), p. 44-47.
- Havercroft, John et Jan Kielven. « Character Matters! Implementation: Purposeful and Intentional », *Orbit*, vol. 33, n° 2 (2003), p. 7-9.
- Hossack, Leslie A. « An Action Research Primer for Principals », *The Canadian School Executive*, vol. 16, n° 7 (1997), p. 9-13.
- Howard, Robert W., Marvin W. Berkowitz et Esther F. Schaeffer. « Politics of Character Education », *Educational Policy*, vol. 18, n° 1 (2004), p. 188-215.
- Kagan, Spencer. « Teaching for Character and Community », *Educational Leadership*, vol. 59, n° 2 (2001), p. 50-55.
- Kawartha Pine Ridge District School Board. « Character Education in the Kawartha Pine Ridge District School Board » (document distribué), le 1^{er} juin 2004.
- Kemmis, Stephen et Robin McTaggart, éd. *The Action Research Planner*, Victoria (Australie), Deakin University, 1988.
- Kessler, Rachael. *The Soul of Education: Helping Students Find Connection, Compassion, and Character at School*, Alexandria (Virginie), Association for Supervision and Curriculum Development, 2000.
- Leming, James S. « In Search of Effective Character Education », *Educational Leadership*, vol. 51, n° 3 (1993), p. 63-71.
- Levin, Ben. « Democracy and Schools: Educating for Citizenship », *Education Canada*, vol. 40, n° 3 (2000), p. 4-7.
- Lewis, Barbara A. *The Kid's Guide to Service Projects: Over 500 Service Ideas for Young People Who Want to Make a Difference*, Minneapolis (Minnesota), Free Spirit Publishing Inc., 1995.
- Lickona, Thomas. *Character Matters: How to Help Our Children Develop Good Judgment, Integrity, and Other Essential Virtues*, New York (New York), Touchstone, 2004.

Guide d'enseignement M-12

- Lickona, Thomas. *Educating for Character: How Our Schools Can Teach Respect and Responsibility*, New York (New York), Bantam Books, 1991.
- Littky, Dennis et Samantha Grabelle. *The Big Picture: Education is Everyone's Business*, Alexandria (Virginie), Association for Supervision and Curriculum Development, 2004.
- McKibben, Stephen. « The Power of Student Voice », *Educational Leadership*, vol. 61, n° 7 (2004), p. 79-81.
- National Staff Development Council. *Tools for Schools*, (février/mars 2000).
- Novick, Bernard, Jeffery S. Kress et Maurice J. Elias. *Building Learning Communities with Character: How to Integrate Academic, Social, and Emotional Learning*, Alexandria (Virginie), Association for Supervision and Curriculum Development, 2002.
- Osborne, Kenneth. « Citizenship Education: An Introduction to Citizenship Education », The Center for Canadian Studies at Mount Allison University, [En ligne], 1999, <http://www.mta.ca/faculty/arts/canadian_studies/english/about/multimedia/citizenship/page_01.html>, (consulté le 1^{er} décembre).
- O'Sullivan, Sheryl. « Books to Live By: Using Children's Literature for Character Education », *The Reading Teacher*, vol. 57, n° 7 (2004), p. 640-645.
- Patterson, Leslie, et coll., éd. *Teachers Are Researchers: Reflection and Action*, Newark (Delaware), International Reading Association, 1993.
- Popov, Linda Kavelin. *The Virtues Project: Simple Ways to Create a Culture of Character—Educator's Guide*, Torrance (Californie), Jalmar Press, 2000.
- Ryan, Kevin, et Karen E. Bohlin. *Building Character in Schools: Practical Ways to Bring Moral Instruction to Life*, San Francisco (Californie), Jossey-Bass, 1999.
- Schmuck, Richard A. *Practical Action Research for Change*, Arlington Heights (Illinois), IRI/Skylight Training and Publishing, 1997.
- Scott, Charles L. « Sharing Character: Traditional Values are at the Heart of the Character Education Program in this Ohio School », *The American School Board Journal*, vol. 179, n° 12 (1992), p. 28-30.
- Sergiovanni, Thomas J. *Leadership for the Schoolhouse: How Is It Different? Why Is It Important?*, San Francisco (Californie), Jossey-Bass, 1996.
- Sheanh, Gerry. *Helping Kids Deal With Conflict: An Everyday Resource for all Teachers and Parents*, Winnipeg (Manitoba), Peguis Publishers, 1996.

- Sherman, Gale et Bette Ammon. « Worth a Thousand Words: Picture Books for Older Readers ». Paru dans la chronique *YA Talk* de *Booklist*, les 1^{er} et 15 juin 1997.
- Shields, Carolyn M. « Creating a Community of Difference », *Educational Leadership*, vol. 61, n° 7 (2004), p. 38-41.
- Solomon, Daniel et coll., « Creating Caring School and Classroom Communities for All Students ». Tiré de Richard A. Villa et al., éd. *Restructuring for Caring and Effective Education: An Administrative Guide to Creating Heterogeneous Schools*, Baltimore (Maryland), Paul Brookes Publishing Co., 1992, p. 41-60.
- Sparks, Dennis et Stephanie Hirsh. *A New Vision for Staff Development*, Alexandria (Virginie), Association for Supervision and Curriculum Development, 1997.
- Stirling, Diane et coll., *Character Education Connections for School, Home and Community: A Guide for Integrating Character Education, Grades Pre-K through 12*, 3^e éd., Port Chester (New York), National Professional Resources, Inc., 2002.
- Williams, Mary M. « Models of Character Education: Perspectives and Developmental Issues », *Journal of Humanistic Counseling, Education and Development*, vol. 39, n° 1 (2000), p 32-40.

[Cette page est intentionnellement laissée en blanc.]