

1. Supporting a Safe and Caring School: What Students Say— <i>Kindergarten to Grade 3</i>	175
2. Supporting a Safe and Caring School: What Students Say— <i>Grades 4 to 6</i>	179
3. Supporting a Safe and Caring School: What Students Say— <i>Grades 7 to 12</i>	187
4. School Cultural Audit	195

These tools are also available
in PDF format at:

www.education.gov.ab.ca/charactered

Supporting a Safe and Caring School: What Students Say—Kindergarten to Grade 3

Instructions

For Kindergarten to Grade 1 students, administer the survey in small groups or one-on-one to obtain the most accurate responses. Define words and provide examples for each question. Give time in between each question for students to answer.

For Grades 2 and 3, the survey can be administered together as a large group, with each student completing their own survey. Read each question out loud and ask students to follow along. Define words and provide examples for each question. Give time in between each question for students to answer.

For more detailed instruction, please go to www.sacsc.ca/Resources_Student%20Survey%20Guidebook.htm

Before beginning

1. Explain that the school is using this survey to find out how students feel at school. The adults in the school want to make the school safe and caring and comfortable for every student, and they will use this information to make the school more safe and caring.
2. Tell students that the survey is anonymous so they should not put their names anywhere on it.
3. Define the following terms to the students: all the time, sometimes, never. Give them examples in the context of some of the questions being asked.
4. Explain to the students that they will put an X in one of the three boxes, under “all the time,” “sometimes” or “never” depending on their answer. Draw an example on the board.
5. Tell the students that the term “adults” refers to all grown-ups in the school—teachers, secretaries, custodians, librarians and parents because they are all here to help make the school a safe place for everyone.

Note to school staff

For more detailed instructions for administering this survey, go to www.sacsc.ca/resources.htm and click on “SACSC Student Survey Instrument” under “Supporting a Safe and Caring School.”

Appendix B-1 is reproduced with permission from The Society for Safe and Caring Schools and Communities, “Supporting a Safe and Caring School: What Students Say—Kindergarten to Grade 3,” February 2005, <http://www.sacsc.ca/PDF%20files/Resources/Student%20Survey%20and%20Guidebook/student%20survey%20K-3.pdf> (Accessed March 2005).

Definitions and examples

The following can be used as examples to help define some of the more difficult concepts. Use terminology that students are used to and understand. You may find it more effective to define the difficult words as you encounter them rather than addressing them all at the start.

Responsibility

If I make a mistake, I will tell an adult and I will try to fix the problem. If I bump into someone and hurt them, I will say sorry and help them to feel better. If I have homework to do, I make sure it is finished before I go to school.

Respect

If I am nice to other students even if they are different than me, it shows respect. Using polite language and thinking about other people and their feelings also shows respect.

Caring

If people do nice things for you and think about your feelings, it shows they care about you.

Being proud

If I feel good about my school and I like what happens here, I am proud of my school.

Bullying

Bullying means hurting someone or making them hurt inside by saying mean things or acting in a mean way. Sometimes we hurt people by accident, but bullying is when you hurt someone on purpose.

Please note:

These results are intended for the use of the school community only. They may be used for planning and assessing school improvement initiatives. They are not meant to be used to compare classrooms, schools or communities. Please ensure that these results are used appropriately and that any confidential information is kept confidential.

A. The General Nature of My School

	All the time	Sometimes	Never
1. Adults in my school care about my feelings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Adults in my school are friendly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Students in my school care about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Students in my school are kind and helpful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Other people treat me with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. When people in my school do something important, we celebrate it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. My school is a nice place to be.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. My school work is hanging up in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I am proud of my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I am treated fairly at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I feel safe in my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I feel safe on the playground.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. Behaviour Between People in My School

	All the time	Sometimes	Never
1. I take things that belong to someone else without asking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Someone takes my things without asking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. People bump or push me in the hallways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I bump or push people in the hallways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Other people tease me, call me names or pick on me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I tease, call others names and pick on people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I see other students being bullied at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Others bully me at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Appendix B-1

Kindergarten to Grade 3

9. I bully others at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I get help with my school work when I need it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. My teachers help me to understand what I am supposed to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. If people are being mean to me, I know who to go to for help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. School Citizenship

	All the time	Sometimes	Never
1. I share materials and supplies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I feel comfortable sharing my ideas in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I listen carefully to others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I try to follow the rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. In school, I am learning how to get along with others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I help other people when they need it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I am friendly to people that are different than me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I see other students being teased or bullied because they are different.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. At school, people make fun of me because I am different.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I help to keep my school neat and clean.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I take responsibility for my actions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I treat others with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thanks so much for your time!

Supporting a Safe and Caring School: What Students Say—Grades 4 to 6

Purpose

This survey asks you to tell us about some of the things you do in school and some of the things that you see others doing. The results of this survey will be used to help make your school a safer and more caring place.

This survey is anonymous so you should NOT write your name on it.

1. Are you a male or a female?

A	B
Male	Female

2. What grade are you in?

A	B	C
4	5	6

Directions

Please think back over the **past month** and tell us how often you experienced the items described on the following pages.

- When answering the questions, try to think of specific things that you have done or that you have seen other people doing.
- Do not report anything that someone else told you about.
- If you don't know how to answer one of the statements, put your X in the last box, under "Don't know."

Remember to focus on the past month.

IMPORTANT: When the question talks about the "adults in your school" it means all of the adults including the teachers, principals, counsellors, secretaries, caretakers, librarians, assistants and volunteers.

Note to school staff

These results are intended for the use of the school community only. They may be used for planning and assessing school improvement initiatives. They are not meant to be used to compare classrooms, schools or communities. Please ensure that these results are used appropriately and that any confidential information is kept confidential. For more detailed instructions for administering this survey, go to www.sacsc.ca/resources.htm and click on "SACSC Student Survey Instrument" under "Supporting a Safe and Caring School."

Appendix B-2 is reproduced with permission from The Society for Safe and Caring Schools and Communities, "Supporting a Safe and Caring School: What Students Say—Grade 4 to 6," February 2005, <http://www.sacsc.ca/PDF%20files/Resources/Student%20Survey%20and%20Guidebook/student%20survey%20gr%204-6.pdf> (Accessed March 2005).

A: The General Nature of My School

<i>How often do you experience the following?</i>	Most of the time	Quite often	Once in a while	Almost never	Never	Don't know
1. The adults in my school show that they care about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Students in my school show that they care about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I see students being bullied by others at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I bully others at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Others bully me at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I feel safe in my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Some students stay away from certain places in our school because they don't feel safe.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. When people in my school do something important, we celebrate it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please write in any other similar things that you think we should know about.						
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B: Behaviour Between People in My School

<i>How often do you experience the following?</i>	Most of the time	Quite often	Once in a while	Almost never	Never	Don't know
9. The adults in my school ask me how I am.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I steal things that belong to someone else.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Someone steals something of mine.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. People rudely bump or push me in the hallways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I rudely bump or push people in the hallways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Someone teases me, calls me a bad name or picks on me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. I tease other students, call them a bad name or pick on them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. When decisions are being made at school, I get a chance to share my ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. When I make a mistake or do something wrong, I admit it and try to fix it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. When adults in my school make mistakes or do something wrong, they admit it and try to fix it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Adults in my school listen to me when I talk to them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Adults in my school look at me when I talk to them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Adults in my school smile and are friendly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. I smile and am friendly when I see someone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Adults in my school notice things I have done well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Adults in my school notice when I make mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Some of my work is displayed in my school classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please write in any other similar things that you think we should know.						

C: School Citizenship

<i>How often do you experience the following?</i>	Most of the time	Quite often	Once in a while	Almost never	Never	Don't know
26. I get to use my special talents and abilities at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. I get involved in physical activities at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. I get the chance to share my ideas about lots of things, even if they are different from other people's ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. I am friendly to people that are different than me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. I make fun of people at school because they are different from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. People make fun of me at school because I am different from them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. I see other students being made fun of because of their looks, culture, religion, or what they can or can't do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. I follow the 3 Rs in my school (Reuse, Reduce, Recycle).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. I help other people when they need it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please write in any other similar things that you think we should know.						
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D: Activities and Programs

<i>How often do you experience the following?</i>	Most of the time	Quite often	Once in a while	Almost never	Never	Don't know
35. Adults in my school encourage me to get involved in school activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. There are lots of different kinds of activities at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. I am asked about what activities or programs I would like to have at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. My teachers help me understand what I am supposed to learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. When I ask for help with my school work, I get the help I need.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. I hear other students saying they are proud to be going to our school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. I am proud to be going to my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. If people are being mean to me, I know who to go to for help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. My parents are involved in school activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please write in any other similar things that you think we should know. <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>						

E: Guidelines and Expectations

<i>How often do you experience the following?</i>	Most of the time	Quite often	Once in a while	Almost never	Never	Don't know
44. When sorting out a problem, adults in my school are calm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. When I have a problem, the adults in my school help me think about different ways to fix the problem.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. When I have a problem, the adults in my school listen to my side of the story.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. In some of my classes we learn about how to get along better with one another.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. If I have a problem with other students, the adults in my school help us to work it out together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. The adults in my school treat me fairly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50. The students in my school treat me fairly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. When there is bullying in my school, adults step in to stop it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52. When students misbehave at school, the adults try to find out why before they give out consequences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53. The consequences for bad behaviour in my school help students learn to behave better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54. My family and I have talked about the school rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55. If I break school rules, I know that there will be consequences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please write in any other similar things that you think we should know.						
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F: Resources

<i>How often do you experience the following?</i>	Most of the time	Quite often	Once in a while	Almost never	Never	Don't know
56. There are textbooks and other materials for each student in my class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57. The textbooks, other books, videos, presentations and programs in my classes are interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58. The textbooks, other books, videos, presentations and programs in my classes help me understand what I am being taught.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please write in any other similar things that you think we should know.						
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Thanks so much for your time!

Supporting a Safe and Caring School: What Students Say—Grades 7 to 12

Purpose

This survey asks you to tell us about some of the things you do in school and some of the things that you see others doing. The results of this survey will be used to help make your school a safer and more caring place.

This survey is anonymous so you should NOT write your name on it.

1. Are you a male or a female?

A	B
Male	Female

2. What grade are you in?

A	B	C	D	E	F
7	8	9	10	11	12

Directions

Please think back over the **past month** and tell us how often you experienced the items described on the following pages.

- When answering the questions, try to think of specific things that you have done or that you have seen other people doing.
- Do not report anything that someone else told you about.
- If you don't know how to answer one of the statements, put your X in the last box, under "Don't know."

Go ahead now and complete the questions on the following pages.

Remember to focus on the last month.

Note to school staff

These results are intended for the use of the school community only. They may be used for planning and assessing school improvement initiatives. They are not meant to be used to compare classrooms, schools or communities. Please ensure that these results are used appropriately and that any confidential information is kept confidential. For more detailed instructions for administering this survey, go to www.sacsc.ca/resources.htm and click on "SACSC Student Survey Instrument" under "Supporting a Safe and Caring School."

Appendix B-3 is reproduced with permission from The Society for Safe and Caring Schools and Communities, "Supporting a Safe and Caring School: What Students Say—Grade 7 to 12," February 2005, <http://www.sacsc.ca/PDF%20files/Resources/Student%20Survey%20and%20Guidebook/student%20survey%20gr%207-12.pdf> (Accessed March 2005).

A: The General Nature of My School

<i>How often do you experience the following?</i>	Most of the time	Quite often	Once in a while	Almost never	Never	Don't know
1. The adults in my school show that they care about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Students in my school show that they care about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I see students being bullied by others at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I bully others at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Others bully me at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I feel safe in my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Some students avoid certain places in our school because they don't feel safe.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. When people in my school do something important, we celebrate it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I see examples of the school and the community working together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The adults in my school are interested in what is going on in my life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please write in any other similar things that you think we should know.						
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B: Behaviour Between People in My School

<i>How often do you experience the following?</i>	Most of the time	Quite often	Once in a while	Almost never	Never	Don't know
11. The adults in my school ask me how I am.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Teachers are available for discussion and support when I need it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I steal things that belong to others without asking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Someone steals something of mine without asking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. People intentionally bump or push me in the hallways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. I intentionally bump or push people in the hallways.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. When decisions that affect students are being made at school, I can share my ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. When I make a mistake or do something wrong, I admit it and try to fix it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. When adults in my school make mistakes or do something wrong, they admit it and try to fix it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Adults in my school listen to me when I talk to them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. When I talk to adults in my school, they look at me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. When I see someone, I smile and am friendly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Adults in my school notice things I have done well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Adults in my school smile and are friendly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Adults in my school notice when I make mistakes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Some of my work is displayed in my school classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. I ask people in the community to support activities at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please write in any other similar things that you think we should know.						
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C: School Citizenship

<i>How often do you experience the following?</i>	Most of the time	Quite often	Once in a while	Almost never	Never	Don't know
28. In my school work, I have the opportunity to use my special talents and abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. I take part in physical activities in my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. I am encouraged to discuss various topics and express my point of view even when it is different than others'.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. I am friendly to people of different cultures, races, gender, age, sexual orientation, appearance or ability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. I make fun of people at school because they are different from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. People make fun of me at school because I am different from them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. I see other students being made fun of because of culture, race, gender, age, sexual orientation, appearance or ability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. I follow the 3 Rs in my school (Reuse, Reduce, Recycle).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. I help other people when they need it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. My school makes accommodations for students with special needs (physical, mental, etc.).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please write in any other similar things that you think we should know.						
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D: Activities and Programs

<i>How often do you experience the following?</i>	Most of the time	Quite often	Once in a while	Almost never	Never	Don't know
38. Adults in my school encourage me to take part in school activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. There is enough variety in the school activities that I can get involved in something that interests me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. I am asked about what activities or programs I would like to have at the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. My teachers make course objectives clear to me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. When I ask, I get the help I need during class or after school to help me understand my school work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. I hear other students saying they are proud of our school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. I am proud of my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. Adults in my school are there for me when I need help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. If people are harassing me, I know who to go to for help.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. My parents are involved in school activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please write in any other similar things that you think we should know.						
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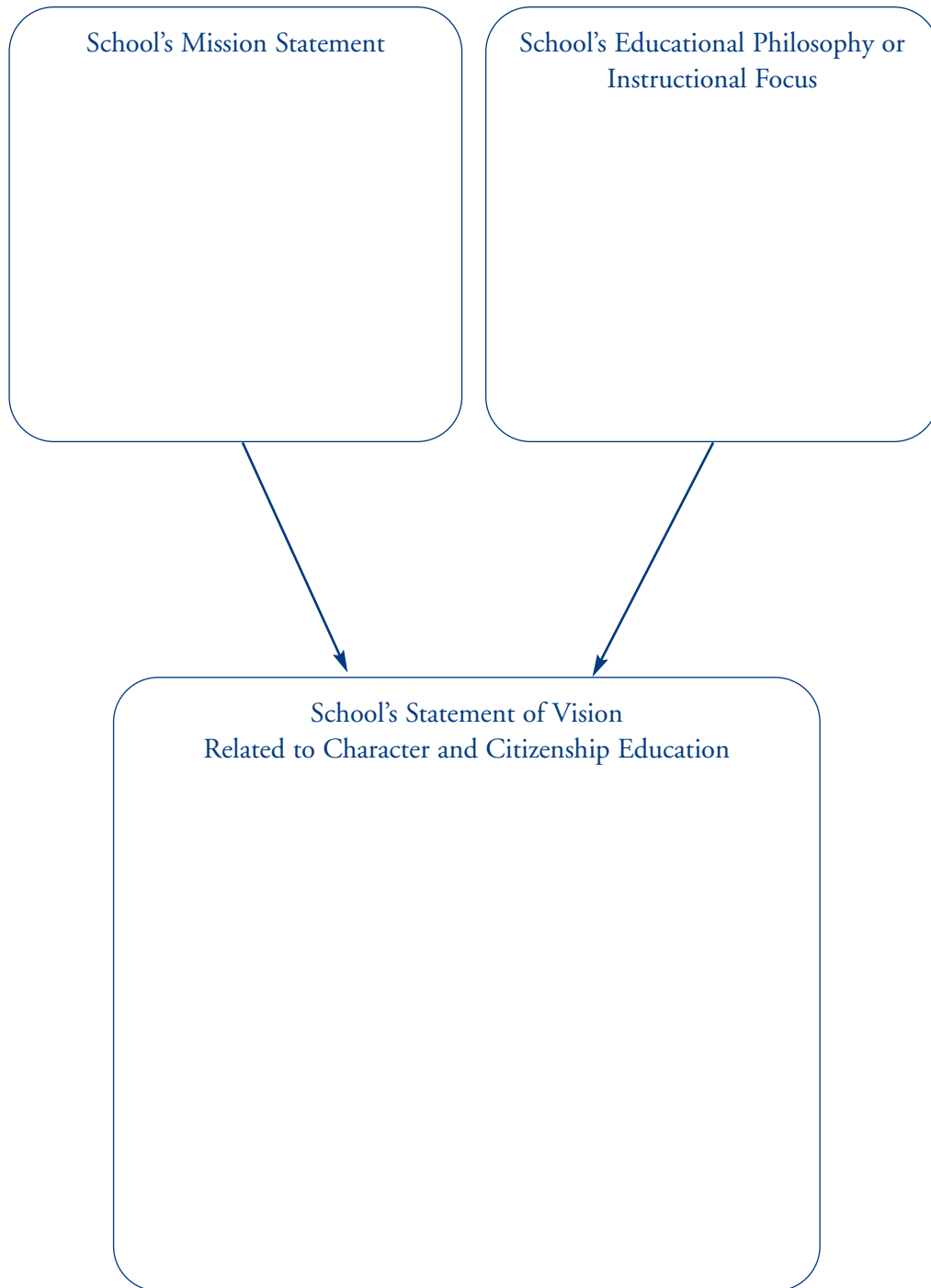
E: Guidelines and Expectations

<i>How often do you experience the following?</i>	Most of the time	Quite often	Once in a while	Almost never	Never	Don't know
48. When sorting out a problem in my school, adults are calm.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. When I have a problem, the adults in my school help me explore various ways to deal with it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50. When I am involved in a problem, I feel like my side of the story is listened to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. In some of my courses at school, we learn about how to handle conflicts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52. If I have a problem with other students, the adults in my school encourage us to work it out together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53. I am treated fairly by the adults in my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54. I am treated fairly by the students in my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55. When there is bullying in my school, adults step in to stop it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56. When students misbehave at school, the adults try to find out why before they give out consequences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57. The consequences for misbehaviour in my school help students learn a better way to behave.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58. When students misbehave in a similar way, they tend to get similar consequences, regardless of who the student is.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59. My family and I have discussed my school's behaviour policy/code of conduct.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60. If I break school rules, I know that there will be consequences expecting me to undo any wrong I have done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please write in any other similar things that you think we should know.						
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F: Resources

<i>How often do you experience the following?</i>	Most of the time	Quite often	Once in a while	Almost never	Never	Don't know
61. There are textbooks and other required resources for each student in my class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
62. The texts, readings, videos, presentations and programs in my classes are interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63. The texts, readings, videos, presentations and programs in my classes help me understand the content of my courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please write in any other similar things that you think we should know.						
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Thanks so much for your time!



Specific Beliefs About Learning and Teaching

Practices That Support Specific Beliefs

A. Beliefs about the purposes of education

Practice related to purpose

B. Beliefs about organizing for learning

Organizational practices

C. Beliefs about learning and the role of the learner

Learning and learner practices

D. Beliefs about teaching and the role of teachers

Teaching practices

E. Beliefs about assessment

Assessment practices

Specific Beliefs About Learning and Teaching	Practices That Support Specific Beliefs
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<p>E. Beliefs about the role of parents</p> <hr/> <hr/> <hr/> <hr/>	<p>Practices related to the role of parents</p> <hr/> <hr/> <hr/> <hr/>
<p>G. Beliefs about the role of community</p> <hr/> <hr/> <hr/> <hr/>	<p>Practices related to the role of community</p> <hr/> <hr/> <hr/> <hr/>

- How are philosophical perspectives and related practices about learning and teaching informed by research?

- How is information (e.g., research, sharing of best practices) gathered? Who selects and manages the flow of information, particularly that which is related to character and citizenship education?

Defining a Character and Citizenship Education Initiative

1. What assumptions underlie the perceived need for this character and citizenship education initiative?
2. What are the goals of the initiative?
3. Which core values will be promoted? Why?
4. What instructional skills and strategies will be used? What research supports this approach to teaching and learning?
5. What obstacles need to be overcome?
6. What is the level of commitment to the goals of this initiative?
7. What strengths and resources can be used to reach these goals?

Assessing Interactions Within the Environment

What **ceremonies**, **traditions** and/or **rituals** in the school support the vision statement related to character and citizenship education? Who carries these out? How is that significance communicated, and how well is that significance understood by administrators, teachers, students, parents and community?

How is **language** used to communicate and support the school's vision statement related to character and citizenship education?

List examples of **stories** that illustrate and uphold the school's vision statement related to character and citizenship education.

Appendix B-4

Assessing the Environment

What **artifacts** in the school promote character and citizenship (e.g., awards, photographs, student work, visible statements of vision and philosophy)?

What **symbols** within the school environment promote character and citizenship (e.g., logos, slogans)?
