

Sample Evaluation Tools and Strategies

Appendix F

The following chart summarizes some sample sources related to process and outcome evaluation of character and citizenship education.

<p><i>Program Evaluation Models and Practices: A Review of Research Literature</i> by David Townsend and Pamela Adams, Faculty of Education, University of Lethbridge, March 2003, published by AISI University Partners A PDF version can be found at www.education.gov.ab.ca/k_12/special/aisi/pdfs/UofLEvalModels_2003.pdf</p>	<p>This document discusses the broader area of program evaluation and provides examples, suggestions and adaptable ideas, including an examination of empowerment models.</p>
<p><i>Character Education Quality Standards</i> (2003), designed by the Character Education Partnership, Washington, DC, telephone 800-988-8081 or 202-296-7743 A PDF version can be found at www.character.org/files/QualityStandards.pdf</p>	<p>These standards help evaluate the extent to which a character education initiative reflects the Eleven Principles of Effective Character Education developed by the Character Education Partnership. The standards provide a structure for careful examination of each component of a character education initiative (e.g., community involvement, curricula).</p>
<p>The Character Education Partnership has an online Assessment Instrument Index, which is located on their Web site at www.character.org/resources/assessment/</p>	<p>This index includes summaries of dozens of character education assessment studies and associated evaluation instruments. The database is categorized by assessment measures (e.g., academic attitudes, affective/cognitive development, classroom/school climate) and provides contact information for each study.</p>
<p><i>Child Development Project Questionnaire</i>, designed by the Developmental Studies Center, Oakland, CA, telephone 800-666-7270 or 510-533-0213, www.devstu.org</p>	<p>This questionnaire provides Likert-scale items for grades 3-6 students regarding student autonomy, classroom supportiveness, enjoyment of class and school, intrinsic/extrinsic motivation, personal feelings, interpersonal skills and more. A teacher survey is also available.</p>
<p><i>School as a Caring Community Profile-II</i>, developed by the Center for the 4th and 5th Rs, available free from the Center for the 4th and 5th Rs, Cortland, NY, telephone 607-753-2455, www.cortland.edul/character/index.asp A PDF version can be found at www.cortland.edu/character/instruments/SC/CPII_Jan2003_short2.pdf.</p>	<p>This profile uses Likert-scale questions to assess perceptions of school climate. The questions are for grades 1-12 students and adults. Data analysis and presentation services are also available for a fee.</p>

Appendix F

A Survey of Behavioral Characteristics of Students, developed by the State University of West Georgia

Available from Dr. Cleve Bulach, Director, Professional Development and Assessment Center, Villa Rica GA, telephone 770-214-8318

This survey is designed to assess students' attitudes and behaviours related to honesty, self-control/discipline, respect for self/others/property, responsibility/dependability/accountability, integrity/fairness and eleven other character traits. The survey is suitable for students in grades 4-12. There is a scoring-service cost for each school profile. Individual school and district profiles can be generated.

Supporting a Safe and Caring School: What Students Say for Kindergarten to Grade 3, Grades 4 to 6 and Grades 7 to 12.

Available on The Society for Safe and Caring Schools and Communities Web site at www.sacsc.ca

These surveys are designed to assess students' perceptions of school climate. There are three versions of the survey. Detailed directions for administering and scoring the survey are also on the SACSC Web site.