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These tools are also available
in PDF format at:

www.education.gov.ab.ca/charactered

Choosing a Service Project

Name: _____ Date: _____

Identified Need: _____

1. List reasons this is an important need for the class to address.

2. What is one short-term project the class could do to address this need?

3. What is needed for this project? (Think about expenses, materials, adult help, transportation.)

4. What challenges or barriers might keep this project from being successful?

5. What are *two* long-term projects the class might carry out to address this need?

Adapted with permission from Lions Clubs International, *Skills for Adolescence: Service Learning* (4th edition) (Oak Brook, IL: Lions Clubs International Foundation, 2003), pp. 48–49.

Making it Happen

Name: _____

Date: _____

Service Project Plan

1. The need we will address: _____

2. A brief description of our project: _____

3. Our project goals: _____

4. Our committee: _____

Jobs to be done

Who will do them?

Timelines

Adapted with permission from Lions Clubs International, *Skills for Adolescence: Service Learning* (4th edition) (Oak Brook, IL: Lions Clubs International Foundation, 2003), p. 51.

Reviewing the Service Learning Project

Name: _____

Date: _____

Answer the following questions.

1. What skills did the class use to carry out this project?

2. What was accomplished through this project?

3. What can we do to improve our next project?

Adapted with permission from Lions Clubs International, *Skills for Adolescence: Service Learning* (4th edition) (Oak Brook, IL: Lions Clubs International Foundation, 2003), p. 52.

