

Field Review Response Survey

**Field Review Response Survey: FSL –Nine-year course sequence –
Classroom Assessment Material – Grade 4**

Please indicate which of the following best describes your role in reviewing this resource:

- | | |
|---|--|
| <input type="checkbox"/> Teacher (Generalist) | <input type="checkbox"/> Teacher (Second Language Teacher) |
| <input type="checkbox"/> Consultant | <input type="checkbox"/> Administrator (School / District) |

Which description defines your experience with FSL?

- | | |
|--|---|
| <input type="checkbox"/> FSL generalist | <input type="checkbox"/> FSL specialist |
| <input type="checkbox"/> One to five years of FSL experience | <input type="checkbox"/> More than five years of FSL experience |

Please indicate your school, jurisdiction or education authority.

School Jurisdiction/Authority: _____

School (if applicable): _____

Name (optional): _____

Telephone (optional): _____

Fax (optional): _____

E-mail (optional): _____

Please mail or fax your response by March 30, 2007 to:

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*Additional copies of this document can be downloaded from our web site page:
http://www.education.gov.ab.ca/k_12/curriculum/bySubject/fsl/default.asp*

Templates for the creation of new assessment items will also be posted for downloading on this web page.
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What will happen with the feedback received?

Spring 2007

Information from this survey will be used to prepare the final edition of the *French as a Second Language Nine-year Course Sequence – Classroom Assessment Materials – Grade 4*. The final version will be sent to schools upon its completion. Multiple copies will be available for purchase from the Learning Resources Centre (LRC). This resource will also be posted on Alberta Education's Web site.

Thank you in advance for reviewing this resource.

After you have had an opportunity to review the resource and use some of the assessment tools provided, please respond to the following statements.

1. Introduction

The introduction offers a clear and accurate description of the content of the document.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
-

Comments:

2. Introduction

The introduction provides clear and accurate information about *assessment for* and *assessment as learning*.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Comments:

3. Teacher Assessment Materials

This section of the document is laid out in a manner that is easy to follow.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Comments:

4. Teacher Assessment Materials

This section provides a variety of assessment tools that are consistent with current assessment practices.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Comments:

5. Student Assessment Materials

This section of the document is laid out in a manner that is easy for grade 4 students to follow and use.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Comments:

6. Student Assessment Materials

The assessment tools are in keeping with students' cognitive, socio-affective and metacognitive abilities.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Comments:

7. Appendix

This section of the document provides a variety of general assessment tools that will assist in assessing students' ability to use French by the end of grade 4.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Comments:

8. Overall, this document is well organized and easy to use.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Comments:

9. The document is written in clear, plain language and maintains a positive approach to assessment.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

Comments:

10. How can this document be improved to meet your needs?
