

## Field Review

### French as a Second Language Program Articulation

**Note to teachers:** Please take a few moments to fill in this feedback form. We thank you for your input, which will assist us in providing a final document that reflects and responds to your needs.

Please forward the completed feedback form to:

Denise Vanopdenbosch (denise.vanopdenbosch@gov.ab.ca)  
French Language Services Branch  
44 Capital Boulevard  
10044 - 108<sup>th</sup> Street  
Edmonton, Alberta T5J 5E6

If you prefer, you may also send this feedback form by fax to 780-422-1947. The **deadline for feedback is March 15, 2007.**

**Please respond by inserting a checkmark in the box.**

1. The purpose of French as a Second Language (FSL) Program Articulation is clear and concise.

Strongly Agree  Agree  Disagree  Strongly Disagree

Comments:

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2. The language/terminology used reflects the content and philosophy of the Nine-Year FSL Program of Studies.

Strongly Agree  Agree  Disagree  Strongly Disagree

Comments:

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3. The table format is easy to follow.

Strongly Agree  Agree  Disagree  Strongly Disagree

Comments:

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4. In the Scope and Sequence section of the document, the progression of outcomes in communication, language, culture and language learning strategies is evident.

Strongly Agree  Agree  Disagree  Strongly Disagree

Comments:

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5. The Communicative Functions (Targets) section articulates what students need to achieve in French learning in each grade.

Strongly Agree  Agree  Disagree  Strongly Disagree

Comments:

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6. a) I can use the Planning for Communication section to record information regarding what students achieve in French learning.

Strongly Agree  Agree  Disagree  Strongly Disagree

b) I can record what outcomes further distinguish the Program of Studies.

Strongly Agree  Agree  Disagree  Strongly Disagree

