



Planning for Communication

Introduction

Planning for Communication is a tool for FSL teachers to use when recording information about how students have demonstrated the communicative targets. Teachers can use Planning for Communication to track students' progress in relation to different outcomes. This information helps guide instruction and assessment.

Planning for Communication is intended to be a companion document for Communicative Functions (Targets) and, therefore, focuses exclusively on the use of the French language.

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French as a Second Language Grades 7, 8 and 9 Planning for Communication

What Is the Planning for Communication Document?

Planning for Communication is a hands-on tool to help teachers plan for communicative activities and to record information regarding what students can do in French.

How Is the Planning for Communication Used?

There is space provided in the Planning for Communication section for teachers to record which language skill is being addressed for any particular Communication Function (Target).

When teachers address a Communication Function (Target), they can write a check mark or other symbol and write any relevant information in the spaces provided at the top of the page.

Some of the information teachers may want to record in regard to the Communication Functions (Targets) includes:

- date the target was addressed
- name of the activity used
- type of assessment recording tool used to record evidence of learning; e.g., observational checklist, anecdotal records, rating scale, rubric.

When indicating that a particular Communication Function (Target) has been addressed, teachers may find it helpful to use different colours or symbols to indicate their overall impression of how well a target has been achieved. For example, a red check mark indicates students are achieving a target in a rudimentary fashion. A blue check mark indicates students are able to achieve a target with more proficiency but still require assistance. A black check mark indicates students are able to achieve the target independently.

Teachers should feel free to use the Planning for Communication section in any way that is useful to them.

On the following page is an illustrative example of how Planning for Communication can be used. In the excerpt shown, the teacher indicates which outcomes are addressed through a particular activity and how students' performances are assessed. Only a few communicative outcomes have been shown in this excerpt but, in a full document, several other outcomes would be indicated for the same activities.

Note: An electronic copy of this section can be accessed at <http://www.education.gov.ab.ca/french/FSL/PrArticulation/guide.asp> See "word version" of Planning for Communication. The purpose of providing a word version document is to allow you to manipulate the document to meet your instructional and assessment needs.

Sample of how to use Planning for Communication

GRADE 7				Weather Broadcast - May 29 Assessment - fill in information on weather report	Weather Report from newspaper - June 2 Assessment - informal observation during partner work	E-mail to mom/dad June 15 Assessment - rubric
1. To impart and receive information						
Students will be able to use French to:						
1.1 Share factual information						
Provide information on several aspects of a topic						
LC ✓	OP ✓	RC ✓	WP ✓	(LC) OP RC WP	LC OP (RC) WP	LC OP RC (WP)
• the date; e.g., days of the week, months of the year				✓	✓	✓
• seasonal weather						
• written numbers 0–31						✓
• expressions of temperature				✓		
• weather expressions				✓		✓
• identify climat of the region in question					✓	
• demonstrate knowledge of the cultural characteristics of the French language: measurement of temperature in degrees Celsius				✓	✓	

GRADE 7 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

GRADE 7									
2. To express emotions and personal perspectives									
<i>Students will be able to use French to:</i>									
2.1 Share ideas, thoughts, opinions, preferences									
Inquire about and express agreement and disagreement, approval and disapproval									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									
2.2 Share emotions, feelings									
Inquire about and express emotions and feelings in a variety of familiar contexts									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									

GRADE 7 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

GRADE 7								
3. To get things done								
<i>Students will be able to use French to:</i>								
3.1 Guide actions of others								
Make and respond to suggestions in a variety of situations								
LC	OP ✓	RC	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								
3.2 State personal actions								
State personal actions in the present								
LC	OP ✓	RC	WP ✓	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
•								
•								
•								
•								
•								

GRADE 7 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

3.3 Manage group actions									
Check for agreement and understanding									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									
•									
•									
•									
•									
Express disagreement in an appropriate way									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
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GRADE 7 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

GRADE 7									
5. To extend their knowledge of the world									
<i>Students will be able to use French to:</i>									
5.1 Discover and explore									
Ask questions to gain knowledge and clarify understanding									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									
5.2 Gather and organize information									
Gather information from a variety of resources									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									

GRADE 7 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

5.3 Solve problems									
Describe and analyze a problem, then propose solutions									
LC ✓	OP ✓	RC ✓	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									
•									
•									
•									
•									
5.4 Explore opinions and values									
Explore how values influence behaviour									
LC ✓	OP	RC ✓	WP	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									
•									
•									
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•									

GRADE 7 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

GRADE 7									
6. For imaginative purposes and personal enjoyment									
<i>Students will be able to use French to:</i>									
6.1 Humour/fun									
Use the language for fun and to interpret humour									
LC ✓	OP ✓	RC ✓	WP ✓		LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
<ul style="list-style-type: none"> throughout all fields and subfields of experience, where appropriate 									
6.2 Creative/aesthetic purposes									
Use the language creatively and for aesthetic purposes									
LC ✓	OP ✓	RC ✓	WP ✓		LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
<ul style="list-style-type: none"> throughout all fields and subfields of experience, where appropriate 									

GRADE 7 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

6.3 Personal enjoyment									
Use the language for personal enjoyment									
LC ✓	OP ✓	RC ✓	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
<ul style="list-style-type: none"> throughout all fields and subfields of experience, where appropriate 									
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GRADE 8 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

GRADE 8									
3. To get things done									
<i>Students will be able to use French to:</i>									
3.1 Guide actions of others									
Give and respond to advice and warnings									
LC ✓	OP ✓	RC ✓	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									
3.2 State personal actions									
Make a promise and express intention in a variety of situations									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									

GRADE 8 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

State personal actions in the present with explanations									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									
•									
3.3 Manage group actions									
Express appreciation, enthusiasm, support and respect for contributions of others									
LC ✓	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
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GRADE 8 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

GRADE 8									
5. To extend their knowledge of the world									
<i>Students will be able to use French to:</i>									
5.1 Discover and explore									
Explore meaning in a variety of ways									
LC ✓	OP ✓	RC ✓	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									
5.2 Gather and organize information									
Gather, organize and manipulate information									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									

GRADE 8 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

5.3 Solve problems									
Generate alternative solutions to problems									
LC ✓	OP ✓	RC ✓	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									
•									
•									
•									
•									
5.4 Explore opinions and values									
Provide reasons for their position on an issue									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									
•									
•									
•									
•									

GRADE 8 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

GRADE 8									
6. For imaginative purposes and personal enjoyment									
<i>Students will be able to use French to:</i>									
6.1 Humour/fun									
Use the language for fun and to interpret and express humour									
LC ✓	OP ✓	RC ✓	WP ✓		LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
<ul style="list-style-type: none"> throughout all fields and subfields of experience, where appropriate 									
6.2 Creative/aesthetic purposes									
Use the language creatively and for aesthetic purposes									
LC ✓	OP ✓	RC ✓	WP ✓		LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP	LC OP RC WP
<ul style="list-style-type: none"> throughout all fields and subfields of experience, where appropriate 									

GRADE 8 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

6.3 Personal enjoyment									
Use the language for personal enjoyment									
LC ✓	OP ✓	RC ✓	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
<ul style="list-style-type: none"> throughout all fields and subfields of experience, where appropriate 									
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GRADE 9 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

GRADE 9									
2. To express emotions and personal perspectives									
<i>Students will be able to use French to:</i>									
2.1 Share ideas, thoughts, opinions, preferences									
Inquire about and express probability and certainty									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									
2.2 Share emotions, feelings									
Express emotions and feelings in formal situations									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									

GRADE 9 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

GRADE 9									
3. To get things done									
<i>Students will be able to use French to:</i>									
3.1 Guide actions of others									
Make and respond to suggestions or requests, including in formal situations									
LC ✓	OP ✓	RC ✓	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
3.2 State personal actions									
Accept or decline an offer or invitation with explanations									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									

GRADE 9 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

State personal actions in the present or future with explanations or elaborations									
LC ✓	OP ✓	RC ✓	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									
•									
•									
•									
•									
•									
3.3 Manage group actions									
Paraphrase, elaborate on and clarify another member's contribution									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
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GRADE 9 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

GRADE 9									
5. To extend their knowledge of the world									
<i>Students will be able to use French to:</i>									
5.1 Discover and explore									
Explore and express the meaning of what they are doing and learning									
LC ✓	OP ✓	RC ✓	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
5.2 Gather and organize information									
Gather, organize and share information, sometimes using a prepared format									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
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•									
•									
•									

GRADE 9 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

5.3 Solve problems									
Use information collected from various sources to solve problems									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
•									
•									
•									
•									
•									
•									
•									
5.4 Explore opinions and values									
Distinguish fact from opinion									
LC	OP ✓	RC	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
•									
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•									
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•									
•									

GRADE 9 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

GRADE 9										
6. For imaginative purposes and personal enjoyment										
<i>Students will be able to use French to:</i>										
6.1 Humour/fun										
Use the language for fun and to interpret and express humour										
LC ✓	OP ✓	RC ✓	WP ✓		LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
<ul style="list-style-type: none"> throughout all fields and subfields of experience, where appropriate 										
6.2 Creative/aesthetic purposes										
Use the language creatively and for aesthetic purposes										
LC ✓	OP ✓	RC ✓	WP ✓		LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
<ul style="list-style-type: none"> throughout all fields and subfields of experience, where appropriate 										

GRADE 9 – Planning for Communication

General Outcome for Communication

Students will use their knowledge of French to understand and/or to express a message effectively in various situations for a variety of purposes.

6.3 Personal enjoyment									
Use the language for personal enjoyment									
LC ✓	OP ✓	RC ✓	WP ✓	LC RC	OP WP	LC RC	OP WP	LC RC	OP WP
<ul style="list-style-type: none"> throughout all fields and subfields of experience, where appropriate 									
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