

Student Name: **Smith, Mary**
 Alberta Student Number: **123456789**
 School of Writing: **1234 Academy**
 School Authority: **5678 General**

Grade 9 Achievement Tests - June 2004

Individual Student Profile

School Copy



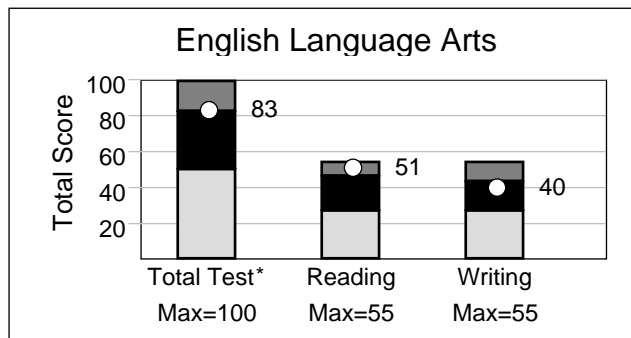
Graph Legend

- Standard of Excellence
- Acceptable Standard
- Below Acceptable Standard
- Student Score

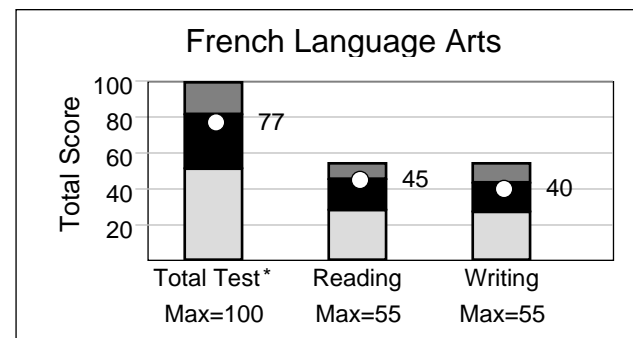
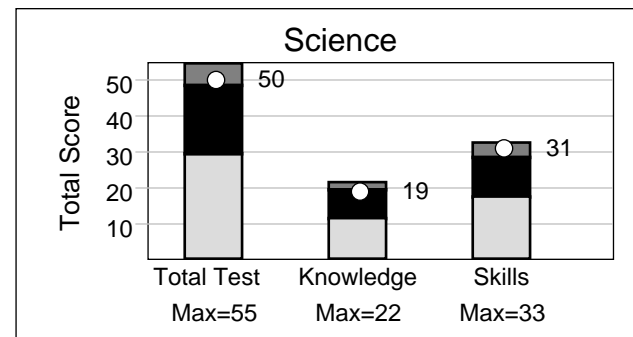
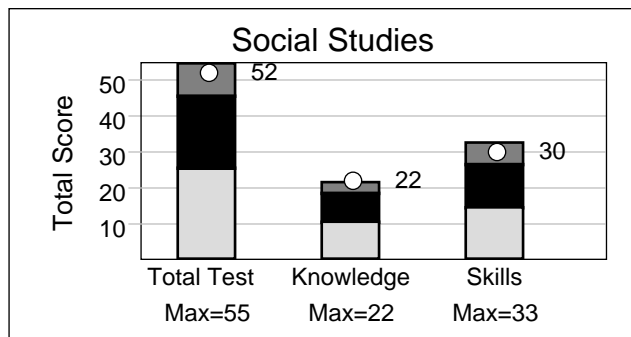
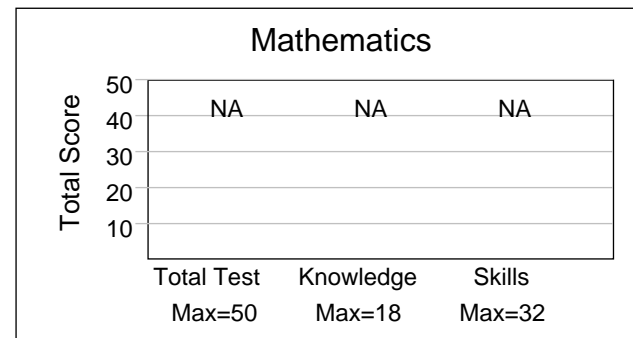
Explanatory Notes

The point on each bar graph indicates the score obtained by the student on the total test and on each of the two components of the test.

The shaded regions indicate the range of scores at the Standard of Excellence (dark grey region), the Acceptable Standard (black region), and below the acceptable standard (light grey region).



* Reading and Writing are weighted equally in the calculation of the total score



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| Subject | Component | Student's Results | | Range of Scores Within Each Standard ¹ | |
|-----------------------|-------------------------|-------------------|-------------------|---|------------------------|
| | | Score | Standard Achieved | Acceptable Standard | Standard of Excellence |
| English Language Arts | Total Test ² | 83/100 | Excellence | 51-82 | 83-100 |
| | Reading | 51/55 | Excellence | 28-46 | 47-55 |
| | Writing | 40/55 | Acceptable | 28-43 | 44-55 |
| Mathematics | Total Test | NA | NA | 27-43 | 44-50 |
| | Knowledge | NA | NA | 10-15 | 16-18 |
| | Skills | NA | NA | 17-27 | 28-32 |
| Social Studies | Total Test | 52/55 | Excellence | 26-45 | 46-55 |
| | Knowledge | 22/22 | Excellence | 11-18 | 19-22 |
| | Skills | 30/33 | Excellence | 15-26 | 27-33 |
| Science | Total Test | 50/55 | Excellence | 30-48 | 49-55 |
| | Knowledge | 19/22 | Acceptable | 12-19 | 20-22 |
| | Skills | 31/33 | Excellence | 18-28 | 29-33 |
| French Language Arts | Total Test ² | 77/100 | Acceptable | 52-81 | 82-100 |
| | Reading | 45/55 | Acceptable | 29-45 | 46-55 |
| | Writing | 40/55 | Acceptable | 28-43 | 44-55 |

The table above provides the student's scores for each subject and for the components of that subject. Also included is the range of scores that define each standard.

¹ These standards reflect provincial expectations.

² Reading and Writing reporting categories are weighted equally in the calculation of the total score for English Language Arts and French Language Arts.

Alberta Learning is committed to accommodating the needs of all Alberta students in order to provide them with fair and equitable access to educational opportunities, including the writing of Achievement Tests. Accommodations that may be approved by the school superintendent are listed in the General Information Bulletin.

Additional information regarding the results of your school and school authority, as well as provincial results, are available on our web site at http://www.learning.gov.ab.ca/k_12/testing.

For further explanation of Achievement Test results, contact Michele Samuel, Director - Achievement Testing Program (e-mail at: Michele.Samuel@gov.ab.ca) or Gilbert Guimont, Director - French Assessment Unit (e-mail at: Gilbert.Guimont@gov.ab.ca), Learner Assessment Branch or call 780-427-0010 or toll free at 310-0000.