

SECTION NINE: RECOMMENDED ATTITUDE OUTCOMES (ITEM 46)

Analysis of Responses to Item 46 (Recommended Attitude Outcomes)

The third part of Item 46 asked, "What attitudes/attributes should a social studies student have at the end of Grade 12?"

Respondents recommended that the new 10–12 social studies program should foster the values and attitudes that underpin active and responsible citizenship in a democratic society.

Stakeholders identified the following attitudes/attributes as worthy of cultivation: tolerance, patience, empathy, compassion, generosity, civility, honesty, cooperativeness, industriousness, persistence, self-reliance, self-confidence, self-discipline, individual responsibility, intellectual curiosity, skepticism, integrity, patriotism and civic-mindedness.

They also hoped that the new program would encourage respect for democratic ideals, principles, rights, freedoms, practices and responsibilities. It was recommended that the program encourage students to appreciate diverse ideas and cultures.

Many respondents commented that attitude outcomes were far more important to achieve than knowledge or skill outcomes. Some stakeholders suggested that they should be given prominence in the layout of the new curriculum, rather than placed at the back of the program of studies like an afterthought.

Representative responses to the third part of Item 46 from teachers, students and other respondents can be found in Appendix 10 of this report.

