

APPENDIX 9: SKILL OUTCOMES RECOMMENDED BY RESPONDENTS (ITEM 46)

The second part of Item 46 asked, “What skills should a social studies student have at the end of Grade 12?”

Representative Teacher Responses to Second Part of Item 46

- 332 - The program should foster the skills necessary for expository, narrative, and persuasive writing. Students should be able to read for information, argue, gather evidence, conduct multiple-resource research/analysis, and perform value analysis. They should have requisite skills for group problem-solving/interaction/communication.
- 734 - Students should be able to read, comprehend, write, speak, and debate at a mature, fluent, effective level.
- 461 - Essential skills include critical thinking, analytical thinking, and communicating ideas effectively and cogently in written format. In the new program, there should be a greater focus on analyzing and interpreting visual communications as they pertain to content and communication of those ideas.
- 1673 - Students should be able to infer and predict, interpret, read charts, scales, etc.
- 1241 - A graduate of high school social studies should demonstrate the ability to access, compile, and organize information from a variety of sources. He/she should be able to analyze this information for associated biases and points of view. He/she should be able to synthesize an opinion supported(able) by research/evidence. The student should be able to decide on appropriate course of action. He/she should be able to present findings and opinions, using a variety of media (written, multi-media, video, etc.).
- 1653 - Students should develop the ability to be active social agents.
- 1662 - Graduates of the program should be able to analyze, synthesize, extrapolate, and debate.
- 1218 - All of the following are important skills: the ability to defend views both orally and in print with relevant facts, the ability to detect propaganda and other persuasive techniques in what they see, hear, and read (especially in mass media and on the Internet), and the ability to locate and evaluate necessary information.
- 1684 - At the end of grade twelve a social studies student should have skills for analysis, synthesis, evaluation, comparison-contrast, imagination, inquiry/research skills, group work skills, re-presenting information in another form, public speaking, essay writing of various forms, critical thinking, problem solving, and forming informed opinions.
- 498 - Graduates of the Social 30 program should have the ability to successfully move into first year college or university.

Representative Student Responses to Second Part of Item 46

- 13 - Students should have analysis, interpretation, critical thinking, and problem solving skills.
- 20 - Students need to come out of Social 30 with more problem solving and critical thinking skills.
- 15 - A grade twelve graduate should be able to adapt and function in a democratic society.
- 33 - A student should be able to form educated opinions after seeing other sides of an issue.

- 197 - Grade 12 students should be able to think for themselves. They should have a very wide knowledge of social studies topics and be able to judge what is right and wrong.
- 36 - The program should develop skills for problem solving, communication, reasoning, and researching.
- 64 - There are various skills that we need to learn to go through life. Such as working with various groups of people, communication, public speaking and having an opinion.
- 66 - At the end of grade twelve, students should have well-developed writing, analyzing and researching skills.
- 104 - They should know how to work in a group or on a team. They should be able to research topics, using more than one method.
- 150 - Students should have the skills to think for themselves when it comes to the different ideologies and historical events.
- 152 - The student should leave with the skill of being able to state and support his/her opinion.
- 171 - They should be able to discern between beliefs of political parties and their effects on society.
- 1350 - Research skills are crucial but also skills of note-taking and listening to lectures for important content and themes.
- 437 - We should have good independent work skills in order to be well prepared for college or university.

Representative Responses to Second Part of Item 46 from Other Respondents

- 752 - At the end of grade 12, a social studies student should have a comfort with cognitive dissonance, confidence in his/her positions/opinions, and a willingness to change positions/opinions. He/she should have a habit of critical thought and reflection—of suspending judgment and searching for more information. The student should have a willingness to learn and an openness to greater perspectives.
- 1608 - They [students] need to be able to think critically. They must be able/willing to critically examine the attitudes, beliefs, and behaviors that they take for granted.
- 1632 - The program should develop skills that allow students to assess, differentiate, identify key issues, do library and on-line research, work independently and in groups, critique, argue (debate), analyze, and synthesize. Students should develop the ability to work through a problem and provide possible solutions.
- 1490 - They should be able to view a situation, identify the problem and find relevant information to suggest an informed/plausible solution.
- 1631 - Grade 12 graduates should have the ability to detect bias, approach the media with a critical eye, solve problems, read critically, and work effectively with other people.
- 1615 - A social studies student should develop participatory skills related to the promotion of democratic values. The program should foster skills in critical thinking, problem-solving, analysis, synthesis, and evaluation.
- 1494 - Students should be able to use critical thinking skills in real world situations. They should be able to analyze events in their lives and the world.
- 1497 - They should be capable of effectively defending a point of view in a debate/discussion, establishing a thesis, and defending a position effectively in writing. They should be able to critically evaluate media messages and to explain cause-and-effect relationships.
- 1048 - Essay writing and research is important. Some discussion following the reading of two authors with conflicting points of view would be helpful. Reading and oral presentation skills are important. The logical development of an argument is important.

- 1045 - Students should develop skills for: thinking historically, considering historical context, understanding historical interpretation, analyzing why things happen, and understanding point of view and perspective.

