

First Nations, Métis and Inuit School-Community Learning Environment Project List of Articles (2004)

1) GOAL ONE:

- Beiser, M., Sack, W., Spero, M., Redshirt, R., and R. Dion. (1998). Mental health and the academic performance of First Nations and majority-culture children. American Journal of Orthopsychiatry, 68(3), 455-467.
- Jorgenson, O. & S. Smith. (2002). Helping disadvantaged children succeed. Principal, 82(2), 38-41.
- Jackson, D. B. (2003). Education reform as if student agency mattered: Academic microcultures and student Identity. Phi Delta Kappan, 579-585.
- Alson, A. (2002). The minority student achievement network. Educational Leadership, 76-78.
- Wall, C. & P. Madak. (1991). Indian students' academic self-concept and their perceptions of teacher and parent aspirations for them in a band-controlled school and a provincial school. Canadian Journal of Native Education, 18(1),43-51.
- Singham, M. (2003). The achievement gap: Myths and realities. Phi Delta Kappan, 579-585.

2) GOAL TWO:

- Hampton, M. & J. R. (2002). Strategies for facilitating success of First Nations students. The Canadian Journal of Higher Education, 32(3), 1-28.
- Bazylak, D. (2002). Journeys to success: perceptions of five female Aboriginal high school graduates. Canadian Journal of Native Education, 26(2), 134-151.

- Garrett, M. W. & Et.al (2003). Open hands, open hearts: Working with native youth in the schools. Intervention in School and Clinic, 38(4), 225-235.
- Goulet, L. (2001-02). Two teachers of Aboriginal students: Effective practice in sociohistorical realities. Canadian Journal of Native Education, 25(1), 68-82.
- Swanson, S. (2003). Motivating learners in northern communities. Canadian Journal of Native Education, 27(1), 61-73.
- Kanu, Y. (2002). In their own voices: First Nations students identify some cultural mediators of their learning in the formal school systems. The Alberta Journal of Educational Research, XLVIII(2), 98-121.
- Richards, J. & A. Vining. (2004). Aboriginal off-reserve education: Time for action. C.D. Howe Institute Commentary, (198), 1-29.
- Weinstein, C., Curran, M., and Tomlinson-Clarke, S. (2003). Culturally responsive classroom management: Awareness into action. Theory into Practice, 42(4), 269-276.
- Garrett, M. (1996). "Two People": An American Indian narrative of bicultural identity. Journal of American Indian Education, 36(1), 1-14.
- Alberta Learning (October 2003) Protocols: A Guide for Inter-Cultural Communication with Aboriginal People and Communities in Alberta.

3) GOAL THREE

- Van Hamme, L. (Winter 1996). American Indian cultures and the classroom. Journal of American Indian Education, 21-36.
- Sanders, D. (2003). Cultural conflicts: An important factor in the academic failures of American Indian Students. Journal of Multicultural Counseling and Development, 15(2), 81-91.
- Battiste, M. (1998). Enabling the Autumn seed: Toward a decolonized approach to Aboriginal knowledge, language, and education. Canadian Journal of Native Education, 22(1), 16-27.

- Goulet, L. Krentz, C. & H. Christiansen. (2003). Collaboration in education: The phenomenon and process of working together. The Alberta Journal of Educational Research, XLIX(4), 325-340.
- Harkavy, I. & M. Blank. (2003). A vision for learning and beyond testing and choice. Reclaiming Children and Youth, 11(4), 211-215.
- Taylor, R. (2002). Shaping the culture of learning communities. Principal Leadership, 42-45.
- Desjean-Perrotta, B. (2003). The middle school achievement project: A grassroots effort improves middle level education. Middle School Journal, 34(3), 5-11.
- Rice, D. & M. Harris. (2003). Leadership in community schools: A frame analysis. Reclaiming Children and Youth, 11(4), 216-220.
- Cajete, G. (1999). The Native American Learner and Bicultural Science Education. K. Swisher & J. Tippeconnic III, Next Steps: Research and Practice to Advance Indian Education (2 ed., p. 135-). Huntington: Chapman Printing Co.
- Piquemal, N. (2003). From Native North American oral traditions to western literacy: Storytelling in education. The Alberta Journal of Educational Research, XLIX(2), 113-122.
- Yazzie, T. (1999). Culturally appropriate curriculum: A research-based rationale. K. Swisher & J. Tippeconnic III Next Steps: Research and Practice to Advance Indian Education (2 ed., pp. 83-107). Huntington: Chapman Printing Co.
- Alberta Learning (May 2003). Influencing Aboriginal Education: Effective Practices for First Nations, Métis and Inuit Learners and Educators.

4) GOAL FOUR

- Clark, S. & D. Clark. (2003). The middle school achievement project: Involving parents and community in school improvement. Middle School Journal, 34(3), 12-19.
- Davis, S. (1986). The participation of Indian and Métis parents in the school system. Canadian Journal of Native Education, 13(2), 32-39.
- Littlebear, D. (1992). *Getting teachers and parents to work together*. J. Reyhner (pp. 104-111). Norman: University of Oklahoma Press.

