

Alberta Initiative for School Improvement
List of Cycle 3 Projects from Public School Authorities
Zone 1



Authority	Project	Title	Scope	Purpose	Description
Fort Vermilion School Division No. 52	30267	Successful Students via High School Completion	3500 Students, Grades preK to 12, 19 Schools	To increase the percentage of students completing high school within a three-year period of starting their program.	Employ a Director of School Completion to provide ongoing direction, mentorship, professional development and support for young administrators, conduct research into the factors which affect each individual schools' transition and completion rates, and approaches and strategies to impact grade and school transition rates, drop out rates and high school completion rates.
Fort Vermilion School Division No. 52	30250	Success Through Improvement in Reading	3500 Students, Grades K to 12, 19 Schools	To increase the percentage of students in grades 1 through 9 who are reading at or above grade level.	Utilize the support of a Director of Literacy and a Reading Specialist to develop a strong culture of literacy in schools, to conduct research into effective programs and approaches that support a strong literacy culture and promises the greatest impact on students' reading abilities and to also work with parents in the area of developing children's pre-reading skills and actual reading skills within a language-rich environment at home.
Grande Prairie Roman Catholic Separate School District No. 28	30422	Middle School Math and Science Success	1650 Students, Grades 4 to 9, 11 Schools	To enhance student learning in Math and Science.	Implement inquiry based learning formats, use ongoing assessment for/as/of learning processes so that students can demonstrate higher levels of proficiency in math and science skills and content objectives.
Grande Prairie Roman Catholic Separate School District No. 28	30421	Balanced Literacy Framework Implementation in K-6	1870 Students, Grades K to 6, 9 Schools	To enhance student literacy learning.	Assist teachers to develop a deep understanding of teaching oral language, reading and writing within the Balanced Literacy Framework through the use of collaborative models of professional development focused on learning best practices.
Grande Prairie Roman Catholic Separate School District No. 28	30042	Assessment for Learning	919 Students, Grades 9 to 12, 2 Schools	To increase student and teacher engagement in Assessment for Learning.	Enable teachers to develop an understanding and application of the purposes of assessment, align assessment purpose to intended learning outcomes, increase use of a variety of assessment tools/strategies, to provide quality feedback to students on their learning, and use all forms of assessment to inform instructional decisions and move students towards metacognition.

Authority	Project	Title	Scope	Purpose	Description
Grande Prairie School District No. 2357	30032	Integrating UbD and DI to Improve Achievement	5500 Students, Grades K to 12, 13 Schools	To increase student achievement in core subjects.	Formalize the role of lead teachers and effective team-based learning communities utilizing the principles of backward design and differentiation together to craft unit plans used to teach essential knowledge and skills for the full spectrum of learners.
Grande Prairie School District No. 2357	30031	Infusing Technology for Improved Student Learning	5500 Students, Grades K to 12, 13 Schools	To improve student achievement of essential outcomes for specific lessons, units, and/or courses.	Infuse the use of technology in core subject areas at all grade levels and provide support through the use of a Technology Coach.
High Prairie School Division No. 48	30310	K-3 Math Improvement at CJ Schurter School	415 Students, Grades K to 3, 1 School	To increase student achievement in math.	Utilize a math consultant to provide direction and support to teachers for the effective implementation of the new math resource, "Math Makes Sense" and the constructivist approach to teaching. Teachers will work collaboratively to develop common plans and assessment material and review student work.
High Prairie School Division No. 48	30309	Diverse and Collaborative Assessment	3500 Students, Grades K to 12, 12 Schools	To improve student achievement in core subjects	Increase teacher knowledge and application of classroom assessment practices, most particularly assessment for learning and involve students in the assessment process. Include PD for administrators in assessment and leadership and explore ways to deliver professional development and to allow for teacher collaboration at the school and divisional levels.
Holy Family Catholic Regional Division No. 37	30218	Students and Teachers - Making Assessment Real	2142 Students, Grades K to 12, 9 Schools	To improve student learning and achievement and increase student involvement in assessment.	Focus on formative assessment, involving students in their own assessment, and provide staff time to work in their professional learning communities at the school level in order to identify essential learning outcomes in the core subjects, plan differentiated units together, and create assessment tools and plans that work for them.
Northland School Division No. 61	30239	Junior High Literacy in Northland School Division	657 Students, Grades 3 to 9, 19 Schools	To improve students literacy development.	Focus on assessment for learning and offer a comprehensive diagnostic and instruction program for junior-senior high teachers and utilize reading assessment data to improve student reading in the component areas.

Authority	Project	Title	Scope	Purpose	Description
Northland School Division No. 61	30238	Safe and Caring Schools - Wabasca	818 Students, Grades K to 12, 3 Schools	To increase parental involvement and communication at the school.	Develop relationships and connection between the schools and the parents utilizing the Safe and Caring Schools and Communities project that were initiated in the four Wabasca area schools. Utilize restorative justice strategies to improve student conduct and behaviors at the schools.
Northland School Division No. 61	30237	Numeracy Instruction in Northland School Division	2400 Students, Grades K to 8, 22 Schools	To increase Math achievement particularly at Grades 6 and 9 and improve student numeracy from grades K-8.	Utilizing the ""First Steps in Mathematics"" resource to provide teachers with specific teaching strategies, diagnostic tools to assess student understanding, and effective professional development activities and materials. Generate school - wide SMART goals to improve grade level numeracy.
Northwest Francophone Education Region No. 1	30792	L'évaluation au coeur de l'apprentissage des lan	300 Students, Grades 1 to 12, 3 Schools	To build teacher capacity and proficiency in the administration and interpretation of a variety of evaluation instruments to support effectively the attainment of learner outcomes in Grades 3, 6 and 9 English Language Arts and French Language Arts and Grades 6 and 9 Social Studies.	Build on the AISI II cycle project by providing a systematic program of professional development related to assessment and evaluation as well as support greater teacher collaboration in the development and/or identification of evaluation instruments in Grades 3, 6 and 9.
Peace River School Division No. 10	30038	Building Student Learning Through Assessment	3370 Students, Grades K to 12, 18 Schools	To improve student learning and achievement and increase student involvement in assessment.	Focus on Assessment for Learning and Differentiated Instruction utilizing the coaching/modeling collaborative method of professional development at the site level.
Peace Wapiti School Division No. 76	30350	Senior High Social Studies	1200 Students, Grades 10 to 12, 4 Schools	To increase student achievement in Social Studies at the excellence level.	Investigate and incorporate appropriate programmes that have the potential to improve students' ability with persuasive writing skills and attacking multiple choice questions and provide opportunities for teachers to work collaboratively, in a learning community model, in addressing the above objectives.

Authority	Project	Title	Scope	Purpose	Description
Peace Wapiti School Division No. 76	30341	Numeracy.	2000 Students, Grades 1 to 12, 11 Schools	To increase student achievement in Math at the excellence level.	Increase the efficacy of program delivery throughout the jurisdiction through the use of a highly structured Learning Community enhanced by the development and establishment of the Peace Region Education Portal (PREP), a website that facilitates collaboration. Utilize strategies such as Power of 10, Graphing, Quickdraw and Number Sense, Understanding by Design, and Multiple Learning Intelligences.
Peace Wapiti School Division No. 76	30338	Literacy	14 Students, Grades 1 to 9, 14 Schools	To increase student achievement in Language Arts at the excellence level.	Increase the efficacy of program delivery throughout the jurisdiction through the use of a highly structured Learning Community enhanced by the development and establishment of the Peace Region Education Portal (PREP). Utilize proven reading and writing programs and provide staff professional development in the areas of Multiple Intelligences, Understanding by Design, Differentiated Learning, and FNMI student learning.
Peace Wapiti School Division No. 76	30329	Assistive Technology for Learning	20 Students, Grades 4 to 10, 9 Schools	To improve student writing and to increase the accuracy of assessing student learning on teacher made tests.	Support student learning by helping teachers implement Assistive Technology for Learning strategies with their students. Implement the SETT (Student, Environment, Tasks and Tools) process for students who would benefit from ATL strategies to meet their Individual Program Plan (IPP) goals.

Alberta Initiative for School Improvement
List of Cycle 3 Projects from Public School Authorities
Zone 2-3



Authority	Project	Title	Scope	Purpose	Description
Aspen View Regional Division No. 19	30434	Assessment That Unlocks Student Learning	3269 Students, Grades K to 12, 13 Schools	To increase student achievement levels.	Increase teacher awareness of the importance of assessment for learning, develop the language of assessment for learning, and use strategies in daily practice to engage students in their learning through effective professional development and established professional learning communities.
Aurora School Ltd.	30384	Goal Setting and Attainment	430 Students, Grades K to 9, 1 School	To increase student personal growth and achievement in all subject areas.	Focus on goal setting, organization, time management, and striving for one's personal best to assist students to reach the high academic and personal standards set for them by the school and themselves. Time will be provided for teacher collaboration.
Aurora School Ltd.	30371	Research and Inquiry Skills Support for SS	430 Students, Grades K to 9, 1 School	To increase grades 6 and 9 Social Studies Provincial Achievement Test results.	Improve, enhance and support the current Social Studies program through the alignment of resources, professional development, and time for teacher collaboration.
Black Gold Regional Division No. 18	30093	Instructional Practices Addressing Student Diversity	2692 Students, Grades 7 to 12, 6 Schools	To increase student engagement and to expand teachers' capacity to employ alternative teaching strategies, both with and without use of communication technologies.	Involve teachers in collaborative study to find ways to increase cooperative and collaborative learning among students. Increase student metacognition of learning styles and student self-advocacy with respect to their learning needs.
Black Gold Regional Division No. 18	30088	Growing Reflecting and Assessing Together	5772 Students, Grades K to 12, 20 Schools	To ensure high-level learning for all students by reforming the nature of assessment.	Focus on assessment for learning and assessment as learning using strategies that include self-reflection and assessment for both teacher and student, actively involving students and teachers with their own assessment, designing assessment criteria with students, and working with parents to expand their understanding of this type of assessment.

Authority	Project	Title	Scope	Purpose	Description
Buffalo Trail Public Schools Regional Division No. 28	30352	Connecting to the World of Work	334 Students, Grades 10 to 12, 16 Schools	To increase high school student support in career decision-making and improve student and parent satisfaction related to preparing students for the world of work and lifelong learning opportunities.	Offer optional courses that improve student connection to the world of work better accommodate student interests and learning styles, improve student access to and satisfaction with off-campus offerings and counseling programs such as ""Career Cruising"" and utilize videoconferencing as a strategy in high school improvement.
Buffalo Trail Public Schools Regional Division No. 28	30114	Achievement and Engagement in Priority Areas	4127 Students, Grades preK to 12, 30 Schools	To improve learning and enhance student performance in Math 3, Physics 30, and Science 9, to improve student performance in English Language Arts at the standard of excellence and to improve the level of engagement of all students.	Collect data about the achievement in the priority areas, conduct teacher-meetings where the leaders work with subject area teachers in designing strategies to address deficiencies, model and mentor new teaching strategies in the areas of differentiated instruction, experiential learning, independent learning, project based learning and teaching to accommodate learning styles.
East Central Alberta Catholic Separate Schools Regional Division No. 16	30225	Enhancing Learning Opportunities Via Community	250 Students, Grades 10 to 12, 4 Schools	To increase student learning opportunities and career awareness by enhanced CTS options, fine arts programs and career counseling for students.	Investigate and offer modules that students will be interested in completing as an exploration into future career related fields using community resources and partnering with other educational institutions, have students prepare career portfolios, and train select teachers to offer modules or supervising instructors.
East Central Alberta Catholic Separate Schools Regional Division No. 16	30224	Improving Comprehension and Communication Skills	600 Students, Grades 4 to 9, 6 Schools	To enhance comprehension literacy and writing skills of students and provide students with strategies to construct and express meaning in all subject areas.	Develop strategies to help struggling students using programs such as Balanced Literacy, Later Literacy and the Betty Weibe Writing Program and give teachers opportunities to explore various comprehension techniques provided by consultants working with a lead teacher in each school.

Authority	Project	Title	Scope	Purpose	Description
East Central Alberta Catholic Separate Schools Regional Division No. 16	30223	Increase Student Understanding of Math Concepts.	550 Students, Grades 1 to 6, six Schools	To increase student engagement, understanding and performance in math, especially students who are 'at risk' at various levels.	Provide training and support to elementary math teachers so they become more confident with their ability to teach key understanding of mathematics using the developmental maps and diagnostic tools from Pearson Education's First Steps and the Nelson PRIME program and other system P.D.
East Central Alberta Catholic Separate Schools Regional Division No. 16	30217	Ach. & Participation in Sch of Hope Priority Areas	385 Students, Grades 6 to 9, 1 School	To enhance virtual school delivery with regard to planning, instruction and assessment in order to further engage students and increase Provincial Achievement Test participation rates and achievement scores in Language Arts and Math.	Develop and present differentiated strategies using technologies that will engage, motivate and enable all learners. Participating teachers will work collaboratively together in subject areas to design applets for on-line courses embedding the above strategies.
East Central Francophone Education Region No. 3	30227	Vivre la numératie	179 Students, Grades 3 to 6, 4 Schools	To improve student achievement and attitudes in mathematics from Grade 3 to Grade 6.	Following a rigorous analysis of student results on the Grades 3 and 6 Math PATs over the past three years, identify areas of growth and plan appropriate professional development and mentorship activities to support the implementation of effective teaching strategies to enhance student learning, to develop a positive attitude to the learning of mathematics and to promote greater teacher collaboration.
Edmonton Catholic Separate School District No. 7	30057	ESL - Access to Academic English	1000 Students, Grades 5 to 12, 17 Schools	To improve the academic competency of English Language Learners (ELLs).	Support students with strategic social, linguistic and cultural approaches to fulfill their academic potential and assist teachers to be better prepared to meet the complex diverse needs of these language learners through informed and directed instructional planning, effective supports, and increased cultural competency.
Edmonton Catholic Separate School District No. 7	30056	Students in Transition Supports	830 Students, Grades 8 to 12, 39 Schools	To improve student transitioning supports in order increase high school completion rates.	Identify specific target groups and strategies for the junior high level in terms of transition planning to high school and outline strategies for fourth and fifth year completion rates.

Authority	Project	Title	Scope	Purpose	Description
Edmonton Catholic Separate School District No. 7	30055	Wellness works	7000 Students, Grades 7 to 9, 25 Schools	To improve the health of school-aged children to impact their learning outcomes.	Implement a Comprehensive School Health approach which involves home, school, and community with a goal of increasing student health through the Health and Life Skills / CALM Program of Studies. Health instruction within the context of a health-supporting school community environment enables and reinforces the development of the necessary skills, attitudes, and behaviours for effective schools.
Edmonton Catholic Separate School District No. 7	30054	Primary Mathematical Literacy	740 Students, Grades K to 3, 6 Schools	To improve teaching and learning in the area of early mathematical literacy.	Develop a shared professional vocabulary in the area of mathematics teaching and learning, implement effective formative assessment practices, develop capacity within primary teachers to assess the individual needs of their students, implement an effective instructional strategy, and determine results and future learning directions. Engage parents as partners in improving the mathematical literacy skills.
Edmonton Catholic Separate School District No. 7	30053	Pathways to Learning	16000 Students, Grades 7 to 12, 32 Schools	To increase achievement gains of high school students through the use of authentic learning tasks and formative assessment strategies in math and science classrooms.	Utilize formative assessment within the classroom context and focus on increasing students' opportunities to engage in learning that involves higher mental activities based on performance and reality.
Edmonton Catholic Separate School District No. 7	30052	Grade 1-9 Literacy	21000 Students, Grades 1 to 9, 75 Schools	To increase literacy for grades 4-9 students by targeting the struggling readers.	Implement a balanced approach to literacy instruction, establish independent and guided reading programs to better differentiate the learning needs of the students, incorporate reading intervention strategies, and provide professional development and support to school based principals and learning teams.
Edmonton School District No. 7	30150	Interagency Collaboration	469 Students, Grade K, 18 Schools	To improve the health and development of students and impact kindergarten achievement.	Develop an interdisciplinary collaborative service plan to address the complex needs and issues that at-risk children and their families face and provide for parent in servicing, professional development and collaborative opportunities for teachers to continue to deepen their understanding of balanced literacy and early childhood best practices.

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Edmonton School District No. 7	30098	Deepening Literacy Instruction	9600 Students, Grades K to 9, 36 Schools	To enhance student literacy, with emphasis on students at risk.	Enhance the literacy of all students and target extra support to students who are struggling with literacy skills at the elementary and junior high levels by developing school-level literacy leaders and being more intentional about using research-based strategies to address students' strengths and needs.
Edmonton School District No. 7	30097	Engaging all Learners Through Differentiated Instruction	39700 Students, Grades K to 12, 88 Schools	To increase achievement for all students through research-based practices and strategies for differentiation.	Motivate and engage all students in their learning through the implementation of research-based practices and strategies for differentiation and assessment using collaborative inquiry to build expertise, sustain change in teacher practice, monitor student learning, and communicate effectively within the area of differentiated instruction.
Edmonton School District No. 7	30096	Using Assessment to Enhance Student Learning	25075 Students, Grades K to 12, 73 Schools	To increase student achievement and high school completion rates.	Explore the application of sound assessment principles and practices across all grade levels and subject areas and the involvement of students in the process of assessment to improve students' engagement and motivation to learn.
Edmonton School District No. 7	30087	Learning with Technologies	2600 Students, Grades K to 12, 13 Schools	To use technologies to support and enhance learning across all grades and subject areas.	Explore the use of technologies to support and enhance learning across all grades and subject areas and engage students in authentic, complex tasks to develop higher order skills such as critical thinking, analysis and scientific inquiry.
Elk Island Catholic Separate Regional Division No. 41	30068	Classroom Assessment & Student Learning	5600 Students, Grades K to 12, 16 Schools	To improve student learning and increase student involvement in purposeful, effective learning experiences and assessment.	Establish school-based Assessment Learning Teams and provide opportunity for staff to learn, implement and reflect on classroom assessment practices that support improved student learning.
Elk Island Public Schools Regional Division No. 14	30033	Improving Student Learning	16200 Students, Grades K to 12, 41 Schools	To improve student learning, at the excellence level, by making it more personally relevant to students.	Utilize differentiation based on ongoing assessment and an inquiry-based approach to learning in a variety of subjects to construct knowledge and deepen understanding. Provide opportunities for teachers to share and plan within Professional Learning Communities using the Understanding by Design model as a means to highlight concepts, big ideas and essential understandings.

Authority	Project	Title	Scope	Purpose	Description
Evergreen Catholic Separate Regional Division No. 2	30281	Reading Fluency and Comprehension	600 Students, Grades 1 to 8, 3 Schools	To improve student reading fluency and comprehension so students are reading, spelling and speaking at their grade equivalent level (GE) or higher.	Create professional learning communities (PLCs) related to reading fluency and comprehension in each school. The PLCs will promote the use of common instructional strategies, assessment practices, and resources across grades.
Evergreen Catholic Separate Regional Division No. 2	30276	Addressing the needs of Exceptional Learners	40 Students, Grades 5 to 8, 1 School	To improve the achievement of exceptional learners in the regular classroom setting.	The professional development focus of the project will increase the capacity of classroom teachers to meet the needs of coded/ exceptional students in regular classroom settings through differentiated instruction.
Evergreen Catholic Separate Regional Division No. 2	30268	Mathematics Recovery	100 Students, Grades 1 to 4, 1 School	To increase achievement of students below grade level in Math.	Target specific individual instruction and programming for students who are achieving below grade level in math with a focus on math instructional approaches, increased collaboration time between teachers (PLCs), and a variety of professional development and networking opportunities.
Evergreen Catholic Separate Regional Division No. 2	30266	Broadening Opportunities for Student Leadership	75 Students, Grades 9 to 12, 1 School	To increase high school completion rates and diminish dropout rates of students aged 14 to 18.	Implement a "partnership/ mentorship" program where teachers assist students who are new or "at-risk" of non-completion and a "senior student leadership" program that allows students to work with teachers in a hands-on way to mentor students of all abilities and grades 9-12.
Evergreen Catholic Separate Regional Division No. 2	30004	Optimizing Student Learning - ELA & Math(OSLEM)	10 Students, Grades 5 to 6, 1 School	To improve the English Language Arts and Math achievements results and bring the participating students to grade level.	Use assessment for learning and differentiated instructional strategies to provide intervention to students who are experiencing difficulty with core subject material generally and particularly Math and English Language Arts.
Evergreen Catholic Separate Regional Division No. 2	30003	Kids First - Phonetic Literacy	25 Students, Grades 1 to 2, 1 School	To improve the reading, spelling and speech skills of grades 1 and 2 students who are diagnosed below reading level by at least one Grade Equivalent.	Offer intensive individualized and differentiated instruction to students identified as being behind in their ELA GE and who would benefit from a "reading recovery" type of instructional strategy focusing on phonics. Classroom teachers will continue to provide reading, speaking and spelling assistance to each student in the other core subjects when the student returns to the regular classroom.

Authority	Project	Title	Scope	Purpose	Description
Fort McMurray Public School District No. 2833	30199	Assessment for Learning	4655 Students, Grades preK to 12, 11 Schools	To improve student achievement through 'Assessment for Learning'.	Provide teachers with the time, structure, skills and knowledge and resources to more effectively assess student progress by focusing on formative assessment strategies through the use of already existing and established Professional Learning Community groups within schools and across the district.
Fort McMurray Roman Catholic Separate School District No. 32	30401	Improving Student Core-Subject Competencies	3000 Students, Grades 4 to 12, 9 Schools	To improve Division 2, 3 & 4 student competencies in the objectives of Alberta core subjects: English and French Language Arts, Math, Social Studies, Science, and increase high school completion rates.	Enhance teachers' curriculum-delivery methods and student assessment practices through curriculum alignment and instructional coaching. District personnel will be designated to observe, monitor, support, inform and alter curriculum awareness, understanding and delivery practices among teachers.
Fort McMurray Roman Catholic Separate School District No. 32	30400	Enhancing Student Achievement / New Teacher Retention	1100 Students, Grades 1 to 12, 9 Schools	To enhance student achievement through instructional support and new teacher retention.	Familiarize, support and direct the knowledge and delivery of the curriculum of new district teachers. Curriculum coaching and alignment, and a focus on effective teaching and assessment practices will help teachers differentiate instructional approaches to meet students' learning needs.
Grande Yellowhead Regional Division No. 35	30375	Focusing On Instructional Strategies	5000 Students, Grades K to 12, 18 Schools	To improve student learning and achievement by enhancing instructional pedagogy, and increasing the understanding and application of formative assessment practices.	Implement research-based instructional and assessment strategies and continuation operation of school and division based Professional Learning Communities. Build staff capacity utilizing a lead-teacher and consultant model, coupled with on-going professional growth and dialogue facilitated through regularly scheduled professional learning community time.
Greater North Central Francophone Education Region No. 2	30184	L'évaluation au service de l'apprentissage	2323 Students, Grades K to 12, 11 Schools	To increase the percentages of students in Grades 3, 6 and 9 who attain the acceptable standard and the standard of excellence in Français and of Grades 6 and 9 students in Science and	Increase student skills in metacognition, self-evaluation, peer evaluation and use of rubrics. Help teachers improve their skills in formative assessment.

Authority	Project	Title	Scope	Purpose	Description
				Social Studies.	
Greater St. Albert Catholic Regional Division No. 29	30278	Unleashing Student Potential Through Assessment	6266 Students, Grades K to 12, 18 Schools	To increase student achievement at the excellence level in Language Arts and Math and to increase high school completion rates.	Focus on literacy in the content areas and critical thinking using assessment for learning as the underlying theme and build capacity amongst teachers to develop enhanced assessment for learning strategies in the areas of literacy and numeracy. Explore factors that negatively influence high school completion and provide effective supports and interventions that will lead to increases in high school completion rates.
Lakeland Roman Catholic Separate School District No. 150	30220	S.T.A.R.S. (Students At Risk Succeed)	300 Students, Grades K to 9, 7 Schools	To increase the number of students achieving at the acceptable level and to close the achievement gap between low performing and high performing students in reading and numeracy, specifically problem solving.	Target low performing k-12 students identified as at risk for not achieving grade level in the areas of reading and numeracy and utilize assessment for learning strategies to address student needs. Create an implementation plan for teachers to develop skills and knowledge that will enable them to implement AFL effectively.
Living Waters Catholic Regional Division No. 42	30015	Math & ELA for Everyone	120 Students, Grades 1 to 6, 1 School	To improve student skills, knowledge and achievement in math and language arts.	Design and offer ELA and math instruction and curriculum that are engaging, meaningful and authentic within a differentiated instruction and pre/post-assessment based classroom and school context; utilize appropriate assistive and integrative math technology software; and provide regularly scheduled time for collaborative planning.
Living Waters Catholic Regional Division No. 42	30014	(MI)2: Math Improvement & Multiple Intelligences	245 Students, Grades 7 to 12, 1 School	To improve math skills, knowledge and achievement, and to increase high school course completion and career transition through success in math.	Utilize assessment for learning (A4L) techniques to assess student math needs and styles and design differentiated instructional strategies that are engaging, meaningful, and perceived as valuable and authentic to accommodate student math needs and preferences.
Living Waters Catholic Regional Division No. 42	30013	LA 3D (Diagnose, Differentiate & Deliver)	220 Students, Grades 1 to 3, 1 School	To improve ELA reading and writing (including spelling) skills and knowledge.	Utilize a broad variety of research- based differentiated instructional strategies, based upon students' needs and profiling results, in mixed ability classrooms and supported by regularly scheduled, job-embedded collaborative planning and sharing.

Authority	Project	Title	Scope	Purpose	Description
Living Waters Catholic Regional Division No. 42	30012	Junior High Math Improvement	165 Students, Grades 7 to 9, 1 School	To improve math achievement resulting in a higher level of course completion, improved student retention, increased high school completion and improved opportunities for careers.	Apply various assessments for learning and develop various differentiated instructional strategies to accommodate student math learning styles and needs including "enrichment" activities for advanced students and "remedial" activities and tutoring for students needing extra skill and knowledge development.
Living Waters Catholic Regional Division No. 42	30011	Improving Reading for Division I Students	150 Students, Grades 1 to 3, 1 School	To improve reading (including spelling and speech) skills and knowledge.	Use Guided Reading as a basic model for instruction and a variety of DI techniques that will be determined as a result of conducting various student assessments to identify learning strategies.
Lloydminster Public School Division	30414	Reading for Learning	380 Students, Grades 7 to 9, 1 School	To improve reading comprehension in all content areas.	Implement the use of reading strategies that can be applied to all content areas and utilize assessment for learning strategies to further improve their students' chances of success in their subject area.
Lloydminster Public School Division	30235	Writing Across the Curriculum	335 Students, Grades K to 6, 1 School	To improve the quality of student writing across the curriculum, specifically in the areas of conventions and organization.	Expand the focus of writing by engaging and training teachers and students in the assessment of student writing. Focus on assessment for learning and use of effective teaching strategies to improve students' understanding of and ability to use writing conventions and methods for organization.
Lloydminster Public School Division	30234	A Diagnostic Approach to Improving Literacy	450 Students, Grades K to 6, 1 School	To narrow the gap between students reading at and those reading below grade level.	Utilize a diagnostic approach to teaching reading, develop a structured home reading program and build teacher capacity to assess, diagnosis, and implement specific teaching strategies and interventions to meet the needs of individual students.
Lloydminster Public School Division	30233	Balanced Literacy Across The Curriculum	210 Students, Grades 1 to 6, 1 School	To incorporate writing and transfer guided reading strategies into a cross curricular focus.	Develop of a curricular scope and sequence for reading and writing focusing on teaching reading across the curriculum. Focus teaching and assessment of writing in a number of genres with specific emphasis on content and organization.
Lloydminster Public School Division	30232	Improving Oral Language Skills Through	140 Students, Grades K to 3, 1 School	To improve student literacy and oral presentation skills.	Integrate fine arts strategies into the instruction of oracy and literacy. Include strategies such as drama, reader's theater, choral reading, song reading, rhyme and rhythm work and incorporate art, dance, music, and drama.

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Lloydminster Public School Division	30231	Literacy Improvement	343 Students, Grades K to 6, 1 School	To increase student achievement in writing and increase the reading level of students who are below grade level in order to narrow the gap between students reading at and below grade level.	Focus on a diagnostic approach to teaching reading by building teacher capacity to assess, diagnose and implement specific teaching strategies to meet the needs of individual students such as guided reading and reading recovery techniques.
Lloydminster Public School Division	30230	Barr Colony - Literacy	319 Students, Grades K to 6, 1 School	To improve student learning and achievement in reading	Use a collaborative approach to develop a reading grade level scope and sequence for the entire school. Introduce guided reading strategies combined with a new home reading program to get students excited about reading. Increase the amount of time they spend at home reading leisurely.
Lloydminster Public School Division	30229	BLMS :Middle Years Literacy	400 Students, Grades 7 to 9, 1 School	To develop a balanced approach to literacy across all subject areas in the middle school curriculum.	Expose students to a variety of types of texts in all aspects of their lives and emphasize teacher professional development, classroom strategies for students and whole staff involvement in incorporating literacy into daily classroom practices.
Lloydminster Public School Division	30228	High School Literacy Across the Curriculum	920 Students, Grades 10 to 12, 2 Schools	To improve student literacy and achievement.	Establish a systematic structure aimed at building team leader capacity, expanding their teaching repertoire of effective literacy practices, and fostering change through collaboration, mentoring, and modeling.
Lloydminster Roman Catholic Separate School Division	30176	Assessing Student Learning	1580 Students, Grades K to 12, 5 Schools	To improve student learning by targeting assessment in all subject areas.	Focus on the five keys to quality assessment. Professional development support will include teacher leader workshops, administrator training and retreats, central office advisor teams for each school based administrative team, Stiggins workshops, conferences and resources, leadership academy discussions and sessions, and grade or team specific assessment training.
Moberly Hall School Society	30373	Let Us Show You What We Know!	49 Students, Grades 1 to 8, 1 School	To increase student achievement levels, enjoyment and responsibility in their learning and assessment.	Engage students in real-life assessment tasks and actively involve them in their own assessment through performance tasks and rubrics. Professional development support, time and collaboration will be provided for teachers to increase their expertise in using performance assessment as part of their instructional and assessment practices.

Authority	Project	Title	Scope	Purpose	Description
Mother Earth's Children's Charter School Society	31046	Creating Lasting Partnerships	100 Students, Grades K to 9, 1 School	To increase student attendance, confidence and achievement on standardized tests.	Strengthen parent, community and school partnerships by increasing understanding of the challenges and issues facing the families and communities. Maintain constant teacher contact with the parents/caregivers of the students, and offer students and families the opportunity to engage in the education process and feel successful in the learning process. Provide teacher training in differentiated instruction and making learning experiences tangible, and offer students opportunities to practice test taking skills on an ongoing basis.
New Horizons Charter School Society	30185	Science Inquiry Using Robotics And Manipulatives	153 Students, Grades 1 to 9, 1 School	To enhance and challenge student learning within the science curriculum.	Utilize technology to prepare students to participate in a knowledge and technology society. Students will experience science through problem-based, hands-on, minds-on learning by designing, programming, developing and using robots within a classroom environment.
Northern Gateway Regional Division No. 10	30115	Numeracy 7-9	500 Students, Grades 7 to 9, 5 Schools	To generally improve student learning and specifically increase student achievement in grades 7-9 numeracy.	Differentiate instruction and assessment strategies to enrich students' numeracy knowledge and skills and build teacher capacity with the support of the First Steps in Mathematics and Student Centered Mathematics professional learning resources.
Northern Gateway Regional Division No. 10	30058	Engaging 7-12 Students for Academic Achievement	2500 Students, Grades 7 to 12, 5 Schools	To improve grades 7-12 math and science achievement, and high school completion.	Differentiate instruction and assessment strategies to enhance student engagement and math and science understanding, and focus professional development on enhancing and improving teaching and learning.
Northern Gateway Regional Division No. 10	30047	Numeracy K-6	1200 Students, Grades K to 6, 14 Schools	To improve student learning and specifically increase student achievement in K- 6 numeracy.	Differentiate instruction and assessment strategies to enrich K-6 students' numeracy. Build teacher capacity with the support of professional mathematics materials and implementation of professional learning communities and collaborative teams.
Northern Lights School Division No. 69	30247	School Improvement Teams	5800 Students, Grades K to 12, 20 Schools	To improve student achievement and attendance.	Increase student engagement through effective and increased use of research based instructional strategies. Set up school improvement teams (principal and lead teachers) that focus on the study and practice of research based instructional strategies.

Authority	Project	Title	Scope	Purpose	Description
Northern Lights School Division No. 69	30246	Fine Arts - Music	5800 Students, Grades K to 12, 20 Schools	To increase the percentage of students and parents satisfied with the fine arts program within the school division and to increase student engagement in their school and local community.	Develop an articulated music program by accessing trainers, clinicians, and guest speakers. Increase students' opportunities to demonstrate their expertise through music and to perform in a variety of venues. Integrate music into various curriculum areas.
Northern Lights School Division No. 69	30245	Student Leadership and Global Awareness	150 Students, Grades 9 to 12, 5 Schools	To increase student engagement in their school, local and global community and to increase student understanding and awareness of social justice issues in the local and global community.	Provide alternative experiences for students to help them see beyond their situations. Offer a variety of leadership training opportunities to students and staff to develop skills for success in their local and global communities.
Northern Lights School Division No. 69	30244	Cultural Dance	300 Students, Grades 4 to 12, 5 Schools	To increase attendance rates and the number of CEU's earned by FNMI high school students.	Engage FNMI students to become part of the school culture and give them a sense of belonging, by offering dance instruction as a component of the fine arts. Use cultural dance instructors to focus on traditional Metis dance and to act as a jiggging consultant to integrate aboriginal dance into the curriculum and daily physical education classes.
Northern Lights School Division No. 69	30193	Experiential Education	100 Students, Grades 8 to 9, 3 Schools	To improve attendance and retention rates.	Experiential programming will allow selected groups of students the opportunity to learn regular curriculum experientially as opposed to traditionally in the classroom and will include relevant real life applications to the English, Science and Physical Education curriculum.
Northern Lights School Division No. 69	30192	Community Connections	250 Students, Grades K to 9, 2 Schools	To improve student attendance and Aboriginal student achievement.	Focus on Aboriginal community engagement and relationship building. Utilize school/community professional development and functions to strengthen links and to build a bridge between the school and the community. Incorporate Aboriginal experiential learning opportunities into the curriculum at each grade level.

Authority	Project	Title	Scope	Purpose	Description
Parkland School Division No. 70	30520	Improved Student Learning Through Assessment	9550 Students, Grades K to 12, 22 Schools	To enhance student learning through improved assessment and instructional practices.	Work collaboratively in staff/ parent/ student selected focus areas related to student assessment using a PLC structure. Staff professional development and sharing of best practices will inform teachers of highly effective assessment strategies. Work with students and parents will inform them how assessment practices can positively influence the learning process.
Pembina Hills Regional Division No. 7	30123	Distance Education Student Assessment	1800 Students, Grades 1 to 12, 1 School	To enhance assessment strategies in distance education courses.	Focus on assessment to design distance education courseware, gauge student learning, and identify students who may need specific instructional supports to succeed. Establish collaborative working groups to infuse assessment for learning techniques throughout whole courses all at once.
Pembina Hills Regional Division No. 7	30116	Student Engagement	850 Students, Grades 4 to 10, 17 Schools	To reduce the number of students who do not complete high school.	Establish a profile of the disengaged student, provide strategic interventions and strategies to address the needs of the identified group of students and appoint School Success teams to engage in opportunities to learn how to improve school culture.
Pembina Hills Regional Division No. 7	30103	Classroom Assessment with Purpose	4000 Students, Grades K to 12, 19 Schools	To improve student achievement and engagement using assessment strategies.	Focus on using classroom assessment strategies that involve students in their learning and provide them the opportunity to take ownership. Provide teachers with professional development to enable them to become practitioners of the assessment for learning methodology.
St. Albert Protestant Separate School District No. 6	30002	Supporting At-Risk Students	3532 Students, Grades 7 to 12, 5 Schools	To improve transitions for students, coordination of community services, and high school completion rates.	Develop specific and systematic systems to identify students at risk and create necessary supports and work together as a collaborative group to share learnings, tools, and strategies.
St. Albert Protestant Separate School District No. 6	30001	Using Assessment to Improve Student Learning	2859 Students, Grades 1 to 9, 9 Schools	To increase student achievement and improve communication and involvement in the assessment process for students and parents.	Help teachers broaden their use of formative types of assessment strategies to identify and support at-risk students early using a collaborative, lead teacher model of professional development.

Authority	Project	Title	Scope	Purpose	Description
St. Paul Education Regional Division No. 1	30084	Increased High School Completion Rates	900 Students, Grades 10 to 12, 10 Schools	To improve course retention and completion rates for grade 10 students, to increase high school completion rates, and to improve student and parent satisfaction that students have the knowledge, skills and attitudes to be successful in their future.	Provide opportunities for schools to address the identification and removal of barriers to high school completion, focusing on guidance and counseling, increased student and parent involvement, positive school climate, assessment for learning strategies. Ensure that students have the programs, services and supports needed to stay in school and to complete courses.
St. Paul Education Regional Division No. 1	30083	Increased Math Achievement for Grades 4-9 Students	1800 Students, Grades 4 to 9, 16 Schools	To improve student achievement in math for grades 4-9 students and enhance instructional practice.	Provide leadership and focused professional development for teachers of mathematical reasoning focusing on assessment for learning strategies and best practices that can be used across all strands of mathematics to enhance student understanding.
St. Paul Education Regional Division No. 1	30082	Increased Literacy for Primary & At-Risk Students	1300 Students, Grades K to 12, 17 Schools	To increase student literacy.	Focus on prevention and intervention strategies in literacy instruction using the Remediation Plus methodology that incorporates a systemic and explicit approach to instruction, multi-sensory strategies, and phonemic awareness training combined with repetition and practice. Provide structured PLC time at division and school levels for teacher collaboration.
St. Thomas Aquinas Roman Catholic Separate Regional Division No. 38	30023	Math Improvement Across the Grades	2440 Students, Grades 1 to 12, 7 Schools	To improve mathematics achievement for all grades 1-12 students.	Focus on a district, school and classroom-based context of assessment for learning, differentiated instruction, teaching for understanding, exemplary teaching practices, and pyramids of intervention, study skills, professional learning communities, and professional development.
St. Thomas Aquinas Roman Catholic Separate Regional Division No. 38	30022	Improving 7-9 ELA Achievement	550 Students, Grades 7 to 9, 4 Schools	To improve English Language Arts achievement for all grades 7-9 students.	Utilize assessment for learning, differentiated instruction, exemplary teaching practices, pyramids of intervention, study skills, professional learning communities & professional development to improve grades 7-9 core subject achievement.

Authority	Project	Title	Scope	Purpose	Description
St. Thomas Aquinas Roman Catholic Separate Regional Division No. 38	30021	Improving K-6 ELA Achievement Excellence	475 Students, Grades 1 to 6, 2 Schools	To improve English language arts achievement for all grades 1-6 students.	Implement the Betty Wiebe adapted "Blended Structure & Style in Writing" model, within a district, school and classroom-based context of assessment for learning, differentiated instruction, exemplary teaching practices, pyramids of intervention, study skills, professional learning communities, and professional development.
St. Thomas Aquinas Roman Catholic Separate Regional Division No. 38	30020	Reading Champions Thru Balanced Literacy	90 Students, Grades 1 to 6, 1 School	To improve English language arts achievement for all 1-6 students.	Implement a Balanced Literacy program within a district, school and classroom-based context of support for assessment for learning, differentiated instruction, exemplary teaching practices, pyramids of intervention, study skills, professional learning communities, and professional development.
Sturgeon School Division No. 24	30263	Improving HS Achievement Thru Reading and Study Skills	940 Students, Grades 10 to 12, 1 School	To improve student achievement in all grades 10-12 math and English courses.	Use a variety of strategies (e.g., reading across the curriculum, study skills model, 21 Keys for High Performance Teaching and Learning, and Start Now) and pyramids of intervention within differentiated instruction and assessment classrooms.
Sturgeon School Division No. 24	30262	Improving 4-9 Student Achievement in Math & ELA	1773 Students, Grades 4 to 9, 8 Schools	To improve grades 4-9 student achievement in the core subjects with a focus on math and English language arts.	Focus on reading across the curriculum strategies, pyramids of intervention, "21 Keys for High Performance Teaching & Learning" & "Start Now" support programs, and assessment for learning.
Sturgeon School Division No. 24	30261	K-3 Literacy & Numeracy Improvement	1061 Students, Grades K to 3, 6 Schools	To improve grades 4-9 student achievement in the core subjects with a focus on math and English language arts.	Focus on reading across the curriculum strategies, pyramids of intervention, "21 Keys for High Performance Teaching & Learning" & "Start Now" support programs, and assessment for learning.

Authority	Project	Title	Scope	Purpose	Description
Suzuki Charter School Society	30279	Suzuki Concepts, Skills, Behavioural Transference	200 Students, Grades K to 6, 1 School	To improve student learning in music concepts, skills, and behavior to cultivate desirable qualities (e.g., open-mindedness, sensitivity, self-discipline, perseverance, respect, appreciation and joy) for music making, and the pursuit of excellence.	Focus on the transfer of concepts and abilities in the areas of student knowledge, skills, attitude and behaviour from the core Suzuki repertoire to the new supplementary repertoire by developing uniform skill-based, interactive, student objectives and strategies for all eight instrument classes taught at our school.

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Authority	Project	Title	Scope	Purpose	Description
Battle River Regional Division No. 31	30175	Building Pyramids of Success	400 Students, Grades 1 to 12, 20 Schools	To address diverse student needs and improve student achievement and close the gap between high and low achievers.	Developing teacher capacity to assess student need in the areas of academics, character and community and to provide effective supports for the diverse learning needs of students at all levels of learning and engagement.
Battle River Regional Division No. 31	30174	Solving the Learning Puzzle	6800 Students, Grades 1 to 12, 38 Schools	To improve student learning by raising the bar with respect to clearly articulated learner outcomes, and assessment practices and strategies.	Build teacher capacity to use learner outcomes and to make them explicit to students, to assess for learning, to make authentic judgments about student learning and to provide quality work for students. Professional development will provide participants with the integration of instructional methods and philosophies such as Differentiated Instruction, Assessment for Learning, Understanding by Design and Multiple Intelligences.
Chinook's Edge School Division No. 73	30125	Using Assessment to Support Student Learning	10600 Students, Grades K to 12, 36 Schools	To improve student learning and success in schools via refinement of instructional practices and assessment strategies in a systemic manner.	Impact the culture of teaching and learning with a focus on formative (Assessment for Learning) and summative (Assessment of Learning) assessment strategies through lead teacher model of professional development and involve students in the assessment process through the use of exemplars, identification of key outcomes, peer and self assessment, goal setting, feedback and questioning strategies.
Clearview School Division No. 71	30154	Enriching Mathematical Learning	2565 Students, Grades K to 12, 20 Schools	To improve student learning in Mathematics and sustained understanding of math at all grade levels while specifically focusing on increasing Grades 6 to 9 student achievement.	Encourage students to take more ownership in their learning of mathematics. Teachers will work collaboratively to create more engaging learning environments for students, will be encouraged to engage in a mathematics mentorship program, and will be supported by representative teachers from each school and trained teacher assistants.

Authority	Project	Title	Scope	Purpose	Description
Clearview School Division No. 71	30152	Encountering Real World Literacy	986 Students, Grades 4 to 8, 10 Schools	To improve student learning and engagement in increasingly changing societal literacy media by providing more authentic real world opportunities.	Develop literacies such as digital storytelling, blogging, email, video-production, discussion boards, text messaging and future forms yet to be introduced and infuse ICT outcomes into subject-area curricula and engage students in authentic and practical learning, through the use of new inquiry-based activities that support new curricula. Challenge staff to consider how multi-literacy is approached in classrooms and to engage in best practices in the area of student literacy development.
Clearview School Division No. 71	30151	Enhancing Personal and Social Development	1140 Students, Grades K to 5, 17 Schools	To enhance the core instructional programs by intentionally incorporating social skills and character education.	Integrate social skills training and character education into classroom instruction, multi-age group activities and during recess, develop programs and materials, and provide inservice and professional development support.
Red Deer Catholic Regional Division No. 39	30043	Learning Strategies for Academic Success	20 Students, Grades 1 to 3, 7 Schools	To assist mild/moderate and borderline students to have more success in school within a structure that meets their specific needs using a variety of research based interventions and teaching strategies.	Develop a structure, outside of the regular classroom, to meet the needs of academically at-risk students through the use a teacher, an educational assistant, IPP development, and additional assistance in class through differentiated instruction techniques, modified curriculum and pyramid of intervention strategies. Enhance teacher capacity through the development and implementation of a PD model that allows the division to educate staff on different methods to meet the needs of academically at-risk students.
Red Deer Catholic Regional Division No. 39	30041	C.A.P.S - Optimizing Student Achievement	5000 Students, Grades K to 10, 16 Schools	To focus on identified system-wide areas for growth in order to increase the acceptable level of achievement of students in primary Mathematics and grade 4 and 7 Language Arts, the excellence level of achievement in grades 6 and 9 Mathematics, and the acceptable level of achievement of grade 10 at risk students in Mathematics and English.	Utilize the principles of Professional Learning Communities to guide organization and management in schools, expand in-school instructional leadership, provide a concentrated focus on specific strategies to improve student achievement, and to provide regular, job-embedded teacher PD in the areas of curriculum, assessment, and pyramid of interventions through collaboration and the use of Learning Coaches.

Authority	Project	Title	Scope	Purpose	Description
Red Deer Catholic Regional Division No. 39	30040	Career Connections: Exploring Career Pathways	3350 Students, Grades 7 to 12, 10 Schools	To improve attendance, increase career awareness, high school completion, and ensure students are well prepared for the transition to post-secondary education and the labour market.	Develop a systematic approach to career awareness and career planning (comprehensive division career development plan) utilizing a career specialist, career consultants to work with middle and high schools, establishing career centres, and providing teachers with PD, resources, and opportunity for information sharing. A marketing plan and initiatives that promote career development to students, teachers, parents, counselors and the community at large will be developed and implemented.
Red Deer Public School District No. 104	30197	Character Education In Red Deer Public	9700 Students, Grades K to 12, 33 Schools	To enhance character education and community involvement in schools and develop specific strategies and supports to reduce the number of school problems and discipline cases involving drug use.	Second an AADAC Addictions Counselor to work on a full-time basis with students and facilitate the development and implementation of a strategic plan to address prevention, education and intervention services for substance abuse among youth. Make funds available for schools to research and implement Character Education programs most suitable for their needs. e.g. Lions Quest, Moral Intelligence, Roots of Empathy.
Red Deer Public School District No. 104	30196	Enhancing Teaching & Learning Thru Effective Assessment	9660 Students, Grades pre-K to 12, 20 Schools	To narrow the gap and improve the percentage of students achieving the acceptable and standard of excellence, to increase the number of students who complete high school and to encourage a cultural shift in assessment practices.	Encourage a cultural shift in assessment practices to create a more consistent approach across the district and enhance teacher capacity for addressing diverse student learning needs utilizing the support of an assessment expert, lead teachers and professional learning teams.
Wetaskiwin Regional Division No. 11	30155	Learning Cycle For Improving Student Achievement	4187 Students, Grades pre-K to 12, 20 Schools	To improve achievement of students in Mathematics in division three and move all students from good to great in English Language Arts using high yield instructional strategies and effective assessment practices.	Implement a division wide initiative that focuses on standards for student success around the four key elements of outcomes planning, high quality instructional practice, assessment and evaluation. Provide professional development support through the use of learning leaders and collaborative inquiry learning teams.

Authority	Project	Title	Scope	Purpose	Description
Wild Rose School Division No. 66	30236	Creating Enhanced Learning Environments	5400 Students, Grades K to 12, 19 Schools	To enhance the learning of all of students K-12 using a variety of teaching strategies particularly around differentiation and ICT instruction.	Engage all learners through the strategy of delivering differentiated instruction and instructing with technology and enhance teacher capacity through targeted professional development, modeling mentoring and coaching.
Wolf Creek School Division No. 72	30241	CLEAR - Collab. Learn. Eval. Assess. Report.	7500 Students, Grades K to 12, 32 Schools	To improve learning and teaching by creating a more standardized and transparent assessment environment and to develop an systemic Assessment for Learning culture.	Develop Common Agreements on the Key (Power) Outcomes for Literacy/Numeracy in K-12 and Core Subject areas in 7-12, Common Understandings of Student Performance Standards in all targeted areas, and help teachers move toward a Standards-based Assessment Model through focused collaboration.

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Authority	Project	Title	Scope	Purpose	Description
Almadina School Society	30428	Improving Language Acquisition through Fine Arts	685 Students, Grades K to 9, 1 School	To enhance the achievement of learner outcomes in the area of Fine Arts and English Language Arts.	Increase teacher capacity by providing professional development, resources and cooperative and collaborative teaching opportunities and increase opportunities for students to express their learning through their multiple intelligences and the Fine Arts focus.
Almadina School Society	30396	Inquiry-Based Math and Science	685 Students, Grades K to 9, 1 School	To enhance the achievement of learner outcomes in Math and Science.	Support and enrich student learning in the areas of Math and Science by incorporating best practices through inquiry and problem based learning, providing enhanced experiential opportunities, and utilizing teacher centered, team planning committees.
Calgary Arts Academy Society	30249	Differentiated Instruction for Math and Science	297 Students, Grades K to 9, 1 School	To increase opportunities for student success in math and science.	Focus on brain research and differentiated instruction for math and science through the use of Arts Immersion and technology to create meaningful learning experiences for students; develop teacher skills and competencies around the theory of differentiated arts immersion instruction, enabling them to address diversity in learning and cognitive styles in multi-ability classrooms through professional development and collaboration.
Calgary Girls' School Society	30248	Creating a space for inquiry into the Sciences.	550 Students, Grades 4 to 9, 1 School	To improve achievement, understanding of Science concepts and interest in scientific inquiry for girls in grades 4-9.	Engage students through inquiry-based learning, scientific experimentation, hands-on activities and projects and provide teacher professional development through the use of coaching, experts, research, and assessment for learning.
Calgary Roman Catholic Separate School District No. 1	30859	Technology for Learning	10500 Students, Grades 10 to 12, 12 Schools	To promote student achievement and prepare students with 21st Century skills.	Facilitate assessment for learning strategies in a blended learning environment with web-based technology to engage and motivate students in learning and assessment. Create a District LOR to share resources and exemplars demonstrating learning targets and to provide a variety of district approved resources to teachers, students and parents.

Authority	Project	Title	Scope	Purpose	Description
Calgary Roman Catholic Separate School District No. 1	30531	Strengthening School Culture and Climate	44000 Students, Grades K to 12, 98 Schools	To enhance student achievement through the improvement of the overall school environment.	Utilize the foundation of character education that now exists in each school, focus on individual school needs, and highlight areas of growth to further develop safe and caring climates and enhance the entire school cultural spectrum. Promote lateral capacity by embedding high levels of collaboration at the school, between schools and district level, and provide coordination, professional development and support through a School Climate and Culture Consultant (1.0 FTE).
Calgary Roman Catholic Separate School District No. 1	30530	Meeting Diverse Students Needs	34000 Students, Grades K to 9, 88 Schools	To improve student achievement in the areas of literacy and numeracy with a focus on targeted groups such as: ESL, Gifted and Talented, students with Special Education Needs, and French Immersion.	Utilize the strategic practices of differentiated instruction and assessment for learning to provide the foundation for a wide variety of changes in instructional practices that will result in measurable improvement in student performance. Build teacher capacity through job embedded professional development, mentoring, coaching, modeling of effective practices and collaborative inquiry.
Calgary Roman Catholic Separate School District No. 1	30529	Off-Campus Student Success for At-Risk Students	100 Students, Grades 10 to 12, 11 Schools	To assist "Early Leaver" (before high school completion) students in completing their high school education.	Provide opportunities for Early Leavers to work in Off-Campus Work Experience or RAP courses to stay connected to the school District and work with a Career Practitioner and District Off-Campus teachers to develop a career plan with the idea of bringing these students back into their home school or some other situation which allows them to complete high school.
Calgary School District No. 19	30275	Assessment of, for, as Learning	38000 Students, Grades K to 12, 80 Schools	To develop a culturally fair approach to assessment to be understood throughout the system, to build broader systemic expertise and system leadership capacity in assessment and to enhanced communication of student learning to parents.	Build assessment literacy, shared understandings and common language of assessment among teachers, students and parents, nurture change in classroom assessment practice that will improve student learning and positively affect student achievement and involve students in assessment of their learning.

Authority	Project	Title	Scope	Purpose	Description
Calgary School District No. 19	30274	Student Development	18000 Students, Grades K to 12, 40 Schools	To ensure that each student, in keeping with his or her individual abilities and gifts, will complete high school with a foundation of learning to function effectively in life, work and continued learning.	Build staff understanding and capacity to develop and implement student resiliency and character-promoting strategies and practices for students within their learning communities. Provide training and support to schools in assessing student needs, planning, implementing and evaluating resiliency initiatives.
Calgary School District No. 19	30273	21st Century Learning Environments	39000 Students, Grades K to 12, 83 Schools	To create optimal learning environments that is responsive to all learners.	Build a common understanding and framework for K -12 that provides multiple entry points for initiatives that champion personalizing learning, learner pathways, information and digital literacy and allow for job-embedded leadership development.
Calgary School District No. 19	30272	Curriculum and Diversity	47000 Students, Grades K to 12, 128 Schools	To maximize the learning opportunities and achievement of all students across the curriculum with essential consideration given to addressing ESL, Special Education and Aboriginal populations.	Develop schools that exhibit best instructional and leadership practice to meet both the curriculum and diverse learner needs of students in all CBE schools through increasing the knowledge base of principals, school-based administrators and teachers.
Calgary School District No. 19	30271	Partnerships that Impact Student Learning	10000 Students, Grades 7 to 12, 28 Schools	To ensure that each student, in keeping with his or her individual abilities and gifts, will complete high school with a foundation of learning to function effectively in life, work and continued learning.	Align partnership work with student achievement and build staff capacity by utilizing the support of community agencies, businesses, associations, other education authorities, and regional health and children services authorities.
Calgary Science School Society	30277	Value Beyond School	600 Students, Grades 4 to 9, 1 School	To enable students to become better global citizens.	Engage students in authentic, high-level intellectual work, shift focus to knowledge building and to developing tasks that have relevance beyond the school walls and provide professional development opportunities for all team members to explore the notion of critical thinking.

Authority	Project	Title	Scope	Purpose	Description
Canadian Rockies Regional Division No. 12	30166	Building on Student Learning	2300 Students, Grades K to 12, 7 Schools	To ensure that students are able to make transitions effectively in order to maximize their learning and success.	Allow for teacher collaboration and further development of professional learning communities to develop programs to ensure effective transitions for students. Elementary schools will focus on developing literacy skills, common assessment and reporting, middle schools will address writing and assessment in conjunction with the receiving high school and high schools will focus will be on developing a positive school culture.
Christ the Redeemer Catholic Separate Regional Division No. 3	30216	Character Education	120 Students, Grades 10 to 12, 1 School	To create a culture of excellence where it is 'Cool to be Excellent'.	Apply the concept of performance character as the pathway to both excellence and ethics and to develop character-diligence, a strong work ethic, a positive attitude and perseverance. Create a professional learning community committed to an ethic of excellence using a team of teachers working in collaboration with the entire staff.
Christ the Redeemer Catholic Separate Regional Division No. 3	30215	Pyramid of Interventions	650 Students, Grades 10 to 12, 1 School	To improve academic achievement and increase graduation rates by establishing additional school supports.	Research and receive professional development on the concept of Professional Learning Communities to collaboratively establish a school wide ""Pyramid of Interventions"" that will be enacted proactively to prevent failure and reactively when we encounter failure.
Christ the Redeemer Catholic Separate Regional Division No. 3	30214	Using VC to Improve HS Completion & Program Access	80 Students, Grades 10 to 12, 6 Schools	To improve academic achievement, access to instruction, and high school completion using video conferencing technology and other strategies or resources.	Meet the needs of individual learners, expand learning opportunities for students attending small schools and providing equal opportunities for students in rural areas through the use of collaborations with other remotely distributed students, community experts, distributed learning resources and a fully interactive video-conference learning environment.
Christ the Redeemer Catholic Separate Regional Division No. 3	30213	Inquiry Based Learning	774 Students, Grades 1 to 6, 2 Schools	To increase student achievement in Social Studies and Language Arts.	Utilize inquiry-based learning to deepen student understanding of the learning outcomes and to increase opportunities for students to construct new knowledge, based on their interests and life experiences through the use of specific strategies for problem-solving, collaborative research, media literacy and technology.

Authority	Project	Title	Scope	Purpose	Description
Christ the Redeemer Catholic Separate Regional Division No. 3	30212	Language Arts	2249 Students, Grades 1 to 9, 7 Schools	To increase student achievement in Language Arts for all students including students with challenges who require accommodations and gifted students who are in need of enrichment.	Enhance reading and writing experiences through assessment for and of learning. Utilize the principles of assessment for learning to enable teachers to observe and assess student progress, plan for unique needs and provide optimal learning opportunities and allow students to demonstrate their learnings in various ways and to ensure that they construct new meaning from these understandings.
Foothills School Division No. 38	30240	Igniting the Power of Learning	6530 Students, Grades K to 12, 22 Schools	To improve individual student performance in reading, writing, math, and social studies and to improve parent, teacher, and student attitudes, and to change behaviors re: meaningful student engagement, resiliency.	Provide opportunities for educators to work in Professional Learning Communities to use data to assess student learning needs; design improvement strategies based on clearly stated outcomes for teacher and student learning; gain a deeper understanding of the subjects they teach; explore and learn about research-based instructional strategies; and collaborate on effective instructional and assessment strategies and plan for well coordinated learning activities for staff and students.
Foundations for the Future Charter Academy Charter School Society	30091	Creative and Critical Thinking	2077 Students, Grades K to 12, 6 Schools	To develop critical and creative thinking skills to increase students' in-school learning and performance as well as strengthen them as life-long learners and skilled citizens in a complex society. The specific original focus will be on Grade 6 ELA, Grade 9 Science and SS 30 and particularly on improving the standard of excellence.	Focus on the development of teacher capacity and understanding of creative and critical thinking as it applies to independent and collaborative learning as well as the development of a checklist type of rubric to measure student progress in creative and critical thinking skills development through the support of an external consultant, lead teachers and specific professional development.

Authority	Project	Title	Scope	Purpose	Description
Golden Hills School Division No. 75	30090	Maximizing Math Achievement	3077 Students, Grades K to 12, 12 Schools	To improve achievement within the area of mathematics via curriculum mapping, assessment and other strategies.	Involve regular classroom teachers in professional development opportunities to learn best practices in the areas of curriculum exploration and mapping, assessment selection and development, and resource attainment. Methods and strategies used to provide intervention to small groups of targeted students will also be taught in the regular classroom to increase the likelihood of skill transfer.
Golden Hills School Division No. 75	30089	Literacy Strategies For The Content Areas	3339 Students, Grades K to 12, 29 Schools	To increase student achievement through improving students' reading comprehension.	Select highly effective strategies that will enable students to read effectively and instill habits of regular independence across curriculum areas. Increase teacher knowledge about best practices through ongoing professional development and collaboration.
Greater Southern Public Francophone Education Region No. 4	30518	L'implantation du Baccalauréat International dans	874 Students, Grades K to 12, 7 Schools	To support the effective and efficient implementation of the International Baccalaureate program from Grades 1 to 12 and thereby improve student performance on the Math and Français PATs and diploma exams.	Provide in-service to all teachers in the understanding and implementation of authentic evaluation and of the International Baccalaureate program. Promote citizenship among all students.
Greater Southern Separate Catholic Francophone Education Region No. 4	30474	L'évaluation au service de l'apprentissage	100 Students, Grade 6, 3 Schools	To enhance the use and interpretation of assessment and evaluation strategies in order to improve student achievement in Français and support the Grade Level of Achievement (GLA) initiative.	Promote the use of a variety of evaluation tools by students (self-evaluation, portfolios, use of rubrics...) and by teachers (formative and summative strategies); offer professional development opportunities linked to evaluation and to the identification and communication of the grade level of achievement of Grade 6 students.

Authority	Project	Title	Scope	Purpose	Description
Prairie Land Regional Division No. 25	30411	Student Learning & Assessment for Learning	1600 Students, Grades K to 12, 9 Schools	To improve student learning in Math and English Language Arts using formative assessment strategies.	Refine the use of formative assessment, connect formative assessment strategies with Wiggins and McTigh's Backward Planning Model so that planning intentionally focuses on assessment guiding instruction, and create a database of online lesson and unit plans that exemplify formative assessment practices.
Rocky View School Division No. 41	30173	Excellence in Learning	14950 Students, Grades K to 12, 39 Schools	To increase excellence in attaining learner outcomes by implementing assessment for learning strategies.	Provide a framework for all schools that allows for individual teachers to examine the assessment for learning strategies, implement those assessment strategies that are most appropriate for their context, refine instructional practice, and ultimately provide evidence of student progress.
Westmount Charter School Society	30252	Building Partnerships in Educating Gifted Students	900 Students, Grades 1 to 12, 1 School	To teach all students critical skills to cope with academic challenges and to promote greater success in their learning and to strengthen the tri-partnership of teacher, student, parent, thereby raising the level of accountability for student achievement.	Work with all stakeholders within the school community to strengthen the tri-partnership of teacher-student-parent by improving communication, assessment and reporting practices, sharing common understandings of the responsibilities of each member of the tri-partnership, and providing professional development opportunities with resident and community expertise.

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Authority	Project	Title	Scope	Purpose	Description
CAPE - Centre for Academic and Personal Excellence Institute	30325	Integrated Setting for Enrichment Education 4/5	15 Students, Grades 4 to 5, 1 School	To address the needs of gifted learners and to produce global, life-long learners.	Group identified, gifted & talented students in grade 4 & 5 together in a cross-grade class and offer a fully enriched, subject-integrated program of studies in four core subjects through the use of group work, individual and/or group projects, and special projects. Concepts are pre-tested, taught and enriched according to student need, student interest and student ability.
CAPE - Centre for Academic and Personal Excellence Institute	30324	Culture-based Second Language	145 Students, Grades K to 8, 1 School	To cultivate fully bilingual students by the end of eighth grade.	Expand the second language program to include cultural as well as linguistic studies in an attempt to have students not only gain use of a language, but delight in a culture.
Grasslands Regional Division No. 6	30120	Improving Student Safety and Citizenship	1000 Students, Grades 7 to 12, 3 Schools	To improve the sense of safety and well-being of students, student achievement and completion rates, and student citizenship and character development.	Promote character development in schools and hire a School Resource Officer (SRO) whose primary responsibility will be to work with the students and staff and act as a liaison between schools and agencies within the city.
Grasslands Regional Division No. 6	30081	Focus on Learning, Achievement, and Citizenship	3870 Students, Grades preK to 12, 20 Schools	To improved academic achievement and character development, increase high school completion rates, build teacher capacity in the classroom, and build leadership capacity within the Division.	Continue to develop of a collaborative culture where teachers share best practices, learn from each other, and engage in more intense research and development in identified priority areas.
Holy Spirit Roman Catholic Separate Regional Division No. 4	30242	Bridging the Gap:	4593 Students, Grades K to 12, 13 Schools	To improve student learning in Math and Science.	Facilitate the implementation of the New Divisional Student Assessment Administrative Procedure to assist teachers in developing their skills in authentic performance-based assessments and the collection of evidence of student learning and using the information gained from both formative and summative assessment strategies to improve student learning.

Authority	Project	Title	Scope	Purpose	Description
Horizon School Division No. 67	30085	Brain-Based Instruction To Increase Learning	3389 Students, Grades K to 12, 33 Schools	To increase achievement, at the standard of excellence and to increase teacher capacity in brain based learning strategies, assessment practices, and best instructional practices.	Implement brain based learning, differentiated instruction and assessment strategies to meet the diverse learning needs of all K-12 students and provide related staff professional development that focuses on high student achievement.
Lethbridge School District No. 51	30092	Making Connections - Authentic Assessment	600 Students, Grades 6 to 8, 1 School	To improve student learning and communication of student learning and achievement with parents and students.	Develop a framework and philosophy for effective assessment and explore reporting practices and assessment strategies to improve student learning.
Lethbridge School District No. 51	30080	Literacy First / Pleins Feux sur La Litteratie	765 Students, Grades K to 5, 3 Schools	To improve student learning in the areas of reading and writing essential to the overall academic, social, emotional and general well being of all students and community members.	Provide appropriate leveled books for guided, independent and home reading to support a school-wide focus on a Balanced Literacy model of instruction and long term professional development so that teachers will explore and refine their use of assessment for learning and learn a variety of approaches to help students develop metacognitive strategies to become independent readers.
Lethbridge School District No. 51	30079	Westminster Writing Project	150 Students, Grades K to 5, 1 School	To improve student achievement in writing as reflected in provincial achievement test scores.	Focus on the development of student writing competency, create a resource library for Balanced Literacy instruction and develop teacher expertise in both the teaching of writing and assessment of writing utilizing professional development opportunities and grade level, pod and interschool collaboration.
Lethbridge School District No. 51	30078	Watson Literacy Support	20 Students, Grade 9, 1 School	To improve the literacy skills of grade 9 and 10 students in an attempt to better prepare them for the high school curriculum.	Employ a literacy intervention specialist to provide one on one or small group instructional support, in a designated room outside of the regular classroom, to identified grade 9 or 10 students who will struggle with the new Knowledge and Employability curriculum.

Authority	Project	Title	Scope	Purpose	Description
Lethbridge School District No. 51	30077	Fit in the Middle	1300 Students, Grades 6 to 8, 2 Schools	To improve the fitness of middle school students and to increase their awareness/understanding of the benefits of daily physical activity.	Offer a wellness program students will become excited about, conduct an in-depth study on student's academic, attitudinal and physical development due to daily physical activity, and encourage staff to model physical activity for students through various activities.
Lethbridge School District No. 51	30076	Literacy Success Through PLC's at F-B	280 Students, Grades K to 5, 1 School	To improve literacy skills of students and to increase the satisfaction of parents with regards to their child's confidence and improvement in writing skills.	Support student success in writing by building the capacity of school staff to function as a professional learning community and providing for aligned and focused professional development in the areas of curriculum mapping, assessment for learning and differentiated instruction.
Lethbridge School District No. 51	30075	Character and Citizenship Education	350 Students, Grades K to 5, 1 School	To increase student understanding and use of positive character qualities and to promote active citizenship development.	Focus on character and citizenship education within a caring school community. Identify core values, outline expectations for student behavior, and apply direct instruction strategies using ""The Heart of the Matter"" and Lions Quest programs and a cognitive developmental approach for individual or group support in critical thinking, social problem solving, conflict resolution, friendship skills, bullying and understanding.
Lethbridge School District No. 51	30073	Writing for Literacy	397 Students, Grades preK to 5, 1 School	To improve student achievement in writing.	Develop a collaborative culture where balanced literacy is promoted, purposely supported and celebrated. Utilize technology as a vehicle to assist each student, staff and parents in developing writing potential and strategies.
Lethbridge School District No. 51	30072	Bringing Literacy to Life	347 Students, Grades K to 5, 1 School	To expand students understanding of language and what makes good literature special and meaningful and to increase students' personal well-being and character development.	Utilize literature as a framework for guiding the development of critical thinking and problem solving and secondly, as a tool to improve students' personal development and peer relationships.

Authority	Project	Title	Scope	Purpose	Description
Lethbridge School District No. 51	30071	Linking Literacy and Math	270 Students, Grades K to 5, 1 School	To link numeracy with literacy and improve student achievement in these areas.	Explore specific practices that connect numeracy and literacy, incorporate technology to enhance the integration of ICT outcomes, collect and implement numeracy based literature, and incorporate balanced literacy into programming.
Lethbridge School District No. 51	30066	Creating Literacy and Student Success (CLASS)	100 Students, Grades 10 to 12, 1 School	To build capacity in students to be successful in school, to increase high school completion rates and to create hope for a successful academic and employment future.	Focus on literacy and continuing education as the basis for Creating Literacy and Student Success (CLASS) and provide students with an advisor, an Individual Learning Plan, and access to one-on-one and small group instruction in a flexible timetable within a non-traditional environment.
Lethbridge School District No. 51	30064	Student Success Through Professional Learning Communities	180 Students, Grades K to 8, 1 School	To ensure success for all students and improve student achievement on the Provincial Achievement Tests.	Build the capacity of teachers in the areas of differentiated instruction and team teaching using a professional learning community model of professional development.
Lethbridge School District No. 51	30062	Learning Through Literacy at Mike Mountain Horse	400 Students, Grades K to 5, 1 School	To increase student achievement and love of literacy.	Provide an opportunity for all students to develop skills and knowledge of common literacy strategies, based on best practices and research and to transfer knowledge and skills to all curriculum areas. Provide teachers with a greater understanding of how to meet these needs as well as to develop common vocabulary as a school so that transitions will be as seamless as possible through collaboration and the professional development support of a literacy specialist or consultant.
Lethbridge School District No. 51	30045	Collaborative Team Inquiry - Lakeview	411 Students, Grades K to 5, 1 School	Enhance student learning through meaningful and unique opportunities to represent their knowledge through the multiple literacies, such as the arts or information and communication technology.	Utilize Collaborative Team Inquiry to expand teacher capacity in exemplary practice, enhance the richness, the quality and the meaningfulness of student learning and provide opportunities for teachers to commit to professional development topics that are of interest to them or that arise out of their work.

Authority	Project	Title	Scope	Purpose	Description
Lethbridge School District No. 51	30044	Alternative Learning Program	350 Students, Grades 10 to 12, 2 Schools	To increase student success and overall high school completion rates.	Provide alternative programming to high school students and create a supportive, caring environment where we show an interest in students' lives by personalizing instruction, tracking progress and ensuring success.
Livingstone Range School Division No. 68	30431	Assessment and Instruction in Math and Science	492 Students, Grades 7 to 9, 5 Schools	To improve student learning and achievement in junior high math and science and enhance student motivation and engagement for targeted, at risk students.	Focus on assessment and instruction and articulate the essential learning outcomes at each grade level in each subject to students in student friendly language to increase student engagement.
Livingstone Range School Division No. 68	30206	It's About the Reading	490 Students, Grades 2 to 9, 22 Schools	To enhance student achievement of struggling readers.	Focus on explicit balanced reading instruction and comprehension strategies in all core subject areas and make complicated theories of comprehension accessible to teachers through effective professional development.
Livingstone Range School Division No. 68	30177	Improving Student Achievement Through EBS	140 Students, Grades 1 to 8, 1 School	To improve student achievement by embedding structures and processes for school discipline that will transcend changes in personnel and create a consistent, positive school climate for all that is conducive to learning.	Introduce, model and reinforce positive social behavior as a way of improving the students' educational experience utilizing the Effective Behavior Support program and the seven intelligence virtues (Borba) as the foundation of the project.
Medicine Hat Catholic Separate Regional Division No. 20	30205	Assessment for Learning in literacy and numeracy	2900 Students, Grades K to 12, 10 Schools	To increase student achievement in numeracy and literacy.	Provide teachers with an opportunity to learn about assessment for learning in professional learning communities, practicing its applications in the classroom and reflecting, sharing, and conversing with peers about these experiences.
Medicine Hat School District No. 76	30037	Increasing Student Engagement	3440 Students, Grades 1 to 12, 10 Schools	To improve provincial achievement test results for the standard of excellence.	Emphasize critical thinking skills, improve teachers' abilities to incorporate critical thinking into daily learning activities and improve assessment of these activities.

Authority	Project	Title	Scope	Purpose	Description
Medicine Hat School District No. 76	30036	Improving Assessment Practices in High Schools	1200 Students, Grades 7 to 12, 1 School	To improve teachers' assessment literacy and assessment practices, teaching practices and student learning.	Increase teachers' awareness of current research on assessment and incorporate this knowledge into practice, clarify learning outcomes for students, and increase students' participation in their own assessment and have them more involved in this aspect of their school work.
Medicine Hat School District No. 76	30035	Problem-Based Elementary Science	700 Students, Grades 1 to 6, 3 Schools	To improve grade 6 PAT Science results especially at the standard of excellence.	Utilize a hands-on, problem-based approach to teaching and learning to build capacity for creative and critical thinking and provide opportunities for teachers to work collaboratively to developing problem-based units or kits for each unit of Science in each grade based on the Program of Studies.
Medicine Hat School District No. 76	30034	Developing Character and Competence	760 Students, Grades 1 to 6, 3 Schools	To improve behavior and culture, reduce behavior and discipline problems, improve communication between teaches and parents, and improve achievement.	Develop safe and caring school cultures characterized by character and competence using Steven Covey's ""7 Habits"" for elementary children and embed character education into lessons, school discipline plans and behavioral expectations, and into all aspects of school life.
Palliser Regional Division No. 26	30282	Effective Schools	4100 Students, Grades preK to 12, 34 Schools	To improve student learning and performance using effective schools research strategies.	Develop a process for planning and implementing systematic school improvement processes focusing on three of the seven correlates identified by Dr. Larry Lezotte, which relate to the features of effective schools: frequent monitoring of student progress, safe and orderly environment, and instructional leadership.
Prairie Rose School Division No. 8	30095	Student Engagement, Assessment and Wellness	3433 Students, Grades preK to 12, 35 Schools	To improve student learning and achievement in literacy and numeracy.	Utilize the PLC vehicle to investigate the connections between achievement and student engagement, assessment and student interventions through the processes of student instructional improvements and embedded technology.
Westwind School Division No. 74	30478	Mentoring for Student Success	2200 Students, Grades preK to 12, 32 Schools	To help staff members and students develop and apply critical and creative thinking skills in problem solving and decision making.	Re-culture the district through systemic reforms that focus on common strategies of assessment for learning, critical thinking, and character education facilitated by regularly scheduled teacher collaboration and a divisional mentorship model of professional development.