

Créer et décrire un t-shirt

SITUATION:

It is “School Spirit Week” and your Student Council has decided to hold a contest for *Le T-shirt le plus original*. Students have been asked to design the front and the back of a T-shirt, using a life-size T-shirt pattern. Each entry is to be accompanied by a brief description. You decide to enter.

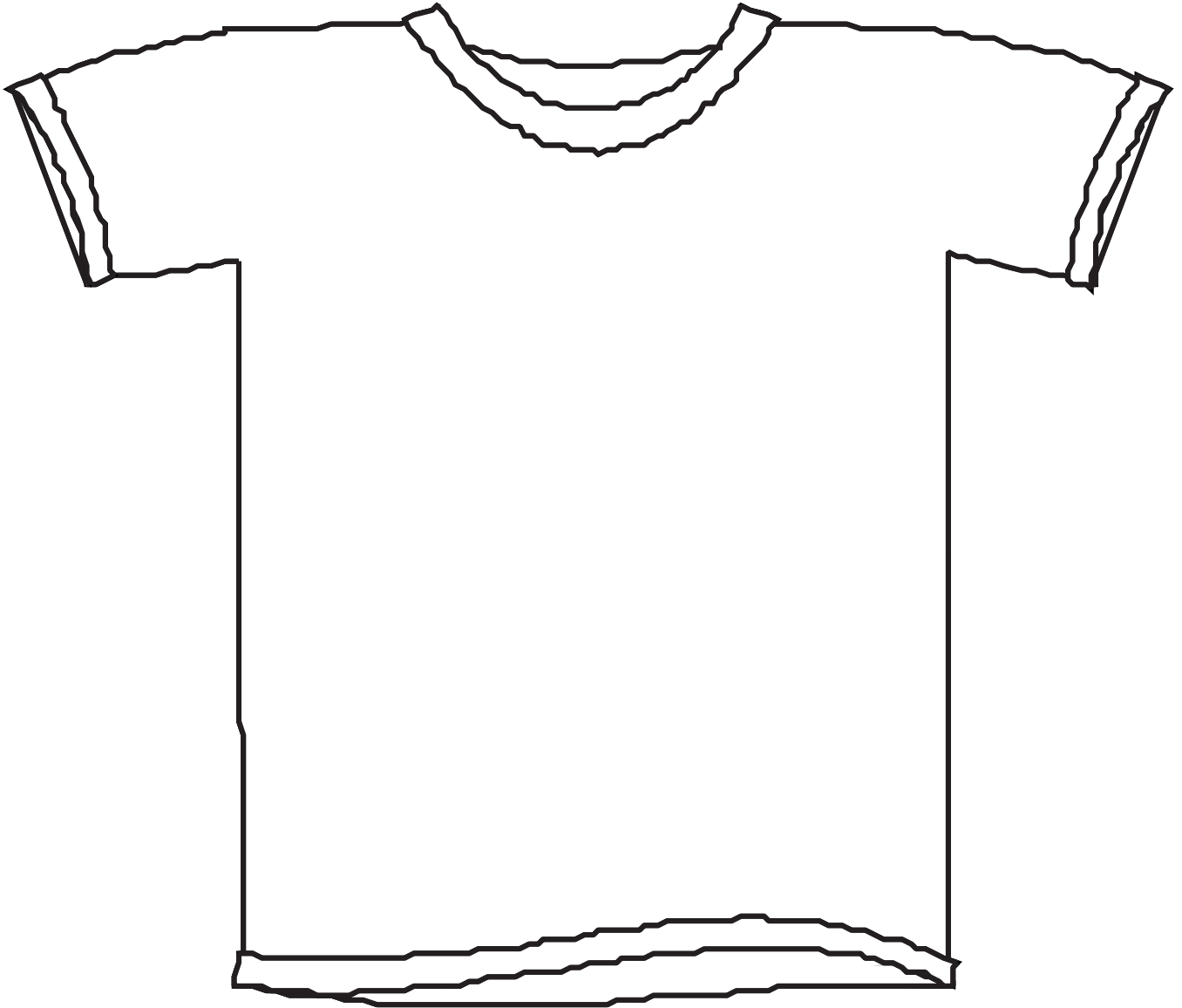
COMMUNICATIVE TASK:

Writing a description of an original T-shirt design in order to participate in a contest.

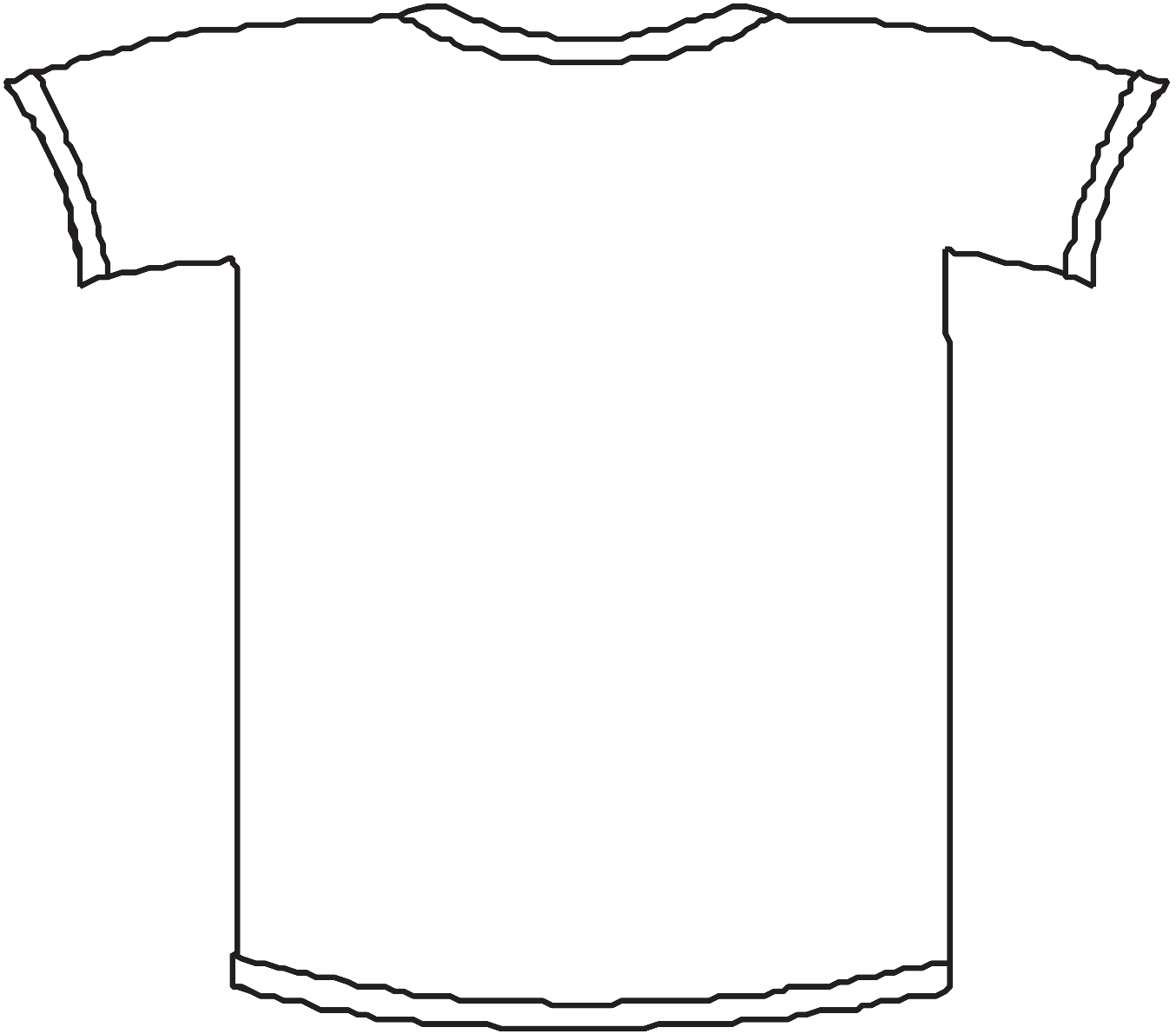
INSTRUCTIONS:

1. Read the evaluation criteria below to become familiar with how you will be evaluated.
2. Sketch out a design for the front, the back and the sleeves of your T-shirt, using pages *Tâches n^{os} 1b* and *1c*.
3. Prepare a description of your T-shirt. Your description should:
 - a) indicate the colour or colours of the T-shirt
 - b) the fabric content of the T-shirt
 - c) the pattern on either the front or back of the T-shirt.
4. Verify that you have used appropriate vocabulary, correct subject-verb and determiner-noun-adjective agreements, correct word order and correct spelling.
5. Read aloud your description to a classmate who will draw your T-shirt as you read. Your classmate will use the Peer Assessment form on *Tâche n^o 1d* to provide you with feedback.
6. Verify your drawing with your classmates and use the Peer Assessment Form on page *Tâche n^o 1d* to make any changes to your description and to react to your peer’s assessment.
7. Prepare a good copy of your description.
8. Using two large white sheets of paper, draw the front and the back of a life-size version of your T-shirt. Design and colour it, based on your description. Glue the two sheets together. Attach your description to your T-shirt.
9. Hand in your description, pages *Tâches n^{os} 1b* and *1c* and your life-size T-shirt design.
10. Your teacher will provide you with feedback on your work.

LE DEVANT



LE DOS



PEER ASSESSMENT

Date : _____

Mon nom est _____

Je donne de la rétroaction à _____

Un compliment que j'aime te donner :

◆ _____

Une suggestion que j'ai pour toi :

◆ _____

Mes réactions

Est-ce que les dessins se ressemblent? Oui Non

Si non, pourquoi?

Qu'est-ce que tu penses des commentaires de ton/ta camarade de classe?

Créer un ensemble original et le décrire

SITUATION:

A national clothing company is looking to create clothing outfits to meet the needs of teenagers. The company is holding a national design contest. The winning outfit will be created and sold under the designer's label. You decide to enter.

COMMUNICATIVE TASK:

Describing an outfit in written form in order to participate in a contest.

INSTRUCTIONS:

1. Read the assessment criteria below to become familiar with how you will be assessed.
2. Sketch the design of an outfit that is comprised of at least three different clothing items. Or, you may use one of the ensembles provided on pages *Tâches n^{os} 2c* to *2f* to assist you in drawing your own ensemble.
3. Describe each clothing item in terms of its colour, fabric and pattern.
4. Use the checklist on page *Tâche n^o 2b* to verify that you have included all of the required elements and that you have used correct grammar and spelling.
5. Hand in your sketch and your description for assessment.

ASSESSMENT CRITERIA:

Description (Written Production)

1 mark for each clothing item correctly identified	/3
1 mark for each detail provided in terms of the clothing item's colour, fabric, and pattern for a minimum of three clothing items	/9
6 marks for using appropriate vocabulary, correct determiner-noun-adjective agreements, correct word order and correct spelling (0.5 of a mark will be deducted for every two errors)	/6
5 marks for designing an original outfit	/5
2 marks for using the checklist to verify your work	/2

Total for the Task: /25

Checklist

Check off each part of the task that you think you were able to do.

In my description, I:

- identified three different clothing items.
- provided information about each clothing item in terms of its colour , fabric and pattern .
- used appropriate vocabulary for the situation.
- used correct determiner-noun-adjective agreements.
- used correct word order.
- used correct spelling.
- took the risk to create an original outfit.
- used the checklist to verify that my description is complete and that my language use is correct.

Reflection Questions

What is the purpose of the checklist? _____

How would you go about creating your own checklist? _____

