

Ukrainian Language Arts

Kindergarten–Grade 3

Guide to Implementation

2008

Ukrainian Language Arts

Kindergarten–Grade 3

Guide to Implementation

2008

Alberta Education Cataloguing in Publication Data

Alberta. Learning and Teaching Resources Branch.

Ukrainian language arts kindergarten – grade 3 : guide to implementation.

ISBN 978–0–7785–6408–9

1. Ukrainian language – Study and teaching (Elementary) – Alberta – Outlines, syllabi, etc. 2. Ukrainian-Canadian children – Alberta – Education.

I. Title.

PG3811.A333 2008

491.79

For further information, contact:

Alberta Education
Learning and Teaching Resources Branch
8th Floor, 44 Capital Boulevard
10044 – 108 Street NW
Edmonton, Alberta T5J 5E6
Telephone: 780–427–2984 in Edmonton or
toll-free in Alberta by dialling 310–0000
Fax: 780–422–0576



This resource is available on the Alberta Education Web site at <http://education.alberta.ca/teachers/com/interlang/ukrainian.aspx>.

Copies of this resource are available for purchase from the Learning Resources Centre. Order online at <http://www.lrc.education.gov.ab.ca> or telephone 780–427–2767 in Edmonton (toll-free in Alberta by dialling 310–0000).

The primary audience for this resource is:

Teachers	✓
Administrators	
Students	
Parents	

Several Web sites are listed in this resource. These sites are listed as a service only to identify potentially useful ideas for teaching and learning. Alberta Education is not responsible for maintaining these external sites, nor does the listing of these sites constitute or imply endorsement of their content. The Crown and its agents, employees or contractors will not be liable for any direct or indirect damages arising from the use of any of these sites. The responsibility to evaluate these sites rests with the user.

Note: All Web site addresses were confirmed as accurate at the time of publication but are subject to change.

Copyright © 2008, the Crown in Right of Alberta, as represented by the Minister of Education.

Alberta Education, Learning and Teaching Resources Branch, 44 Capital Boulevard, 10044 – 108 Street NW, Edmonton, Alberta, Canada, T5J 5E6.

Every effort has been made to provide proper acknowledgement of original sources. If cases are identified where this has not been done, please notify Alberta Education so appropriate corrective action can be taken.

Permission is given by the copyright owner to reproduce this resource for educational purposes and on a nonprofit basis, with the exception of materials cited for which Alberta Education does not own copyright. Permission is also granted for sharing the electronic files via network capabilities at the school or jurisdiction level.

Several radio and television stations are listed in this document. These stations are listed as a service only to identify potentially useful ideas for teaching and learning. Alberta Education is not responsible for monitoring these radio or television stations, nor does the listing of these stations constitute or imply endorsement of their content or programming. The responsibility to evaluate the programs and content aired by these radio and television stations rests with the listener.

Acknowledgements

Alberta Education gratefully acknowledges the many teachers, groups and other individuals who contributed to the writing and/or provided suggestions, feedback and language validation over the course of development of the *Ukrainian Language Arts Kindergarten to Grade 3 Guide to Implementation*. Alberta Education would also like to acknowledge Western and Northern Canadian Protocol partners Manitoba Education, Citizenship and Youth, and Saskatchewan Learning for their support and collaboration throughout the development of this resource.

Learning and Teaching Resources Branch staff involved in the development, production and distribution of this guide include:

Raja Panwar	Director
Stella Shrum	Acting Director
Greg Bishop	Assistant Director, Resource Development
Xenia Bubel	Resource Manager, International Languages
Alan Chouinard	Assessment Manager, International Languages
Shauna Ewen	Resource Manager, International Languages
James Hamilton	Resource Manager, International Languages
Wai-Ling Lennon	Resource Manager, International Languages
Kim Blevins	Document Production Coordinator
Helen Czar	Copy Editor
Bonnie Way	Copy Editor
Lin Hallett	Desktop Publishing
Dianne Moyer	Desktop Publishing
Liliya Pantelyuk	Desktop Publishing
Esther Yong	Desktop Publishing
Sandra Mukai	Copyright

Table of Contents

Acknowledgements	iii
Chapter 1: Introduction	1
Benefits of Second Language Learning	1
Purpose of This Guide	3
Understanding the Learner	4
Learning the Ukrainian Language	9
Multiple Intelligences and Second Language Learning	10
Brain Research and Second Language Learning	14
Bloom’s Taxonomy	15
Chapter 2: Language Arts Instruction	17
Literacy Development	17
The Six Language Arts	21
Early Intervention	31
Language Cueing Systems	36
Grammar in the Ukrainian Language Arts Classroom	37
Chapter 3: Planning	39
Introduction	39
Program of Studies	39
Planning Considerations	40
The Physical Environment	46
Understanding the Ukrainian Language Arts Outcomes	46
Planning Approaches	53
Year Plans	54
Unit Plans	55
Lesson Plans	60
Chapter 4: Learning and Instructional Strategies	63
Learning Strategies	63
Instructional Strategies	67
Using Technology in the Classroom	99
Chapter 5: Students with Special Education Needs	105
Characteristics of Students with Special Education Needs	105
Differentiated Instruction	107
Using Collaborative Learning	110
Strategies for Students with Attention Difficulties	111
Strategies for Students with Memory Difficulties	113
Strategies for Students with Listening Difficulties	116
Strategies for Students with Reading Difficulties	117
Cognitive Strategy Instruction	119
The Importance of Motivation	119

Chapter 6: Students Who Are Gifted	123
Characteristics of Students Who Are Gifted	123
Implications for Learning and Teaching	128
Advanced Thinking Processes	134
Mentorships	136
Providing Additional Opportunities	137
Chapter 7: English as a Second Language Learners	139
English as a Second Language (ESL) Learners	139
Implications of Learning Multiple Languages Concurrently	146
Second Language Acquisition	146
Choosing Instructional Strategies	149
Suggestions for Assessment	151
Chapter 8: Classroom Assessment	153
Introduction	153
Assessment	153
Evaluation	154
Assessment for Learning (Formative), Assessment of Learning (Summative) and Diagnostic Assessment	155
Determining the Assessment Purpose	157
Principles of Effective Classroom Assessment	160
Assessment Accommodations for Students with Special Education Needs	163
Student-directed Assessment	164
Teacher-directed Assessment	172
Assessment and Evaluation Resources	181
Chapter 9: Grade Level Samples	183
Introduction	183
Integrate for Efficiency and Motivation	184
Reading the Grade Level Samples	184
Grade Level Samples for Grade K	189
Grade Level Samples for Grade 1	383
Grade Level Samples for Grade 2	577
Grade Level Samples for Grade 3	773
Appendices	1
Appendix A: Specific Outcomes Chart	
Kindergarten	A-1
Grade 1	A-15
Grade 2	A-29
Grade 3	A-45
Appendix B: Vocabulary and Classroom Expressions	B-1
Appendix C: Planning Tools	C-1
Appendix D: Graphic Organizers	D-1
Appendix E: Assessment Blackline Masters	E-1
Bibliography	1