

INTRODUCTION

Purpose

This guide to implementing the senior high school English language arts program is intended to assist teachers in planning for instruction and assessment to support student achievement of the prescribed learning outcomes. It gives suggestions for monitoring student progress in achieving the outcomes and provides planning, teaching and assessment strategies.

Background

The *Senior High School English Language Arts Guide to Implementation*, 2003, builds upon the work completed by the Department of Education and Youth, Government of Manitoba (formerly Manitoba Education and Training), as lead province for the development of *The Common Curriculum Framework for English Language Arts, Kindergarten to Grade 12: Western Canadian Protocol for Collaboration in Basic Education*. Produced by Alberta Learning, with contributions from and review by many teachers and other educators, this guide is a resource for teachers to use in implementing the new senior high school English language arts courses—English Language Arts 10-1, 10-2, 20-1, 20-2, 30-1 and 30-2—as articulated in the English Language Arts Senior High School Program of Studies, 2003. The program of studies includes general and specific outcomes and is mandated for use in all schools, public and private, offering grades 10, 11 and 12 English language arts in Alberta. This guide to implementation describes and explains the intentions of the new program. It is intended that this guide will be used in conjunction with the program of studies.

How to Use the Guide

Planning and Assessment

The Planning and Assessment section begins with a unit that demonstrates a way of planning, and it provides unit activities that can be adapted to meet the needs of students in a variety of classrooms. The unit directs teachers to other sections of the guide, such as Choosing Resources, Using Film in the Classroom, Meeting Student Needs, or Assessment, where more information and direction are provided. References are also made to the Achieving the English Language Arts Outcomes for Senior High School section and the Appendices where teachers can find more specific strategies and templates. The Assessment section also contains information concerning preparing students for diploma examinations.

Achieving the English Language Arts Outcomes for Senior High School

This section provides teaching/learning strategies that can be used to help students achieve the specific outcomes. Teaching/learning strategies are accompanied by an assessment strategy where appropriate. The strategies are organized around each general outcome and are subdivided by the outcome subheadings. Each outcome subheading is prefaced by a short section explaining what is meant by the subheading and how it might be assessed.

Appendices

The appendices are also included on the accompanying CD-ROM to enable teachers to manipulate the tools for specific classroom use.

Appendix A provides additional teaching units and planning templates, samples of student writing, and teaching tools. Appendix B provides a variety of scoring guides, assessment tools and student planning sheets. Cross-referencing of the information and communication technology (ICT) outcomes and the English language arts (ELA) outcomes is provided in Appendix C so that the ICT outcomes can be more easily integrated into the ELA courses. Appendix D provides charts of specific outcomes for ELA 10-1, 10-2; ELA 20-1, 20-2; and ELA 30-1, 30-2 to aid in planning for classes that include students from different courses. This information is also available in print form in the English Language Arts Senior High School Program of Studies, 2003.

Icons



directs you to other parts of the guide or to other resources that provide more information, strategies or teaching tools



designates strategies that involve metacognition



designates strategies that involve collaboration

Resource Lists

There are two separate resource lists in this guide. The first, a Works Cited List, includes bibliographic details regarding the resources referenced in the guide. This list has been divided into two sections to indicate those resources that have been authorized by Alberta Learning and those that have not. Resources that have been authorized by Alberta Learning are available for purchase from the Learning Resources Centre (Telephone: 780-427-5775; Web site: <http://www.lrc.learning.gov.ab.ca>).

The second resource list, Suggested Learning Resources, includes bibliographic details and annotations regarding a variety of resources that have been suggested by Alberta teachers as useful. Included are print resources, intended primarily for teachers, as well as Web site and multimedia resources that students could access. Resources in this list are cross-referenced to particular learning outcome subheadings or other sections of this guide to indicate the areas in which they may be most useful. The Suggested Learning Resources have also been divided into two sections to indicate those resources that have been authorized by Alberta Learning and those that have not.