

Italian

LANGUAGE and CULTURE

10 — 3Y

20 — 3Y

30 — 3Y

3-YEAR PROGRAM
Guide to Implementation

we encourage



3-YEAR PROGRAM
Guide to Implementation

Italian

LANGUAGE and CULTURE

10-3Y, 20-3Y, 30-3Y

2009

Alberta Education Cataloguing in Publication Data

Alberta. Alberta Education. Learning and Teaching Resources Branch.

Italian language and culture : 3-year program guide to implementation, 10-3Y, 20-3Y, 30-3Y.

ISBN 978-0-7785-7510-8

1. Italian language – Study and teaching – Alberta.
2. Education – Alberta – Curricula. 3. Italian language – Outlines, syllabi, etc. – Alberta. I. Title.

PC1065.A333 2009

450.71

For further information, contact:

Alberta Education
Learning and Teaching Resources Branch
8th Floor, 44 Capital Boulevard
10044 – 108 Street NW
Edmonton, Alberta T5J 5E6
Telephone: 780-427-2984 in Edmonton or
toll-free in Alberta by dialling 310-0000
Fax: 780-422-0576



This resource is available on the Alberta Education Web site at
<http://education.alberta.ca/teachers/program/interlang/italian.aspx>.

Copies of this resource are available for purchase from the Learning Resources Centre. Order online at <http://www.lrc.education.gov.ab.ca> or telephone 780-427-2767 in Edmonton (toll-free in Alberta by dialling 310-0000).

The primary audience for this resource is:

Teachers	✓
Administrators	
Students	
Parents	

Several Web sites are listed in this resource. These sites are listed as a service only to identify potentially useful ideas for teaching and learning. Alberta Education is not responsible for maintaining these external sites, nor does the listing of these sites constitute or imply endorsement of their content. The Crown and its agents, employees or contractors will not be liable for any direct or indirect damages arising from the use of any of these sites. The responsibility to evaluate these sites rests with the user. Note: All Web site addresses were confirmed as accurate at the time of publication but are subject to change.

Copyright © 2009, the Crown in Right of Alberta, as represented by the Minister of Education. Alberta Education, Learning and Teaching Resources Branch, 8th Floor, 44 Capital Boulevard, 10044 – 108 Street NW, Edmonton, Alberta, Canada, T5J 5E6.

Every effort has been made to provide proper acknowledgement of original sources. If cases are identified where this has not been done, please notify Alberta Education so appropriate corrective action can be taken.

Permission is given by the copyright owner to reproduce this resource for educational purposes and on a nonprofit basis, with the exception of materials cited for which Alberta Education does not own copyright.

Permission is also granted for sharing the electronic files via network capabilities at the school or jurisdiction level.

Acknowledgements

Alberta Education gratefully acknowledges the many teachers, school authorities, groups and other individuals who contributed to the writing and/or provided suggestions, feedback and language validation over the course of development of the *Italian Language and Culture Three-year Program Guide to Implementation*.

Learning and Teaching Resources Branch staff involved in the development, production and distribution of this guide include:

Joan Engel	Director
Greg Bishop	Assistant Director, Resource Development
James Hamilton	Resource Manager, International Languages
Alan Chouinard	Assessment Manager, International Languages
Xenia Bubel	Resource Manager, International Languages
Ron Sperling	Resource Manager, International Languages
Wai-Ling Lennon	Resource Manager, International Languages
Kim Blevins	Document Production Coordinator/Copy Editor
Dianne Moyer	Desktop Publishing
Liliya Pantelyuk	Desktop Publishing
Esther Yong	Desktop Publishing
Sandra Mukai	Copyright

Table of Contents

Acknowledgements	iii
Chapter 1: Introduction	1
Purpose of This Guide	1
Understanding the Learner	4
Multiple Intelligences and Second Language Learning	6
Brain Research and Second Language Learning	10
Bloom’s Taxonomy	11
Benefits of Second Language Learning	13
Chapter 2: Planning	15
Introduction	15
Program of Studies	15
Planning Considerations	19
Planning Approaches	23
Year Plans	26
Unit Plans	26
Lesson Plans	31
Chapter 3: Learning and Instructional Strategies	35
Learning Strategies	35
Instructional Strategies	39
Using Technology in the Classroom	67
Chapter 4: Students with Special Education Needs	73
Characteristics of Students with Special Education Needs	73
Differentiated Instruction	75
Using Collaborative Learning	78
Strategies for Students with Attention Difficulties	79
Strategies for Students with Memory Difficulties	81
Strategies for Students with Listening Difficulties	84
Strategies for Students with Reading Difficulties	85
Cognitive Strategy Instruction	87
The Importance of Motivation	87
Chapter 5: Students Who Are Gifted	91
Characteristics of Students Who Are Gifted	91
Implications for Learning and Teaching	95
Advanced Thinking Processes	100
Mentorships	102
Providing Additional Opportunities	103
Chapter 6: English as a Second Language Learners	105
English as a Second Language (ESL) Learners	105
Implications of Learning Multiple Languages Concurrently	112
Second Language Acquisition	112
Choosing Instructional Strategies	115
Suggestions for Assessment	117

Chapter 7: Classroom Assessment	119
Introduction	119
Assessment	119
Evaluation	120
Assessment for Learning (Formative) and Assessment of Learning (Summative)	121
Determining the Assessment Purpose	123
Principles of Effective Classroom Assessment	125
Assessment Accommodations for Students with Special Education Needs	128
Student-directed Assessment	129
Teacher-directed Assessment	136
Assessment and Evaluation Resources	144
 Chapter 8: Course Level Samples	 145
Introduction	145
Integrate for Efficiency and Motivation	146
Reading the Course Level Samples	146
Course Level Samples for 10-3Y	149
Applications	150
Language Competence	182
Global Citizenship	212
Strategies	236
Course Level Samples for 20-3Y	247
Applications	248
Language Competence	286
Global Citizenship	317
Strategies	340
Course Level Samples for 30-3Y	349
Applications	350
Language Competence	376
Global Citizenship	403
Strategies	424
 Appendices	 1
Appendix A: Specific Outcomes Chart	
10-3Y	A-1
20-3Y	A-13
30-3Y	A-25
Appendix B: Vocabulary and Classroom Expressions	B-1
Appendix C: Planning Tools	C-1
Appendix D: Graphic Organizers	D-1
Appendix E: Assessment Blackline Masters	E-1
 Bibliography	 1